

Jamia Hamdard

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-U-0107		Name of the HEI: Jamia Hamdard		Institution Type: Deemed-To-Be-University	
Year of Establishment: May 1989	Mode of Education: Dual Mode	City: New Delhi		District: New Delhi	
Address_1: Jamia Hamdard		Address_2: Hamdard Nagar		Pin Code: 110062	
Email: director_sodl@jamiyahamdard.ac.in		Telephone: 8447354640	Fax:	State: DELHI	
Official Website of HEI: www.jamiahamdard.ac.in		Official website for Open & Distance Learning: www.jamiahamdard.edu			

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Prof (Dr) M Afshar Alam		Vice Chancellor Email: vc@jamiyahamdard.ac.in	Vice Chancellor Mobile: 9891971999
Phone (Office): 01126959688	Phone (Residence): 8826377466	Highest Education Qualification: P.hD	Experience: 25

Registrar

Name of the Registrar: Dr. M A Sikandar		Registrar Email: registrar@jamiyahamdard.ac.in	Registrar Mobile: 9818798949
Phone (Office): 0126959688	Phone (Residence): 9818798949	Highest Education Qualification: Ph.D	Experience: 25

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Prof (Dr) Mahmooduzzafar	Email Id: director_sodl@jamiyahamdard.ac.in	Mobile No: 9811860787	
Highest Education Qualification: Ph.D	Date of Joining: 03-10-2023	Appointment Letter: View	Joining Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes
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HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 3	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

Yes


Year	Regulations	Letter No	Date of UGC recognition letter	File
2021-22	DEB_ODL_OL_2020	21-12/2020(DEB-IV)	8/12/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0107/HEI-U-0107_2021-22_DEB_ODL_OL_2020_recognitionletters_2025
2018-19	DEB_ODL_2017	1-2/2018(DEB-II)	2/1/2019 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0107/HEI-U-0107_2018-19_DEB_ODL_2017_recognitionletters_20250317

When was SLM delivered to Learner/Student for last academic year?*

Type of Material	Date of commencement of academic year/academic session	Date of delivery of SLM to Learner/Student
Printing Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Audio-Video Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Online Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Computer based Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- Yes

Reason (If No): null

Year	File	HEI link	Action
2023-24	View (/Uploads/Proposal/CIQADoc/HEI-U-0107/HEI-U-0107_2023-24_20250317155511.pdf)	https://www.jamiahamdard.ac.in/CDOE/pdf/ODL.pdf	

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A+

Score :- 3.41

Validity of NAAC :- 14-12-2028

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2023

Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024) :- Yes

NIRF Ranking

Year :- 2022

Ranking :- 45

Upload NIRF Certificate :-
[View \(/Uploads/ODLOL/UploadNIRFDocument1/HEI-U-0107/HEI-U-0107_UploadNIRFDocument1_20250318143829.pdf\)](#)

Year :- 2023

Ranking :- 49

Upload NIRF Certificate :-
[View \(/Uploads/ODLOL/UploadNIRFDocument2/HEI-U-0107/HEI-U-0107_UploadNIRFDocument2_20250318143829.pdf\)](#)

Year :- 2024

Ranking :- 40

Upload NIRF Certificate :-
[View \(/Uploads/ODLOL/UploadNIRFDocument3/HEI-U-0107/HEI-U-0107_UploadNIRFDocument3_20250318143829.pdf\)](#)

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- At Headquarter

Copy of Relevant Page to act: Upload :-[View](#)

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- At Headquarter

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	14500	7000	Yes
Administrative	1500	2500	1000	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	5000	500	Yes
Amenities or other support facilities(Excluding toilets)	1500	2500	1000	Yes
Total built-up area for ODL activities	15000	24500	9500	Yes

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2025-26	July	Programme	2	59000.00	Success	46142517	02-04-2025

Proposed Programmes

Sr No :-1

Name of Programme :-BACHELOR OF BUSINESS ADMINISTRATION (GENERAL)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION

