



جامعہ ہمدرد

JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A+' Category

Hamdard Nagar, New Delhi - 110062

Phone : 011-26059688 (12 Lines)

Website : www.jamiahamdard.edu

F.No.CDOE/JH/DEB-UGC/2026/

Date: 19<sup>th</sup> May, 2026

The Joint Secretary  
Distance Education Bureau  
University Grants Commission  
35, Feroze Shah Road  
New Delhi-110001

**Sub: Submission of Hard Copy of Application alongwith original affidavit and Annexures for offering B.A. Islamic Studies programme of CDOE, Jamia Hamdard in Online mode from academic year 2026-27, academic session beginning August, 2026 and onwards.**

Sir,

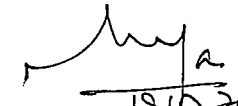
With the reference to the UGC Public Notice F.No.1-4/2026(DEB-NWR) dated 23.04.2026 regarding invitation of applications from Eligible Higher Educational Institutions (HEIs) for recognition to offer programmes under Open and Distance Learning (ODL) mode and/or Online mode for academic year 2026-27, academic session beginning August, 2026 and onwards, it is informed that the online application for offering BA Islamic Studies programme in Online mode has already been submitted by the Centre for Distance and Online Education, Jamia Hamdard within due date.

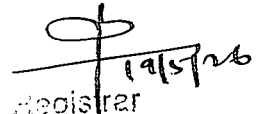
As desired, the Hard Copy of the Online application alongwith original affidavit and Annexures is enclosed.

With regards,

Yours faithfully,

*Counter signed by*

  
(Prof. M.A. Sikandar)  
Director

  
Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

Encl: as above.



# **JAMIA HAMDARD**

(Deemed to be University, Accredited by NAAC in A+ Grade)

**CENTRE FOR DISTANCE AND ONLINE EDUCATION**


**Hamdard Nagar, New Delhi-110062**

**SUBMISSION OF HARD COPY OF APPLICATION FOR  
B.A. ISLAMIC STUDIES ONLINE PROGRAMME OF  
CENTRE FOR DISTANCE AND ONLINE EDUCATION,  
JAMIA HAMDARD, NEW DELHI FOR ACADEMIC  
YEAR 2026-27, ACADEMIC SESSION BEGINNING  
AUGUST, 2026 AND ONWARDS**


*Handwritten signature*  
15/5/2026

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19/5/2026

**Print out of the Online Application  
submitted by the Centre for Distance  
and Online Education, Jamia Hamdard  
for approval of Online Programmes**

  
19/5/2020

# Jamia Hamdard

HEI Profile & Administrative Details

**Final Submission Status :  
Submitted**

**Final Submission Date :  
5/11/2026 5:45:13 PM**

**Application Submitted For: Academic Year 2026-27, Session August, Programme OL**

## HEI Basic Information :

Registration ID: <b>DEB-U-0107</b>	Name of the HEI: <b>Jamia Hamdard</b>	Institution Type: <b>Deemed University</b>	Year of Establishment:	Mode of Education: <b>Dual Mode</b>
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Address\_1: **Jamia Hamdard, Hamdard Nagar, City: New Delhi, District: , State: Delhi, Pincode: 110062, Telephone: , Email:**

Learning Platform:

Official Website of HEI:      Official website for ODL and Online Learning:

## HEI Authorities

### Vice Chancellor

Name of the Vice Chancellor: <b>Prof (Dr) M Afshar Alam</b>	Vice Chancellor Official Email: <b>vc@jamiahamdard.ac.in</b>	Vice Chancellor Mobile: <b>9891971999</b>	Phone (Office): <b>1126959688</b>
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### Registrar

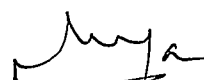
Name of the Registrar: <b>Colonel Tahir Mustafa</b>	Registrar Official Email: <b>registrar@jamiahamdard.ac.in</b>	Registrar Mobile: <b>9818798949</b>	Phone (Office): <b>01126059688</b>
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### Director of Centre for Distance and Online Education (CDOE)

-- Prof M A Sikandar	Email Id(Official): <b>director_sodl@jamiahamdard.ac.in</b>	Mobile No: <b>9818798949</b>	Designation: <b>Professor</b>	Appointment Letter: <b>View</b>	Joining Report: <b>View</b>
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### For Dual mode University

Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

  
19/5/2026

Name of Centre (CDOE):  
**Centre for Distance and  
Online Education (CDOE)**

Address: **Hamdard Convention  
Centre, First Floor, Jamia Hamdard,  
Hamdard Nagar, New Delhi**

Telephone:  
**9311590184**

Email:  
**director\_sodl@jamiahamdard.ac.in**

## NAAC Details

Whether accredited by NAAC? :- **Yes**

Grade :- **A+**

Score :- **3.41**

Validity of NAAC :- **2028-12-14**

Upload NAAC Document :-

## NIRF Ranking

Year 1:- **2023**

Ranking 1:- **49**

Upload NIRF Certificate :- [View](#)

Year 2:- **2024**


Ranking 2:- **40**

Upload NIRF Certificate :- [View](#)

Year 3:- **2025**

Ranking 3:- **74**

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

  
19/5/2026

## HEI Recognition


Recognition status of the HEI as per UGC Act, 1956: **SECTION 3**

## Payment History

SR NO	YEAR	SESSION	CATEGORY	NO OF PROGRAMME	FEE AMOUNT	PAYMENT STATUS	BANK TRANSACTION REFERENCE NO	GST NO.	PAYMENTDATE
1	2026-27	August	Programme	1	88500.00	Ok	52735553	07AAATJ2432R3ZB	08-05-2026

## Proposed Programme:

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

  
18/5/2026

SR NO	PROGRAMME	BASIC DETAILS		ACADEMIC DETAILS		DOCUMENTS	
1	BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (ISLAMIC STUDIES )	Programme Offered	OL	Entry Qualification	10+2	Batch Proof	View
		Level	UG	Duration	3	Regulatory Approval	--
		Discipline	Arts/ Humanities/ Social Sciences	Credits	130	Documentary proof of Science programme(s)	--
		Degree	63	Department	DEPARTMENT OF ISLAMIC STUDIES	Faculty Details Upload	Download
		Programme Name	BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (ISLAMIC STUDIES )	Practical Mode	No		
				Conventional Mode	Yes		
				No. of Batch Passed	10		
		Specialization	(ISLAMIC STUDIES )	Regulatory Approval Required	No		
				Proposed Intake	--		

## Affidavit

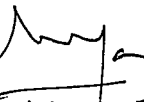
Upload Affidavit as per the prescribed format :- [View](#)

Affidavit for proposed BBA, BCA, MCA and MBA programmes or any other programmes falling under the ambit of AICTE:

N.A. [View](#)

## Submission

Director  
 Centre for Distance and Online Education  
 Jamia Hamdard (Deemed to be University)  
 Hamdard Nagar, New Delhi-110062

  
 19/5/2026

**It is hereby declared and affirmed that the Higher Educational Institution shall adhere to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures**

- ☐ Centre for Internal Quality Assurance (CIQA) in Annexure I
- ☐ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II
- ☐ Human Resource and Infrastructural Requirements in Annexure-IV
- ☐ Guidelines on Programme Project Report (PPR) in Annexure-V
- ☐ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
- ☐ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
- ☐ Learner Support Centres in Annexure-VIII
- ☐ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☐ Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

☐ The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

Application fee once paid is strictly **NON-REFUNDABLE** under any circumstances.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

**Final Submission Status :**

**Submitted**

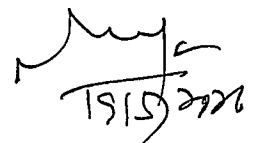
*[Handwritten Signature]*  
15/5/2020

Final Submission Date :  
5/11/2026 5:45:13 PM

Note : "HEIs are advised to carefully verify that all entered details are correctly displayed in the Application Preview. If any changes are required, kindly click "Go to Application" to edit the details. If all information is correct, click "Final Submission" to submit the application. Please note that no edits or modifications will be allowed after final submission."

