

P R O G R A M M E PROJECT REPORT (PPR)

**POST GRADUATE DIPLOMA IN HUMAN RIGHT (PGDHR)
(OPEN AND DISTANCE LEARNING MODE)**



School of Open And Distance Learning

JAMIA HAMDARD

(Deemed University)

Hamdard Nagar, New Delhi-110062

Jamia Hamdard

Late JanabHakeem Abdul Hameed sb, the founder of Jamia Hamdard, had a vision to develop Jamia Hamdard into an institution of excellence imparting modern professional education with special emphasis on Unani medicine and Islamic studies. Today, it has evolved into an excellent centre of higher learning, fulfilling the objective of the *wakf*, which has been funding the University ever since its inception.

As a mark of tribute and thanks to the Almighty Allah for bestowing his guiding spirit to its founder and his associates, Jamia Hamdard adopted a seal inscribed with the following

*“He (The Prophet may peace be upon him)
Instructs them in the Book and Wisdom”*

Ever since the inception of Jamia Hamdard, this holy verse (*ayat*) has been a source of inspiration and guidance for all those associated with its management and administration. As an Islamic charity, *wakf* has played the vital financial role in the making of Jamia Hamdard. He (PBUH) preached his followers that

*“Wisdom is (like) the lost animal of a believer
wherever he finds it, catches hold of it”*

Inspired by the Holy Qur’an and exhorted by the Prophet (PBHU), Muslims became the torch-bearers of knowledge and civilization in the medieval period, but are lagging behind in present times. Late Hakeem Abdul Hameed Sahib wisely chose education and pursuit of knowledge as his prime objective when he decided to convert *Hamdard Dawakhana* into a *wakf*, a charity dedicated to fulfilling educational and health care needs of Indian Muslims. Hamdard (*wakf*) continues to provide generous grant to the university for building, equipments and salaries of staff and other development activities.

Jamia Hamdard was inaugurated by late Shri Rajiv Gandhi, the then Prime Minister of India, on August 01, 1989. In his impressive speech, the Prime Minister applauded the efforts of Hakeem Abdul Hameed Sahib in setting up institutions of higher learning, which were emerging in the form of a “Deemed to be University.” He said, “This will enable (the Muslim) minority to go forward and thus help India to march forward.”

The University offers professional courses, which equip the students to get placements in the highly competitive job market. On the basis of the record of performance of the University and quality of infrastructure including staff, the university has been accredited by NAAC in category ‘A’ of Indian Universities.

Jamia Hamdard
(Deemed University)

The Ministry of Human Resource Development, Government of India, granted to Jamia Hamdard, the status of a 'Deemed to be a University', in 1989 under section 3 of University Grant Commission Act, 1956. Since its establishment, Jamia Hamdard has made commendable progress with regard to expansion of facilities for higher learning and diversification of teaching and research programmes in frontier areas of biological Sciences, Unani Tibb, Pharmaceutical Sciences, IT and Management. The University has a strong base of infrastructure for quality teaching and research. On the basis of the overall assessment of its performance in realizing the university mandate and contributions made by various departments and faculties to the growth of knowledge, National Assessment and Accreditation Council of UGC has accredited the University under category 'A' the Indian Universities. Jamia Hamdard is one of the universities selected by the UGC for promoting education abroad. The university attracts over 10 percent of the total students from over 30 countries. The international corporations and Foreign Governments employ a large number of the University graduates in various capacities, which is the testimony of international recognition of degrees/diplomas awarded by the University.

As a Muslim minority institution under Article 30 (1) of the Constitution of India, the University is committed *inter alia* to improve access and quality of education so as to enable the adult learners to effectively function in the knowledge based economy. In this context, a number of initiatives have been taken to provide high quality of professional education at Undergraduate and Post Graduate levels.