Sr No :-2

Name of Programme :-BACHELOR OF COMPUTER APPLICATIONS (COMPUTER APPLICATIONS)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION

Additional Information

Sr No :- 1

Name of Programme :- Sciences - BACHELOR OF COMPUTER APPLICATIONS(COMPUTER APPLICATIONS)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	120
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	03-09-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	27-05-2024
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	27
No. of Batch passed	9
Applied Student Intake	

Sr No :- 2

Name of Programme :- Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION(GENERAL)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	120
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	03-09-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	27-05-2024
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	12
No. of Batch passed	4
Applied Student Intake	

Programme Compliance

Sr No :- 1

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(GENERAL)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	28000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- BACHELOR OF COMPUTER APPLICATIONS(COMPUTER APPLICATIONS)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	32000
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	1;
Proposed Intake in ODL Programmes	1000;

Mode of Evaluation

Sr No :- 1

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(GENERAL)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	25
Percentage of End-Semester(%)	75
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- BACHELOR OF COMPUTER APPLICATIONS(COMPUTER APPLICATIONS)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	25
Percentage of End-Semester(%)	75
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	BACHELOR OF BUSINESS ADMINISTRATION(GENERAL)	Year	2025-26
		Date of Approval of PPR	09-09-2020
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	BBA degree offers many professional, as well as personal, benefits. Whether candidates work in technology, finance, management, marketing, or manufacturing, BBA degree will open up opportunities for greater responsibility, career advancement, and increased financial reward. From a personal aspect, BBA will improve your communication, leadership skills and critical thinking, cross-cultural awareness, even greater IT mastery which are vital to professional success. One of the key benefits of a BBA is that it improves your theoretical and practical knowledge of how businesses operate. A BBA degree will put you on the fast track to career advancement by offering you the chance to develop a wide range of general business knowledge and a broad base of technical skills in a relatively short period of time, as opposed to the years-long trial-and-error process that tends to characterize knowledge and skill gleaned from on-the-job learning.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
2	BACHELOR OF COMPUTER APPLICATIONS(COMPUTER APPLICATIONS)	Year	2025-26
		Date of Approval of PPR	03-11-2020
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>Graduates of the BCA (ODL Mode) program at Jamia Hamdard are well-equipped with the knowledge and practical skills required for various roles in the IT and software industries. They can pursue careers as Software Developers, where they design, develop, and maintain applications using programming languages and frameworks. Opportunities as Web Developers and Front-end or Back-end Developers are also available, focusing on creating dynamic and user-friendly web applications. For those interested in data management, roles like Database Administrator or Data Analyst involve designing, managing, and analyzing databases for valuable insights. With a strong foundation in computer networks and cybersecurity, graduates can work as Network Administrators, Cybersecurity Analysts, or System Administrators, ensuring secure and efficient network operations. The growing demand for cloud computing specialists also opens career options as Cloud Support Engineers or Cloud Solutions Architects. For individuals with a passion for problem-solving, roles in Software Testing and Quality Assurance provide opportunities to ensure software quality and performance. Graduates can also explore careers in IT Support and Technical Consulting, providing assistance to organizations for their IT infrastructure and software systems. Additionally, the entrepreneurial skills acquired during the program empower students to venture into Startups or work as Freelance Developers. Those interested in advanced studies or research can pursue higher education, including MCA (Master of Computer Applications), MBA (Information Technology), or specialized certifications in emerging fields like Data Science, Artificial Intelligence, and Machine Learning. The flexibility and industry-aligned curriculum of the BCA (ODL Mode) program ensure graduates are well-prepared for dynamic career paths across software development companies, IT service firms, financial institutions, healthcare organizations, and government agencies.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

SLM (Self Learning Material)