**Your application successfully submitted on 5/11/2026 5:45:13 PM  
under Entitled category**

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

  
19/5/2026





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Hamdard Nagar, New Delhi-110062  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

Dr. M.A. Sikandar  
Flat No. 2203, Tower 16  
Lotus Boulevard, Sector -100  
NOIDA-201301  
Email:sika1969@gmail.com

D.No: Estab/ED/2024/213  
Dated: 01-10-2024

**SUBJECT: OFFER OF APPOINTMENT AS PROFESSOR/DIRECTOR IN THE CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE) UNDER SELF FINANCING SCHEME IN JAMIA HAMDARD.**

Dear Sir,

I am pleased to inform you that, the Vice-Chancellor, on the recommendation of the Selection Committee held on 27.06.2024, has approved your appointment as Professor/Director in the Centre for Distance and Online Education (CDOE) under Self Financing Scheme in the Pay Matrix Academic Level -14 of 7<sup>th</sup> CPC with three advance increments, on probation for a period of one year, with effect from the date of your joining.

You are required to submit a medical fitness certificate after a medical check-up in any Govt Hospital or Government recognized Hospitals. The Medical Certificate shall be signed by a Surgeon or a District Medical Officer.


In the meantime please confirm your acceptance of this offer by returning us a signed copy of this letter. The detailed terms and conditions of appointment is attached herewith this letter.

Please contact the office of the Dy. Registrar or Assistant Registrar (Establishment) with the following documents:

1. Medical Fitness Certificate
2. An affidavit in regard to personal verification. (Proforma Enclosed)
3. Relieving order from your present employer, if applicable.
4. Please bring educational & experience certificates in original for verification.

Your formal order will be issued after completion of other joining formalities as per rules.

Authority: Approval of the Vice-Chancellor dated 18.09.2024.

  
01/10/24  
(Dr. Sarfaraz Ahsan)  
Dy. Registrar

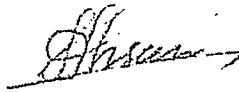
Copy to (for information and necessary action):

1. Director, CDOE (Offg.)
2. AR/Secretary to Vice-Chancellor
3. Sr. P.A. to Registrar
4. Personal/Guard File

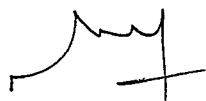
JAMIA HAMDARD  
(Deemed to be University)  
Hamdard Nagar, New Delhi- 62

TERMS AND CONDITIONS FOR APPOINTMENT OF DR. M.A. SIKANDAR AS  
PROFESSOR/DIRECTOR IN THE CENTRE FOR DISTANCE AND ONLINE EDUCATION  
(CDOE) UNDER SELF FINANCING SCHEME.


1. The basic pay will be fixed in the pay matrix of Rs. 1,44,200-2,18,200 i.e. Academic Level 14 of 7<sup>th</sup> CPC Pay Matrix with three advance increments, as per rules of Jamia Hamdard.
2. Dearness Allowance and other Allowances will be admissible from time to time as per rules.
3. On joining the services of Jamia Hamdard, the appointee shall be governed under the New Pension Scheme (Corporate Sector) under PFRDA as per the Notification of Jamia Hamdard F.No. JH/RO/EC-69/2024/COR/85 dated 30.08.2024.
4. Jamia Hamdard provides medical cover and Leave Travel Concession for the teacher, spouse and dependent children, subject to monthly subscription. In case spouse is employed and covered under medical/LTC, the facility will not be available to you.
5. Casual Leave, Earned Leave and Half Pay Leave as admissible to teacher in Jamia Hamdard will be applicable.
6. The appointment is on probation for one year, which may, if needed, be extended to another year. The services of the appointee may be terminated if found unsatisfactory during the probation period. The decision of the Jamia Hamdard in this regard shall be final.
7. Your duties will include teaching and/or research in one or more departments as per requirement or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by Jamia Hamdard, in addition to your normal duties. Teachers will be responsible to coordinate in the smooth functioning of the Academic exercise including design of curricula.
8. Jamia Hamdard requires its teachers to be present in the department throughout the working hours and may be asked to perform duties beyond office hours and on holidays without any extra remuneration.
9. You shall, at all times, be required to carry out such duties and responsibilities as may be assigned to you by the Competent Authority of Jamia Hamdard and shall faithfully and diligently perform these in compliance with established policies and procedures, endeavoring to the best of your ability to protect and promote the interests of Jamia Hamdard.
10. You should not engage yourself either directly or indirectly in any other business, occupation or activity.
11. You are expected to strictly adhere with the Code of Conduct as applicable to the employees of Jamia Hamdard.
12. You are required to execute a service agreement with Jamia Hamdard, as per UGC Regulations, 2018.
13. You are expected to continuously update your knowledge, actively engage in teaching and research work regularly and publish papers in the subject of your specialization/domain/area in due courses.
14. The appointment will be co-terminus with the cessation/withdrawal/abolition of self-financing courses/CDOE programs under the Centre for Distance and Online Education in Jamia Hamdard unless terminated earlier.
15. Performance will be assessed by taking feedback from the appropriate authority/sources.
16. Your conduct and activities as a teacher of Jamia Hamdard should be in a manner that promotes the aims and objectives of Jamia Hamdard, as set out in the Memorandum of Association and Rules and Regulations of Jamia Hamdard.
17. The Annual Self Appraisal Report (ASAR) as per UGC Regulations is to be submitted yearly duly forwarded by the Vice-Chancellor, Jamia Hamdard.
18. Jamia Hamdard usually do not encourage long leave for the purpose of employment elsewhere or for some other reason.



Page 2 of 3

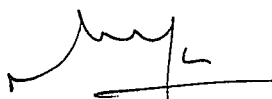


19. All matters pertaining to service conditions and matters arising out of this appointment shall be settled at the Jamia Hamdard level or by a duly constituted grievance committee and in case of dispute, only civil courts in Delhi will have the necessary jurisdiction.
20. If it is found, at any point of time, that the particulars furnished by the appointee to this post are false and deficient, the management shall be well within its rights, to terminate the services summarily, apart from any other legal action deemed necessary as per law of the land.
21. The appointment shall be terminable from either side by giving one month notice or one month salary in lieu of short notice period during the probation. After the probation and subsequent regularization of service, a notice period of three months will be required as per rules. However, in case of unauthorized absence, the competent authority may terminate the appointment without any notice or paying an amount in lieu of notice period.
22. The appointment is subject to the verification of the testimonials and if, any time during the services, the verification reveals that the claim of the candidate is false, the services will be terminated forthwith without assigning any further reasons and without prejudice to such further actions as may be taken as per rules.
23. The above terms and conditions are only illustrative and not exhaustive. Jamia Hamdard may vary them as per exigencies of work.
24. If the above terms and conditions are acceptable to you, kindly confirm within 10 days of the receipt of this letter and indicate the date by which you will join us. In case no confirmation is received by the Jamia Hamdard, it will be presumed that you are not interested to join Jamia Hamdard and this offer may be treated as withdrawn. No further intimation will be given in this regard.