In order to provide opportunities to students for participating in ongoing educational revolution to upgrade the knowledge and skills of working population, entrepreneur and other aspirants of new knowledge, the university has taken initiative to utilize information and communication technologies to extend the reach of education and to enhance quality of education through the use of multi-media methods of teaching and learning. The Directorate of Open and Distance Learning has therefore been established to promote education through open and distance learning systems, which adopt flexible and innovative methods of education to ensure 'independent learning' to an one, anytime and anywhere. The programmes of the study will be customized to meet the learning requirements of knowledge seekers as well as to ensure that they learn at their own pace and convenience. Towards this end in view, the university has recognized reputed institutes to act as Study Centres for conduct of various job-oriented and professional courses, which effectively meet the requirements of the world of work.

Mission & Objective

The Study programme aims to provide contemporary education and training to meet the challenges of the evolving global scenario and changing environment in business administration. The objective of the project is to help the students develop ability to apply multi- disciplinary concepts, tools and technique to solve organizational problem.

Jamia Hamdard Mission and Goal in relevance of the programme

Jamia Hamdard's study programmes under ODL are selective and customized to meet the learning requirements of knowledge seekers as well as to ensure that they learn at their own pace and convenience. Within the financial means of University, due care has been taken to keep the cost of education low, so that educationally backward sections can take advantage of University's programmes through ODL mode. This goal in view, the DODL of Jamia Hamdard has made concerted efforts to offer professional and job oriented courses with regular updates of curricula and study material and introduction of tools of Information Technology.

Targeted Group

The distance education has potential to reach to unreached and even marginalized and excluded group of the society such as tribal populations and Muslims women. Jamia Hamdard, SODL programme provides an opportunity to students for acquiring new knowledge and skills that are needed for their development. Jamia Hamdard being in education for a long time has taken initiatives to offer an opportunity to those students who are unable to get on campus education and those who have limited access to educational resources. ODL programme of Jamia Hamdard also envisage to provide an opportunity to girls from Muslim community, who by and large have been left out by the national education endeavors.

Centre for Federal Studies

The Central for Federal Studies is an Area Studies Research Centre of the University Grant Commission (UGC), since 1944. It is the only such research center on Federalism in Asia. The department offers two years full time M.A and Ph.D. programs and one year M .Phil programme. Research is undertaken at the center on theoretical, practical development in federal system around the World. The centre also undertakes management development programmes and conduct summer schools in federal governance

Post– Graduate Diploma in Human Rights through Open and Distance Mode (Course Code657).

Apart from the full time regular courses, the department has decided to offer the above course through open and distance mode for those students who are not able to afford the expenses of education in Delhi or who have not been able to make it to the course offered by the universities and colleges in traditional mode. An endeavor will be to provide best quality education, keeping with the traditions of Jamia Hamdard, through the selected study Centres spread over the various parts of the country.

Objective

The objective for setting up this research centre is to explain and assess federalism, as a political principle finding a pattern of constitutional diffusion of power; and exploring how interdependence can be the functioning principle of administrative arrangement, coordinating the legitimate distributing of power, authority and responsibility between government and their various organ and institutions.

The Course

Highlights of the course are described in the following table:

a	Name of the course code	Post – Graduate Diploma in Human Right (PRDHR) 657
b	Nature	Open and Distance Mode
c	Duration	Minimum: One Years Maximum: Two Years
d	Medium of Instruction and Examinations	English
e	Eligibility Criteria	
	Educational Requirements	Bachelor’s degree in any discipline.
f	commencement of the course	July/ August of every year
g	Mode of Admission	As per the norms prescribed by Jamia Hamdard from time to time.
h	Period of Completion (Span Period)	Not more than 02 years
i	Fees	Rs. 3,000 per semester and 6000/- per annum

The Curriculum

Highlights of the curriculum of PGDHR are described in the following table:

a	Total number of Semesters and Examinations	(02 Two) While the teaching/counseling of the courses will be done on the Semester pattern, the examinations will be held only once a year along with any backlogs or improvement papers.
b	Total Theory papers	05 Nos. (100 marks each)
d	Counseling hours for theory papers	30 Hours per theory paper of 4 credits each
e	Attendance	Attendance of 75% in each programme is desirable but not compulsory for appearing in End-Term Examination.

- Modes of curriculum transaction include teaching/ counselling at the Study Centres, assignments, tests, presentations, participation in relevant events and regularity.