Srno	Name of Progm	Other Details		Annexure	Details of Developr of SLM	
1	BACHELOR OF BUSINESS ADMINISTRATION(GENERAL)	Year	2025-26	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Print Material :-Yes Audio-Video Material :- Online Material:- Computer-based material:- Computer Disks:- Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In Hc Fa
		Outline of the Syllabus	BBA degree offers many professional, as well as personal, benefits. Whether candidates work in technology, finance, management, marketing, or manufacturing, BBA degree will open up opportunities for greater responsibility, career advancement, and increased financial reward. From a personal aspect, BBA will improve your communication, leadership skills and critical thinking, cross-cultural awareness, even greater IT mastery which are vital to professional success. One of the key benefits of a BBA is that it improves your theoretical and practical knowledge of how businesses operate. A BBA degree will put you on the fast track to career advancement by offering you the chance to develop a wide range of general business knowledge and a broad base of technical skills in a relatively short period of time, as opposed to the years-long trial-and-error process that tends to characterize knowledge and skill gleaned from on-the-job learning.		Percentage of SLM developed by In- House Faculty	10
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	01-05-2004			
		Last Updated	24-03-2025			
		Name of the faculty who prepared SLM	1. Dr.Mohammed Jamshed 2. Dr. Mohd. Sarim 3. Dr. Mohammad Juned Dr. Faizan Khan Sherwani 4. Dr. Babar Ali Khan 5. Dr. Sarwar Alam 6. Dr. Peer Asif Ahmad 7. Dr. Mohd. Shahzad Alam 8. Dr. Matloob Hasan 9. Dr. Mohammed Junaid 10. Dr. Mohd. Shafeeq 11. Dr. Gausia Taj Begum 12. Dr. Syed Zakir Hussain 13. Dr. Fakhra Naeem 14. Dr. Arham Adnan 15.			
		Designation	Assistant Professor			
		Department	Schoo, of Management and Business Studies			
		Reference of Self Learning Material	1. T Ramaswamy.Principles of Management 2. R.C. Bhatia, Business Organization and Management 3. Jim, Barry, John Chandler, Heather Clark. Organisation and Management. Thomson Learning. 4. Bushkirk R.H. et al Concepts of Business: An Introduction to Business System.Dryden Press, New York. 5. Bowen, H.R. Social Responsibilities of Business. Harper and Row, New York. 6. Allen L.A. Management and Organisation. McGraw Hill, New York. 7. Ansoff, H.J. Corporate Strategy. John Wiley, New York. 8. Burton Gene and Manab Thakur. Management Today Principles and Practice. TataMcGraw Hill New Delhi.			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Uri	https://www.jamiahamdard.ac.in/uploads/files/BBA_Covers_and_Credits__Low_compressed.pdf			