  
 01/10/14  
 (Dr. Sarfaraz Ahsan)  
 Dy. Registrar

I accept the terms & conditions as mentioned above for joining the post of Professor/Director, Centre for Distance and Online Education (CDOE).

Signature : \_\_\_\_\_  
 Name : \_\_\_\_\_  
 Date : \_\_\_\_\_  
 Place : \_\_\_\_\_

 3



جامعہ ہمدرد

JAMIA HAMDARD

(A Government Aided Deemed to be University)



D.No. Estab/LD.2025/487

Dated: 18.04.2025

NOTIFICATION

It is to inform all concerned that, in pursuance of the offer of appointment letter D.No. Estab/ED/2024/213, dated 01.10.2024 & extension of joining office order D.No. Estab/LD/2025/53-01, dated 10.01.2025 and subsequent relieving Orders from the Office of Registrar, MANUU No. MANUU/ER-I (A)F.506/2025/78 dated 17.4.2025, Dr. M.A. Sikandar has assumed the charge of the Office of the Director, Centre for Distance and Online Education (CDOE), Jamia Hamdard (Deemed to be University), New Delhi in the forenoon of 18<sup>th</sup> April, 2025.

  
18/04/25  
(Dr. Sarfaraz Ahsan)  
Registrar (Offg.)

Copy to:-

1. Prof. M.A. Sikandar, Director, Centre for Distance and Online Education (CDOE), Jamia Hamdard, New Delhi-110062
2. Joint Secretary, Distance Education Bureau (DEB), University Grants Commission, Distance Education Bureau 35, Feroze Shah Road, New Delhi-110 001 New Delhi ([mwaware.ugc@gov.in](mailto:mwaware.ugc@gov.in))
3. Deputy Secretary, Distance Education Bureau (DEB), Feroze Shah Road, New Delhi- 110 001 ([neethuthulasi.ugc@gov.in](mailto:neethuthulasi.ugc@gov.in))
4. The Registrar, Maulana Azad National Urdu University (MANUU), Gachibowli, Hyderabad-500 032.
5. The Finance Officer
6. The Controller of Examinations
7. OSD to Hon'ble Chancellor
8. All Deans of Schools and Heads of Departments, Directors of Centres, Chief Proctor, DSW
9. OSD, Centre for Distance and Online Education, Jamia Hamdard
10. Assistant Registrar (Estab/Academic/Purchase), Executive Engineer (Offg), In-charge, HAH-CIT.
11. Secretary to Vice-Chancellor
12. Website Notification
13. Office copy



4

Dated: 18<sup>th</sup> April, 2025

To  
The Registrar (Offg)  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi 110 062

**Sub: Offer of appointment to the post of Professor/Director, CDOE, Jamia Hamdard: Joining Report**

Sir,

With reference to the offer of appointment D.No. Estab/ED/2024/213, dated 01.10.2024 & extension of joining office order D.No. Estab/LD/2025/53-01, dated 10.01.2025 and subsequent relieving Orders from the Office of Registrar, MANUU No. MANUU/ER-I (A)F.506/2025/78 dated 17.4.2025, I hereby joining the post of Professor/Director, Centre for Distance and Online Education (CDOE) in Jamia Hamdard on EOL basis w.e.f. 18.04.2025 (FN).

I am enclosing herewith a copy of Relieving Orders dated 17.04.2025 and Medical Certificate dated 17.04.2025 issued by the Medical Officer, University Health Centre, MANUU Hyderabad

My joining may be accepted please.

Yours faithfully,

*Joining may pl. be accepted.*

*[Signature]*  
18/04/25

(Dr. M.A. Sikandar)  
Associate Professor  
Department of Management & Commerce  
Maulana Azad National Urdu University  
(Central University), Hyderabad  
Mob. 9818798949

*Handled V.C. Approved*  
*M. H. Khan*  
*18.4.25*  
*Registrar*  
*[Signature]*  
18/04/25  
AR-5

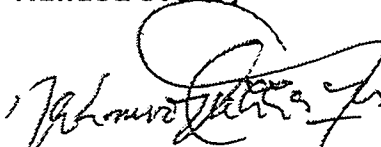
JAMIA HAMDARD  
(Deemed to be University)  
Hamdard Nagar, New Delhi

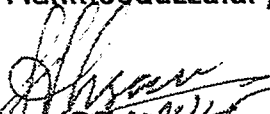
**HANDING OVER/TAKEN OVER CERTIFICATE**

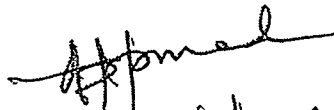
We, the undersigned jointly handing/taking over the charge of Director, Centre for Distance and Online Education (CDOE), Jamia Hamdard, New Delhi in the forenoon of 18.04.2025.


The pending tasks to be undertaken are briefed. Files are held by the Sections of CDOE.

Handed over by


  
(Prof. Mahmooduzzafar) 18/04/25

  
Registrar (Offg) 18/4/25

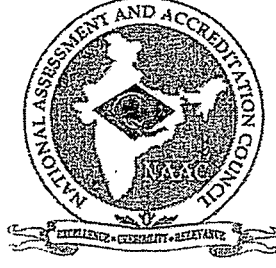
  
Vice-Chancellor  
M 18-4-25

  
18/04/25 AR-1

Taken over by

  
18/04/2025  
(Dr. M.A. Sikandar)





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

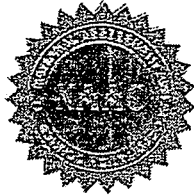
# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
is pleased to declare*

*Jamia Hamdard (Hamdard University)  
Mehrauli, Hamdard Nagar, New Delhi, Dist. South East Delhi, Delhi as  
Accredited*

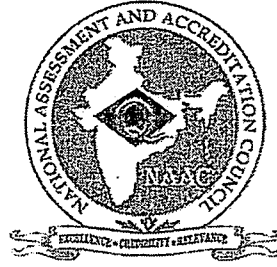
*with CGPA of 3.41 on four point scale  
at A<sup>+</sup> grade  
valid up to December 14, 2028*

*Date : December 15, 2023*



*Munir  
Director*

EC(SC)/177/(AC-86)/4<sup>th</sup> Cycle/DLUNGN10086



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : Jamia Hamdard (Hamdard University)

Place : Mehrauli, Hamdard Nagar, Dist. South East Delhi, Delhi

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP/ $W_i$ )
I. Curricular Aspects	150	570	3.80
II. Teaching-Learning and Evaluation	200	665	3.33
III. Research, Innovations and Extension	250	865	3.46
IV. Infrastructure and Learning Resources	100	321	3.21
V. Student Support and Progression	100	313	3.13
VI. Governance, Leadership & Management	100	298	2.98
VII. Institutional Values and Best Practices	100	380	3.80
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP) = 3412$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP)}{\sum_{i=1}^7 W_i} = \frac{3412}{1000} = \boxed{3.41}$$