Course Structure

Course structure that guides the teaching, practical and associated assessment, of PGDHR programme is described Year -wise in the following tables:

Year wise Distribution of Courses in Post – Graduate Diploma in Human Rights (PGDHR)

PGDHR 1st Year				
S. No.	Course Code	Name of the Papers	Credits	Total
01	PGDHR 101	Human Right: Philosophical Foundation P.No.: PGDHR-101	4	100
02	PGDHR102	Human Right: Historical Perspective P.No.: PGDHR-102	4	100

03	PGDHR 103	Human Right: Constitutional & Legal Mechanisum P.No.: PGDHR- 104	4	100
04	PGDHR 104	Status of Human Right.:The Global Experience P.No.: PGDHR- 104	4	100
05	PGDHR 105	Human Right in India : The Spcio Economic Context P.No.: PGDHR- 105	4	100

Duration of the Programme:

Minimum: 1 year, Maximum: 2 years

To fulfill the PGHR requirement for acquiring the PG Diploma in Human RIGHT , a student may clear all the courses in one year. If a student fails to clear all the requirement of curse in one year, he/she may be permitted to stretch it over a period of another two years. In case the student is still unable to pass all the course of Diploma in 2 years, the student may be permitted to stretch it for another one year. In such cases, the student has to seek readmission as per (Re-admission) rules and pay the requisite fee.

Admission

- a. A candidate, aspiring of admission to PG Diploma IN Human Right , shall have to apply in the prescribed application form that is complete in all respects, on or before the last date of admission.
- b. The Admission committee shall display/publish the list of candidates who are declared eligible of admission, after the due approval of the competent authority.
- c. Eligible candidates shall have to complete the prescribed formalities, for completion of admission, within the stipulate period of time, otherwise they will forfeit the right to admission.

Semester Teaching and Semester Examination

For the purpose of teaching and counseling, each academic year shall consist of two Academic Semesters, the first referred to as ODD Semester (July-December) and the second as EVEN semester

(January-June). Examinations of papers of both the semesters will be held at the end of every EVEN semester.

Prescriptions for conducting examinations of papers, are presented in the following table:

a	Mode (Theory Papers)	Written only
b	Duration (Theory Paper)	03 Hours
c	Examiners (Theory Paper)	Paper setters and evaluators to be decided by the university for each paper from time to time.

Semester Examination

Examinations of all the papers will be held only once in a year at the end of the EVEN semester. Students will be required to fill up an examination form that will be made available at all the Study Centers. The university would send admit-cards to all the eligible student. Examination fee of RS. 2000- will be charged. Admit cards will be issued for examination in the papers for which the student had registered. The decision about the Examination Centers will be the prerogative of the university.

Provision for unsuccessful candidates

Candidates who fail in one or more subjects will have to reappear for the supplementary examination, which will be conducted along with the term end examination of the subsequent batch. A student will have to clear all the papers in maximum period of six years after admission. After the expiry of this period the learners will have to seek fresh admission.

Award of division to successful candidates

The result of the successful candidates shall be classified at the end of the final year of examination on the basis of the aggregate of marks of all subjects (theory, practical and project) secured by the candidate in the I & II year examinations, as indicated below:

Distinction	75% and above
I Division	> 60% and < 75%
II Division	> 45% and < 60%
Fail	Less than 40%

Detailed Syllabus of POST GRADUATE DIPLOMA IN HUMAN RIGHTS

PGDHR-101 Human Right: Philosophical Foundation

Unit	Topics
1.	Human Right Education : A Transformative Perspective
2.	Human Right : Their Meaning
3.	Human Right : Major Interrelated Concepts
4.	Emergences of Universal Human Right : New Dimensions

PGDHR-102 Human Right: Historical Perspective

Unit	Topics
1.	European Legacies
2.	Modern Revolutions and Human Rights
3.	World War: The Global Context and Peace
4.	Legacies of Anti Colonial Struggles

PGDHR-103 Human Right: Constitutional & Legal Mechanism

Unit	Topics
Block 1: Historical Legacies:	
1	Civil Liberties Movement During Freedom Struggle
2.	Making of Right: The Constituents Assembly
Block 2: Constitutional Vision	
3	Fundamental Right and Directive Principles
4	Power of the Courts and Human Rights
5	Judicial Activism and Human Rights