Srno	Name of Progm	Other Details		Annexure	Details of Developr of SLM	
2	BACHELOR OF COMPUTER APPLICATIONS(COMPUTER APPLICATIONS)	Year	2025-26	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Print Material :-Yes Audio-Video Material :- Online Material:- Computer-based material:- Computer Disks:- Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-Yes 3 Year:-Yes	Development of SLM	In Hc Fa
		Outline of the Syllabus	Graduates of the BCA (ODL Mode) program at Jamia Hamdard are well-equipped with the knowledge and practical skills required for various roles in the IT and software industries. They can pursue careers as Software Developers, where they design, develop, and maintain applications using programming languages and frameworks. Opportunities as Web Developers and Front-end or Back-end Developers are also available, focusing on creating dynamic and user-friendly web applications. For those interested in data management, roles like Database Administrator or Data Analyst involve designing, managing, and analyzing databases for valuable insights. With a strong foundation in computer networks and cybersecurity, graduates can work as Network Administrators, Cybersecurity Analysts, or System Administrators, ensuring secure and efficient network operations. The growing demand for cloud computing specialists also opens career options as Cloud Support Engineers or Cloud Solutions Architects. For ind		Percentage of SLM developed by In- House Faculty	10
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	01-05-2004			
		Last Updated	24-03-2025			
		Name of the faculty who prepared SLM	1.Dr. Md Tabrez Nafis 2. Dr. Shah Imran Alam 3. Dr. Uzma Akhtar Khan 4. Dr. Naseem Rao 5. Dr. Bhavya Alankar, 6 Dr. Siddhartha S Biswas 7. Prof (Dr.) Farheen Siddiqui 8.Dr. Mohd Abdul Ahad 9.. Dr. Amit Bhooshan Singh 10.Dr. Safdar Tanweer 11. Dr. Abdul Majid Farooqi			
		Designation	1. Associate Professor 2. Assistant Professor 3. Assistant Professor 4. Assistant Professor 5. Assistant Professor 6. Assistant Professor 7. Professor 8. Associate Professor 9. Assistant Professor 10 Associate Professor 11 Assistant Professor			
		Department	School of Engineering Science and Technology (SEST) and Centre for Distance and Online Education (CDOE)			
		Reference of Self Learning Material	Bjarne Stroustrup, The C++ Programming Language, Pearson Education □ E. Balagurusamy Object Oriented Programming with C++, Tata McGraw-Hill. □ Herbert Schild, The Complete Reference C++, Tata McGraw-HILL. □ Robert Lafore, The Object Oriented programming with turbo C++, Techmedia. , □ Rafiquzzaman and Chandra, Modern Computer Architecture, Galgotia Publication. □ Mano M. Morris, Logic & Computer Design Fundamentals, 2/e Person Education. □ Mano M. Morris, Computer System Architecture, 3/e, Pearson Education. □ Database management systems ElmasariNavathe Pearson education □ Database management systems RaghuRamakrishnan Tata McHills □ Database management systems Korth, R. S. Pressman, "Software Engineering – A practitioner's approach", 7th Edition, McGraw Hill Int. Ed., 1992. • K. K. Agarwal and Yogesh Singh, Software Engineering, New Age REFERENCE BOOKS • P. Jalote, "An Integrated approach to Software Engineering", Narosa, 1991. • Stephen R. Schach, "Classical & Object O			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	https://www.jamiahamdard.ac.in/uploads/files/BCA_Books_Covers_Low_compressed.pdf			

Off Campus approved by the Government of India

Srno	Name of Centre	Address of Centre	City	District	Pin Code	State	Upload notification published in the Official Gazette
1	NA	Address - 1 :- Address -2 :-				0	View
No data available.							

Human Resources Information

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Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	1
Associate Professor	2
Assistant Professor	6

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	3
Computer Operators	1
Class-IV / Mult Tasking Staff	1
Technical / Professional	1
Officer on Special Duty OSD	1

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2025-26	July	SCIENCES - BACHELOR OF COMPUTER APPLICATIONS (COMPUTER APPLICATIONS)				
				Name of faculty	Designation	Email	
				Dr Safdar Tanweer	Associate Professor	9810465885	safdartanweer@jamiahamdard.ac.in
				Dr Abdul Majid Faroori	Assistant Professor	9891958565	majid@jamiahmadard.ac.in
2	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION (GENERAL)				
				Name of faculty	Designation	Email	
				Prof Shahnawaz Abdin	Professor	9811507868	shahnawazabdin@jamiahamdard.ac.in
				Ms Azza Siddiqui	Assistant Professor	8527920375	azzaayyub.siddiqui@jamiahamdard.ac.in

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	
2	Administration	
3	Finance	
4	Academic activities	
5	Student Support System	
6	Continuous Evaluation	
7	Online Support	

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
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Help Desk

Help Desk Address: Centre for Distance and Online Education, Hamdard Nagar, New Delhi- 110062	Name of Contact Person: Mr Hassan Khan	Designation: Junior Assistant University
Phone No: 9311590184	Email: sodl@jamiahamdard.ac.in	Contact hours for Help Desk: 09.00 AM to 5.00 PM

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 11-04-2025 under Eligible category