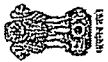
Grade =  $\boxed{A^+}$

Date : December 15, 2023

*Munir*  
Director

- This certification is valid for a period of Five years with effect from December 15, 2023
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A<sup>+</sup> grade, 3.26-3.50 denotes A<sup>+</sup> grade, 3.01-3.25 denotes A grade, 2.76-3.00 denotes B<sup>+</sup> grade, 2.51-2.75 denotes B<sup>+</sup> grade, 2.01-2.50 denotes B grade, 1.51-2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/177/(AC-86)/4<sup>th</sup> Cycle/DLUNGN10086



Ministry of Education  
Government of India



# Certificate

## NATIONAL INSTITUTIONAL RANKING FRAMEWORK



*[Handwritten mark]*

**Jamia Hamdard New Delhi**  
**Ranked 49 in University Category**

*[Handwritten signature]*

CHAIRMAN, NBA

*[Handwritten signature]*

MEMBER SECRETARY, NBA



Ministry of Education  
Government of India



# Certificate

## NATIONAL INSTITUTIONAL RANKING FRAMEWORK



17

**Jamia Hamdard, New Delhi  
Ranked 40 In University Category**

*S. P. Singh*

CHAIRMAN, NBA

*Shri. ...*

MEMBER SECRETARY, NBA



Ministry of Education  
Government of India



# Certificate

## NATIONAL INSTITUTIONAL RANKING FRAMEWORK



*[Signature]*

**Jamia Hamdard, New Delhi**  
**Ranked 74 in Overall Category**

*[Signature]*

CHAIRMAN, NBA

*[Signature]*

MEMBER SECRETARY, NBA

S No 103 (CR)

214-A/89 (11/11/89)  
17.5.89

- 356 -

10

TO BE PUBLISHED IN THE GAZETTE OF INDIA PART I SECTION 3

No. F.9-18/85-U.3  
Government of India  
Ministry of Human Resource Development  
( Deptt. of Education )

CR

New Delhi, the 10th May, 1989.

NOTIFICATION

In exercise of the powers conferred by Section 3 of the University Grants Commission Act, 1956 ( 3 of 1956), the Central Government, on the advice of the Commission, hereby declare that Jamia Haidard, Handard Nagar, New Delhi-110062, shall be deemed to be a University for the purpose of the aforesaid Act.

( J.D. GUPTA )  
Joint Secretary to the Govt. of India

To  
The Manager,  
Gazette of India,  
Government of India Press,  
Faridabad(Haryana)

Copy forwarded for information to :

1. The Secretary, University Grants Commission, Bahadurshah Zafar Marg, New Delhi-2 (with fifteen copies ).
2. The Secretary, Association of Indian Universities, 16, Ferojshah Kotla Marg, New Delhi.
3. The Director, Jamia Haidard, Handard Nagar, New Delhi-62.
4. All Ministries/Departments of the Government of India (Including the President's Secretariat, the Prime Minister's Office, the Cabinet Secretariat and Planning Commission).
5. All State Governments and Union Territories.
6. Registrars of all Universities and deemed to be Universities.
7. Press Information Bureau (Shri Prem Sunder) D.P.I.O., New Delhi, with the request that this may be given wide publicity.

*Monika*  
मोनिका / MONIKA  
उप सचिव / Deputy Secretary  
विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
शिक्षा मंत्रालय, भारत सरकार  
Ministry of Education, Govt of India  
नई दिल्ली-110 002 / New Delhi-110 002

....2

SA/MC  
56/1/89

26/5/89

*[Handwritten signature]*

ANNEXURE R3/1 (COLLY)

No. T. 2-10/85-U.3

Annexure R3/1 (Colly)  
151-9/89 (AM)  
27-3-89  
354 -

S No 102 (R)

मानव संसाधन विकास विभाग  
शिक्षा विभाग  
भारत सरकार  
नई दिल्ली

8

MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF EDUCATION  
GOVERNMENT OF INDIA  
NEW DELHI-110001

20th March, 1989

To

The Director General,  
Hamdard Educational and Research Institutions,  
Hamdard Nagar,  
New Delhi - 110062.

Subject:- Proposal for declaring Jamia Hamdard as an institution deemed to be university.

Sir,

I am directed to refer to your letter No. ATD/IHMNR/50/06-Vol II, dated the 21st December, 1988, on the subject mentioned above, and to say that it has been decided to agree, in principle, to the recommendation of the University Grants Commission that the Jamia Hamdard be declared as an institution deemed to be a university under section 3 of the UGC Act, subject to the following conditions :-

(1) The body named as Jamia Hamdard proposed to be constituted will be an amalgamation of the existing institutions comprising :

(i) The Institute of History of Medicine and Medical Research;

(ii) Indian Institute of Islamic Studies;

(iii) Hamdard Tibbi College;

(iv) Hamdard College of Pharmacy;

(v) Majeedie Hospital; and

(vi) The School of Nursing.

(2) The existing societies managing the above institutions shall be dissolved and a new body "Jamia Hamdard" shall be established under the Societies Registration Act with the Memorandum of Association and Rules as finalised in consultation with the concerned officials of the Department of Education.

(3) The existing funding agencies would continue to provide financial assistance for the maintenance/development of different institutions at the present level to the amalgamated Jamia Hamdard who will also provide matching share of development grants.

contd....2/-

मोनिका / MONIKA  
उप सचिव / Deputy Secretary  
विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
शिक्षा मंत्रालय, भारत सरकार  
Ministry of Education, Govt. of India  
नई दिल्ली-110 002 / New Delhi-110 002

- (4) The academic programmes of the Jamia Hamdard should be restructured as recommended by the Expert Group constituted by the UGC to examine the possibility of declaring the Jamia Hamdard as deemed university.

2. It is requested that necessary action may be taken for the dissolution of the existing societies that are running the Jamia Hamdard institutions and for the constitution of the Jamia Hamdard Society under the Societies Registration Act, 1860 with the Memorandum of Association and Rules as finalised in consultation with the Department of Education. After the Jamia Hamdard Society has been got registered, a photostat copy of the Registration Certificate along with five copies of the Memorandum of Association and Rules be furnished to this Department, so that the Society may be notified as an institution deemed to be university under section 3 of the UGC Act.

Yours faithfully,

*Sg/L*

(Gurbax Singh)

Deputy Secretary to the Govt. of India

Copy to :-

1. Secretary, University Grants Commission, Bahadurshah Zafar Marg, New Delhi.
2. Ministry of Health & Family Welfare, Nirman Bhavan, New Delhi.
3. Chief Secretary, Delhi Administration, Delhi.
4. Registrar, Delhi University, Delhi.

*Sg/L*

(Gurbax Singh)

Deputy Secretary to the Govt. of India

*MONIKA*  
 मोनिका / MONIKA  
 उप सचिव / Deputy Secretary  
 विश्वविद्यालय अनुदान आयोग  
 University Grants Commission  
 शिक्षा मंत्रालय, भारत सरकार  
 Ministry of Education, Govt. of India  
 नई दिल्ली-110 002 / New Delhi-110 002

*[Handwritten signature]*

PROGRAMME PROJECT REPORT (PPR)

**BACHELOR OF ARTS (ISLAMIC STUDIES)**

(OPEN DISTANCE LEARNING AND ONLINE MODE)

**2025**



Centre for Distance and Online Education

**JAMIA HAMDARD**

(Deemed to be University, NAAC Accredited in A+)

Hamdard Nagar, New Delhi-110062

A handwritten signature in black ink, consisting of a stylized 'M' followed by a horizontal line and a vertical stroke.