Block3: Criminal Justice System

- 6 The Criminal Justice System and Human Rights
- 7 Crime Punishment and Human Rights
- 8 Governmental; Declarations and Legislations for the Protection of Weaker Sections:
- 9 Legislation for Protection of Scheduled Castes and Scheduled Tribes

Block 4: Human Right Enforcement:

- 10 Human Right Enforcement: Human Right Commissions (NHRC)
- 11 Human Right Enforcement: Special Commissions for Weaker sections
- 12. Bureaucracy Rule of Law and Human Right

PGDHR-104

Status of Human Right: The Global Experience

Unit	Topics
	Block 1: The State of Human Right: The Emerging scenario
1	The State of Human Right: The Emerging scenario
	Block 2: The State of Human Right in the Industrialized Societies
2	Status of Human Right in US and UK
3.	The Status of Human Right in Canada
4.	Human Right in East and South East Asia
	Block 3: Status of Human Right : Socialist Experience
5	Human Right: Ciba and Poland
	Block 4: The State of Human Right in Developing Societies
6	The Status of Human Right in Latin America
7	The Status of Human Right in Brazil and Mexico
	Block5: The State of Human Right in the Islamic Societies
8	The State of Human Right in the Islamic Societies

Block6: Role of International Agencies

9	The United Nations
10	The UN: Human Right Institutions
11	Human Right Watch/ Asia
12	Human Right Watch/ Africa

Block6: Science Technology and Human Right

13	Science Technology and Human Right
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PGDHR – 105

Human Rights in India: The Socio- Economic Context

Unit	Topics
Block1: History Context	
1	Human Right in India – History Context : Specifications of Indian Society : Social Movements and Human Right in British India.
2	Human Right in India – History Context: Right of Life, Liberty, Human Dignity and Livelihood in British Period.
Block2: The Socio- Economic Context:	
3	Rural Poverty and Human Right
4	Minimum need and Human Development
5	Sustainable Development and Human Rights
6	Structural Adjustment Programme and Human Rights
Block3: Status of Human Right : Vulnerable Groups	
7	Human Right and Under Privileged Groups: Agricultural Labourers in India
8	Land Reform and Under Privileged Group in India
9	Human Right of Industrial Labour
10	Conceptual Aids to Understand Women’s Oppression in India Context
11	Human Right and Child Labour
12	Right of Tribal People

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Students' Support Services

The coordinators of the BBA Course would display a copy of such important circulars/ notifications on the notice board for the benefit of all the students. Therefore, it is important for all the students to keep in regular touch with the Study Centers so as to get advance information about assignments, submission schedule, examination forms, list of students admitted to particular examination, declaration of results, etc.

Supply of Study Material

One book per course will be supplied to the students. However, the fast pace of computer industry necessitates that students must read some other reference materials. Studying the supplied printed material alone may not be sufficient for the knowledge of the subject. Therefore, it is strongly recommended that the students take the help of other reference materials/ websites for the preparation of their assignments and other examinations.

Counseling Sessions

In distance education, face -to-face contact between the learners and their teachers/ counselors is relatively less and, therefore, is an important activity. The purpose of such a contact is to answer some of the questions and clarify the doubts, which may not be possible through any other means of communication. It also intends to provide an opportunity to meet the fellow students. There are academic counselors at the Study Centers to provide counselling and guidance to the students in the courses that they have chosen for study. These sessions will be held at the Jamia Hamdard during weekends (**Saturdays and Sundays**)

It may be noted that the counseling sessions would be very different from the classroom teaching or lectures. Counsellors will not be delivering lectures as in conventional teaching. They will try to help the students to overcome difficulties, which they face while studying for the Programme. In these sessions, they must try to resolve their subject-based difficulties and any other related problems.

Before the students go to attend the counselling sessions, they are expected to go through the course materials supplied to them and make a plan of the points to be discussed. Unless they have gone through the Units, they may not find much to be discussed with course counsellors.