# PROGRAMME PROJECT REPORT

## TABLE OF CONTENTS

Sr. No.	Contents
1	Program Mission and objectives
2	Relevance of the program with HEI's mission and goals
3	Nature of Prospective target group of learners
4	Appropriateness of Program to be conducted on Open and Distance Learning and / or Online mode to acquire specific skills and competence
5	Instructional design
6	Procedure for admissions, curriculum, transaction and evaluation
7	Requirement of the laboratory support and library resources
8	Cost estimate of the Program and the provisions
9	Quality assurance mechanism and expected Program outcomes

# **Jamia Hamdard**

**(Deemed to be University)**

**Jamia Hamdard** was established as Society on 26.04.1989 under the Societies Registration Act, 1860 after the receipt of the Letter of Intent (LoI) for declaring Jamia Hamdard as deemed to be University, issued by the Ministry of Education (Erstwhile Ministry of HRD), Department of Education dated 20.03.1989. Jamia Hamdard has been created after amalgamation of the following six institutions being run by four societies :

- (i) The Institute of History of Medicine and Medical Research;
- (ii) Indian Institute of Islamic Studies;
- (iii) Hamdard Tibbi College (funded by Delhi Government);
- (iv) Hamdard College of Pharmacy (affiliated to University of Delhi and funded by UGC);
- (v) Majeedia Hospital and
- (vi) The School of Nursing after dissolution of their respective societies on 28.04.1989.

**Janab Hakeem Abdul Hameed Sahib** had created these societies with a vision to develop it into a distinguished institution, emphasizing modern professional education while prioritizing Unani medicine and Islamic studies. Jamia Hamdard was the brain child of Janab Hakeem Abdul Hameed Sahib and he was the First Chancellor of the Jamia Hamdard who served till his life time.

**Jamia Hamdard is one of the Government aided deemed to be University** and has been recognized as Minority Institution on 22.09.2014 by the National Commission for Minority Educational Institutions (NCMEI) under Article 30(1) of the Constitution of India. The Jamia Hamdard being a deemed to be University is governed by the UGC (Institutions Deemed to be Universities) Regulations as amended from time to time. Jamia Hamdard over a period of 35 years, Jamia Hamdard has evolved into a premier centre for higher learning, fulfilling the objectives.

The following are the teaching Schools, Centres and off campus of Jamia Hamdard:

- 1) School of Pharmaceutical Education and Research (SPER)
- 2) School of Unani Medical Education and Research (SUMER)
- 3) School of Nursing Sciences & Allied Health (SNSAH)
- 4) School of Engineering Sciences and Technology (SEST)
- 5) School of Chemical and Life Sciences (SCLS)
- 6) School of Management and Business Studies (SMBS)
- 7) School of Humanities and Social Sciences (SHSS)
- 8) Hamdard Institute of Medical Sciences and Research (HIMSR)
- 9) Hamdard Institute of Legal Studies and Research (HILSR)
- 10) Centre for Distance and Online Education (CDOE)
- 11) Centre for Media and Mass Communication Studies (CMMCS)
- 12) Jamia Hamdard Off campus, Kannur (established in 2013 with the approval of the Govt. of India)

Jamia Hamdard is highly regarded, consistently ranking among the top institutions in India. It has been accredited in the A+ category by NAAC with a score of 3.41 in its fourth cycle and is ranked 47<sup>TH</sup> AMONG THE Universities in India. Jamia Hamdard also ranks First in the Pharmacy category by the NIRF Rankings 2025. Jamia Hamdard ranks 87<sup>th</sup> in the Management category in the NIRF 2025. Internationally, Jamia Hamdard is listed in the Times Higher Education QS World University Rankings and ranked 1401+ (2025); QS Ranking by subject (Pharmacy & Pharmacology) 94<sup>th</sup>



globally. Jamia Hamdard ranks 501-520 in 2025 QS Asia University Rankings.

Jamia Hamdard is known for its robust infrastructure supporting quality education and research. It is also one of the universities selected by the UGC for promoting education abroad, attracting over 10% of its student body from more than 30 countries. Many international corporations and foreign governments employ its graduates, attesting to the global recognition of its degrees and diplomas.

## **Centre for Distance and Online Education (CDOE)**

In 2004, Jamia Hamdard established the School of Open and Distance Learning, which is currently named as “Centre for Distance and Online Education” (CDOE) to extend educational opportunities through innovative methods. The CDOE utilizes information and communication technologies to enhance the quality and reach of education, especially for those unable to attend on-campus programmes. This initiative aims to empower marginalized groups, including tribal populations and Muslim women, by providing access to new knowledge and skills essential for their development.

The CDOE offers a range of academic and career-oriented programmes such as:

- Master in Business Administration (MBA)
- Master in Computer Application (MCA)
- MA in Islamic Studies (MAIS)
- MA in Political Science (MAPS)
- Bachelor of Business Administration (BBA)
- Bachelor of Computer Applications (BCA)
- Bachelor of Commerce (Hons) (BCOMH)
- PG Diploma in Drug Regulatory Affairs (PGDPRA)
- Diploma in Professional Arabic (DPA)

These programmes are designed to prepare students for the competitive job market by equipping them with the necessary knowledge and skills. The university ensures the affordability of its education to benefit economically disadvantaged sections of the society. In summary, Jamia Hamdard, through its various schools and the CDOE, remains dedicated to providing high-quality education and fostering knowledge and skills among diverse socio-economic groups, ensuring they are well-prepared for the globalized economy.

### **Mission and Goals of the Centre for Distance and Online Education (CDOE)**

The mission of the CDOE is to provide contemporary education and training to meet the challenges of the evolving global scenario. The objectives include helping students develop the ability to apply multidisciplinary concepts and techniques to acquire relevant knowledge in their fields of interest. Jamia Hamdard’s study programmes under CDOE are tailored to meet the learning needs of knowledge seekers, ensuring they can learn at their own pace and convenience. The CDOE is committed to offering professional and job-oriented courses with regularly updated curricula and study materials, integrating information technology tools to enhance learning experiences.

### **Targeted Groups of the Centre for Distance and Online Education (CDOE)**

The distance and online education programmes aim to reach marginalized and excluded groups, such as tribal populations and Muslim women, who have been largely overlooked by national education initiatives. These programmes provide opportunities for acquiring new knowledge and skills necessary for personal and professional development, thereby fostering inclusive growth and education.

### **Programme Coordinator(s)**

Programme Coordinator	Contact details
Programme Coordinator Dr. Darakhshan Ishrat Assistant Professor (Islamic Studies) CDOE	Email: dishrat@jamiyahamdard.ac.in

## Introduction of the Programme

The Bachelor of Arts (Islamic Studies) is an undergraduate degree designed to provide students with a strong foundation in Islamic Studies. This program equips students with essential skills in areas of Islamic studies. This programme prepares students to equip them with Islamic studies knowledge or pursue further studies.

Throughout the course, students will gain knowledge of Islamic studies. By the end of the program, students will have developed a comprehensive understanding of Islamic studies, critical thinking and skills that are crucial for a successful career in the ever-evolving global market.

## Vision Statement

Department of Islamic Studies aims to become an excellent academic centre for the study of Islam's unique civilization contribution, with a special focus on India and on building a humane and caring society. It envisions to provide multi-disciplinary education through a curriculum that is in tune with current requirements, enabling students from all over India (and abroad), especially those from madrasas and weak socio-economic backgrounds, to become competent, creative scholars of Islamic Studies. An all-round development of students through extensive academic and extra-curricular activities focused on enhancing their employability and relevance in fast changing, globalized, pluralistic world is the prime focus of the Department.

This programme of study is carefully chalked to equip students with highest research standards currently prevalent, to provide them a conducive environment and to equip them with necessary tools to enhance their research skills and to establish linkages and collaborate with world-class institutions in the field of pedagogy and research in order to standardize our academic input, so that it is on par with the latest developments in the concerned fields.

## MISSION STATEMENTS:

**MS1:** Curriculum offered by the Department of Islamic Studies imparts quality education and prepares the students to contribute and succeed in the promptly changing society.

**MS2:** To promote ethical conduct of research, to support infrastructures for inter-disciplinary research and to create a culture of high achievement.

**MS3:** To be dedicative in supporting the community of National and International organizations to meet their objectives and to improve the skills with high qualities in order to develop opportunities and support the vision.

**MS4:** Providing students a love of Islamic literature and Arabic language by emphasizing good



curricular framework and choices. Encouraging them to think deeply about their learning to appreciate a liberal education.

**Name of the Programme:** Bachelor of Arts (Islamic Studies) (BAIS) is a research-based, multidisciplinary and advanced study programme.

**Bye-Laws:** Subject to relevant rules/bye-laws/guidelines and other statutory decisions as laid down from time to time by the Jamia Hamdard and Statutory Bodies of the Government of India, by-laws governing this programme are as follows:

### **Eligibility for Admission**

10+2 or equivalent from any recognized board or Alimiyat / Fazilat from a recognized Madrasa or Board from the approved list of Jamia Hamdard, with 45% aggregate marks. Since this is an Open and Distance Learning / Online Programme, prior knowledge of English and Arabic language will be helpful to the students in studying this programme.

### **Minimum Duration of the Programme**

Minimum duration of the programme is 3 years (Six Semesters). However, the maximum span period is 6 years.

### **Examination and Evaluation**

The Department follows a credit-based letter grade system.

- Pass percentage will be 50% ( i.e. C in the letter grade system) in each paper.
- The ratio between the Internal Assessment and Term End Examination will be 30:70, i.e. Internal Assessment will be of 30 marks and Term End Examination will be of 70 marks.

The Internal Assessment will be of objective multiple-choice questions online.

The Term End Examination will be Offline/Online. The Framework for paper setting will be as follows:

- (i) Very Short Answer Questions: 10 Marks
- (ii) Short Answer Questions to test the grasping of fundamental concepts: 20 Marks
- (iii) Long Answer Type Questions to test the depth of disciplinary and multi-disciplinary learning, critical thinking, research, explanatory ability and knowledge application ability: 40 Marks

**Grading System:** The following grading system under 10 points scale will be adopted:

<b>Letter Grade*</b>	<b>Grade Point**</b>
O (Outstanding)	10

A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Fail)	4
F (Fail)	0
Ab (Absent)	0

**\*Letter Grade:** It is an index of the performance of the student in a given course. Grades are denoted by letters, viz. O, A+, A, B+, B, C, P and F.

**\*\*Grade Point:** It is the numerical weight allotted to each letter grade on a 1- point scale.

### Converting the Marks in to Letter Grades:

Letter Grade	Grade Point	Range of (%) Percentage of Marks
O (Outstanding)	10	90 and above to 100 (90-100)
A+ (Excellent)	9	80 and above and Less than 90 (80<90)
A (Very Good)	8	70 and above and Less than 80 (70<90)
B+ (Good)	7	65 and above and Less than 70 (65<70)
B (Above Average)	6	55and above and Less than 65 (55<65)
C (Average)	5	50 and above and Less than 55 (50<55)
P (Fail)	4	40 and above and Less than 50 (40<50)
F (Fail)	0	00 and above and Less than 40 (00<40)
Ab (Absent)	0	00

A student obtaining a grade of 'P/F' shall be considered failed and will be required to reappear in the examination.

### Classification of Results:

The following formula may be considered for adoption by the Jamia Hamdard for the Award of Class / Division:

Range of CGPA	Division / Class
CGPA of 7.5 and above, and up to 10	First Division with Distinction
CGPA of 6.00 and above, and less than 7.50	First Division
CGPA of 5.00 and above, and less than 6.0	Second Division

### Amendment in the Bye-Laws

If not otherwise stated, the above Bye-Laws will stand automatically amended as per changes/amendments in the relevant Acts / Rules / Statutes of the Jamia Hamdard and the Government of India, notified from time to time. Incorporation of such changes in these Bye-Laws shall be effected and notified by the Head of the Department.

### DISSERTATION/ CAPSTONE PROJECT

Research dissertation will be supervised by the allotted Supervisor. Before submission of Research



Dissertation, students can make a pre-submission presentation for peer comments / improvements. Submission of Dissertation will be subject to generation of originality index (plagiarism check) report as per the relevant provisions in Jamia Hamdard.

### **Backlog / Supplementary Examinations**

Backlog / supplementary examinations will be held in each semester. The students will have to pay an amount of Rs. 500/- per paper as exam fee for appearing in backlog / supplementary examination.

### **Re-evaluation of Answer Sheets**

Students may be allowed to seek re-evaluation of their answer sheets by submitting a written application along with the necessary fee within one week after the declaration of results. Re-totalling of marks will be allowed within one week from the date of declaration of results.

### **Promotion Criteria**

A student will be required to clear a minimum 50% of his/her papers in a semester term-end examination to be eligible for promotion to the next semester. In case the total number of papers in a semester is an odd number, the first fragment will be counted for promotion. For example, if there are seven papers in a semester, the minimum number of passed papers required for promotion to the next semester will be 03 (three).

**MOOCs / SWAYAM courses** offered by other Departments of Jamia Hamdard / courses offered by other recognized HEIs of India:

Students may opt for courses offered by the above-mentioned platforms and recognized HEIs of India, mainly in the fields of Ability / Skill Enhancement, after obtaining advance information and permission from the Department. The Department may allow only after the verification of compatibility of credits, course structure, level descriptors, learning outcomes and overall conformity with the disciplinary/multidisciplinary focus of this programme.

### **Credit System**

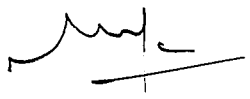
- a) Credits are a value allocated to a course Unit to describe the student workload required to complete it. They reflect the quantity of work each course requires in relation to the total quantity of work required to complete a full semester/ year of academic study at the institution, i.e. lectures, practical work, seminars, private work in the laboratory, library or at home and examination or other assessment activities. The following is the list of subjects, wherein the core subjects are compulsory. The students are given a choice to choose from electives.
- b) As per the National Education Policy, 2020, the courses being offered in BA Islamic Studies are distributed following different disciplines. These are Discipline Specific Core (DSC), Discipline Specific Elective (DSE), Skill Enhancement Course (SEC), Ability Enhancement Courses (AEC), Value- A d d e d Courses (VAC) and Project-Based Course (PBC).

**Total Credits at a Glance for the 3-year BA Islamic Studies programme**

Nature of the Course	No. of Credits	Total No. of Credits
Discipline Specific Core (DSC)	4	60
General Elective (GE)	4	20
Discipline Specific Elective (DSE)	4	32
Skill Enhancement Course (SEC)	2	04
Ability Enhancement Course (AEC)	2	04
Value Added Course (VAC)	2	06
Project-Based Course (PBC)	4	04
<b>Total Credits</b>		<b>130</b>

**Distribution of Credits for 3-year BA Islamic Studies**

Semester	Discipline Specific Core (DSC)	General Elective (GE)	Discipline Specific Elective (DSE)	Skill Enhancement Course (SEC)	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Project-Based Course (PBC)	Total Credits
I	08	04	04	02	02	-	-	20
II	08	04	04	02	02	-	-	20
III	08	08	04	-	-	02	-	22
IV	12	04	04	-	-	02	-	22
V	12	-	08	-	-	02	-	22
VI	12	-	08	-	-	-	04	24
<b>Total credits</b>	<b>60</b>	<b>20</b>	<b>32</b>	<b>04</b>	<b>04</b>	<b>06</b>	<b>04</b>	<b>130</b>



COURSE STRUCTURE FOR B.A. (ISLAMIC STUDIES) IN ODL/OL MODE					
SEM.	EXISTING PAPER CODE	PAPER CODE	COURSE TITLE	CREDIT	REMARKS
FIRST	DSC-401	DSC-101	Introduction to Islam	4	
	DSC-402	DSC-102	Life of Prophet Mohammad	4	
	GE-201	GE-101	Major World Religions	4	
	DSE-101	DSE-101	Pre-Islamic Arabian Society and Culture	4	
	SEC-301	SEC-101 (A)	Basic Arabic	2	
		SEC-101 (B)	-OR- Elementary Urdu		
	AEC-501	AEC-101 (A)	Introduction to Computing and Artificial Intelligence	2	
		AEC-101 (B)	-OR- Human Rights		
			Total	20	
SECOND	DSC-404	DSC-201	The Quran and Tafsir	4	
	DSC-405	DSC-202	The Pious Caliphate	4	
	GE-202	GE-201	Islam in Medieval India	4	
	DSE-102	DSE-201	The Quran and Modern Science	4	
	SEC-502	SEC-201(A)	Intermediate Arabic	2	
		SEC-201 (B)	-OR- Intermediate Urdu		
	AEC-	AEC-201	Professional English	2	
			Total	20	
THIRD	DSC-407	DSC-301	Hadith and Sunnah	4	
	DSC-408	DSC-302	The Umayyad Dynasty	4	
	GE-203	GE-301	Muslims and the Making of Modern India	4	
	DSE-103	DSE-301	The Constitution of India & Minority Rights	4	
		GE-302	The Advent of Islam in South India	4	
	VAC-602	VAC-301	Environmental Studies	2	
			Total	22	
FOURTH	DSC-410	DSC-401	Islamic Jurisprudence (Fiqh)	4	
	DSC-411	DSC-402	The Abbasid Dynasty	4	
	DSC-412	DSC-403	Islam in Modern South Asia	4	

	DSE-104	DSE-401	Politics and Political System in India	4	
		GE-401	Islamic Architecture and Its Global Influence	4	
	VAC-603	VAC-401	Women in Islam	2	
			Total	22	
FIFTH	DSC-413	DSC-501	Sufism and Ethics	4	
	DSC-414	DSC-502	Medieval Muslim Contribution to Knowledge	4	
	DSC-415	DSC-503	Islam and Modernity	4	
	DSE-401 (b)	DSE-501	Political System in Islam	4	
	DSE-107	DSE-502	Islam and the West	4	
	VAC-604	VAC-501	Law of Inheritance in Islam	2	
			Total	22	
SIXTH	DSC-416	DSC-601	Islamic Theology and Philosophy	4	
	DSC-417	DSC-602	The Ottoman Empire	4	
	DSC-418	DSC-603	Major Dynasties of the Muslim World	4	
	DSE-106	DSE-601	Islam and Pluralism	4	
	DSE-107	DSE-602	Islam in Modern West Asia	4	
	DSE-105	PBC-601 (A)	Dissertation/Capstone Project	4	
			-OR-		
		PBC-601(B)	Islamic Banking and Finance/ Introduction to Communication and Media		
			Total	24	
			GRAND TOTAL	130	



# **Course Structure of BA Islamic Studies**

## **SEMESTER-I**

**Course Code: DSC-101**

**Course Title: Introduction to Islam**

**Credits Allotted: 4**

### **Course Description:**

This course is designed to provide a comprehensive overview of the basic concepts, beliefs and practices of Islam. This course is suitable for individuals who are new to Islam or those who wish to gain a fundamental understanding of the religion.

### **Course Outcomes / Objectives:**

- To consolidate the base of Islamic beliefs and fundamentals.
- To learn the specific domains of Islamic practices and ethics.
- To understand Islamic modernity through the openness of *Shariah*.
- To learn the dynamics of Sufism and philosophy and their application in lives.

### **Unit-1: Beliefs and Fundamentals**

- a) Islam: Meaning and origin
- b) Belief in: Oneness of Allah, Prophets, and Life after Death
- c) Belief in Angels, Revealed Books, and Destiny
- d) Contemporary Challenges to Islamic belief

### **Unit-2: Worship, Ethics, and Practices.**

- a) Concept of (*Ibadaat*) Worship in Islam
- b) Five Pillars of Islam: Kalima (Declaration of Faith), Salat (Prayer), Zakat (Giving charity), Saum (Fasting), Hajj (Pilgrimage)
- c) Ethics in the Light of the Holy Quran and Hadith
- d) Rights of humans, animals, and the Environment

### **Unit-3: Quran and Hadith**

- a) Introduction to Wahi (Revelation) and Quran
- b) A brief history of the Collection and compilation of the Holy Quran
- c) Meaning and importance of Hadith and Sunnah
- d) History of compilation and Major types of Hadith

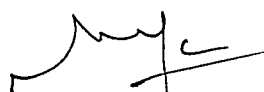
### **Unit-4: Shariah, Fiqh, and Tasawwuf**

- a) Meaning, Origin, and Development
- b) Schools of Fiqh: Hanafi, Maliki, Shafei, Hanbali and Jafari
- c) Introduction to Tasawwuf and its Development
- d) Major Sufi Orders

### Suggested Readings:

- Hamidullah, M. (1992). *Introduction to Islam*. New Delhi: Kitab Bhavan
- Bell, Richard. 1953. *Introduction to the Quran*. Britain: Edinburgh University Press.
- Muir, William. 1858. *The Life of Muhammad and History of Islam to the Era of the Hegira*. London: Smith, Elder & Co.
- Andrabi, Abroo Aman. 2010. *Prophet Muhammad (PBUH): The Man and the Message*. New Delhi: Milli Publication.
- Esposito, John L. Ed. 2004. *The Islamic World Past and Present*, Vol. I & 2. New York: Oxford University Press.
- Nadvi, Shah Moinuddin. 2002. *Tareekh-i Islam: Ahad-e Risalatwa Khilafat-e Rashidah*, Volume 1. Azamgarh: Shibli Academy.
- Naeemi, M. A. 2017. *Tasawwur-e Tawhid awr Shirk*. Delhi: Kutub khana Amjadia.
- Burton, John. 1979. *The Collection of the Quran*. Cambridge: Cambridge University Press.
- Faruqi, I. H. Azad. 1984. *The Tmjumlahul Quran*. New Delhi: American Oriental Society.
- Hariri, G. A. 2000. *Tarikh-e Tafsir walMufassirin*. Lahore: N. A. Printers.
- Gilani, Munazir Ahsan. (2005). *Tadweene Hadith*. Lahore: Almizan.
- Al-Tabbakh, Raghīb. (2000). *Tarikh-i-Ajkar waUlum-i-Islami(Urdu)*. Delhi: Markazimaktaba Islami
- Nadavi, Taqiuddin. (1975). *Mohaddisin aur un keKamame*. Lucknow. Nadwatul Ulama.
- Houtsma et. al. (1991). *Encyclopedia of Islam* (Relevant chapters) Leiden: E.J.Brill
- Nadwi, Abdussalam. (1961). *Tarikh-e-Fiqh-e-Islami* (Urdu). Azamgarh: Maarif .
- Raghīb al-Tabbakh. (2000). *Tarikh-i-Ajkar waU!um-i-Islami(JJrdu)*. Delhi: MMI.
- Nadawi, Taqiuddin. (1975). *Mohaddisin aur un keKamame*. Lucknow: Nadwatul ulama.
- Amini, Taqi (1973). *Fiqh-e-Islami ka Tarikhi Pas Manzar* (urdu). Delhi: NadwatulMusannefin.
- Ernst, Carl W. 1999. *Teachings of Sufism*. Colorado: Shambhala Publicatio"i!s.
- Trimingham, Spencer. 1998. *The Sufi Orders in Islam*. Oxford: Oxford University Press.
- Daryabadi, Abdul Majid. n.d. *Tasawwuf-e Islam*. Azamgarh: Darul Musannifin.
- Nizami, Khaliq Ahmad. 1980. *Tarikh Mashaikh-e Chisht*. Delhi: Idarah-e Adabiyat.
- Saeed, Mohammad. 2000. *Tarikh-e Suhrawardia*. Karachi: Gilani Publications.
- Anjum, Ghulam Yahya. 2002. *Tarikh Mashaikh-e Qadria*. Delhi: Kutub Khan.a Amjadiya.
- Lillalli, Abdul Rasool. 2007. *Tarikh Mashaikh-e Naqshbandia*. Lahore: Maktabah Zawiyah.
- Schacht, Joseph. 2002. *An Introduction to Islamic Law*. UK: Oxford University Press.

(2A)



**Course Code: DSC-102**  
**Course Title: Life of Prophet Mohammad**  
**Credits Allotted: 4**

**Course Description:**

This course is designed to provide a brief introduction to the history of the emergence of the Islam and period of history that belongs to the life of the last Prophet Mohammad PBUH. The socio-economic conditions and the political problems witnessed during the early history of Islam are presented in this paper along with the contributions made during the Islamic rule. This course is suitable for individuals who are new to Islamic history.

**Course Outcomes / Objectives:**

- To enhance the understanding of the history of the emergence of Islam.
- To analyze the different aspects of Prophet Mohammad's (PBUH) life.
- To discuss the various stages of Prophetic mission and preaching.
- To identify and understand the basic teachings of Islam.

**Unit 1: Pre-Islamic Arabia**

- a) Geographical and Political Situation
- b) Social and Economic Conditions
- c) Birth of Prophet Mohammad PBUH
- d) Early Life of Prophet Mohammad PBUH

**Unit 2: Emergence of Islam**

- a) Beginning of the Prophethood
- b) Prophetic Mission and the Hardships of Muslims
- c) The First and Second Migration towards Ethiopia (*Habsha*)
- d) The Boycott of *Banu Hashim* and the Year of Sorrow (*Aam al-Huzn*)

**Unit 3: The Migration to Medina**

- a) The First and Second Pledges (*Bait al-Aqabah Ula wa Thaniya*)
- b) The Migration (*Hijrah*) towards (*Yathrib*) Medina
- c) *Muakhaat* (The Brotherhood) between the *Ansaar* and *Muhajireen*
- d) *Meethaq al-Medina* (The Charter of Medina)

**Unit 4: Life of Prophet at Medina**

- a) Major Battles (*Badr, Uhud, Khandaq*)
- b) The Jews and *Munafiqeen* of Medina
- c) Treaty of *Hudaibiyah* and Conquest of Mecca
- d) The Farewell Pilgrimage (Hajjatul Wida) of Prophet Mohammad PBUH

### Suggested Readings:

1. Muhammad Sulaiman Mansoorpuri, *Rahmatul-lil-Alameen* (Mercy for Mankind) in Urdu, First published in 1911, 3 volumes.
2. Muhammad Husayn Haykal, *The Life of Muhammad* in Arabic, 1933; with English translation by Isma'il Raji A. al-Faruqi.
3. William Montgomery Watt, *Muhammad at Mecca* and *Muhammad at Medina* (1953 and 1956, Oxford University Press).
4. Alfred Guillaume, *Ibn Ishaq: The life of Muhammad*, a translation of Ishaq's *Sirat Rasul Allah*, with introduction and notes, Oxford. University Press, 1955, ISBN 0 19 636033 1
5. Syed Abul Ala Maududi wrote *Seerat-e-Sanvar-e-Alam* (1978)
6. Muhammad Hamidullah wrote four books on Sira, *Muhammad Rasulullah: A concise survey of the life and work of the founder of Islam* {1979}; *The Prophet of Islam: Prophet of Migration* (1989); *The Prophet's establishing a state and his succession* (1988); *Battlefields of the Prophet Muhammad* (1992).
7. Andrabi, Abreo Aman. 2010. *Prophet Muhammad (PBUH): The Man and the Message*. New Delhi: Milli Publication.
8. Pir Muhammad Karam Shah al-Azhari wrote *Zia un Nabi* in to Urdu, It was translated by Muhammad Qayyurn Awan into English as *Life of Prophet Muhammad*, is a detailed biography of Muhammad published. in 1993.
9. Martin Lings, *Muhammad: His Life Based on the Earliest Sources* (London: Islamic Texts Society, 1983), ISBN 978-0-04-297042-4.
10. Mirza Bashiruddin Mahmood Ahmad, *Life of Muhammad* (Islam fatemational Publications Limited, 1988).
11. Karen Armstrong, *Muhammad: A Biography of the Prophet* (London: Victor Gollancz Ltd, 1991), and *Muhammad: A Prophet/or Our Time* (New York: Harper Collins, 2006).
12. Seyyed Hossein Nasr, *Muhammad, Man of God* (KAZI Publications, 1995} ISBN 978-1-56744-501-5
13. Safiur Rahman Mubarakpuri, *Ar-Raheeq Al-Makhtum [The Sealed Nectar]* (Riyadh: Darussalam Publishers, First published 1996); Translated into English, French, Indonesian, and Malayalam (Online link).
14. Ali al-Sallabi, *The Noble Life of the Prophet* (Riyadh: Darussalam Publishers, 2005), 3 vols.
15. Allama Syed Saadat Ali Qadri, *Jaan-e-Aalam - Soul of the worlds* (2006).
16. Adil Salahi, *Muhammad: Man and Prophet, a complete study of the life of the Prophet of Islam* (Leicester: Islamic Foundation, 2012).\*
17. Lesley Hazleton, *The First Muslim: The Story of Muhammad* (New York: Riverhead Books, 2013).
18. Sayeed Abubakar, *Nabinama*, an epic on Muhammad [SarolrekhaProkashonaSongstha, Dhaka-1219, First Published-2021] <https://www.rokomari.com/book/213367/nabinama>
19. Joel Ha)\:vard, *The Leadership of Muhammad* (Swansea: Claritas Books, 2021) ISBN 978-180011-989-5.
20. Mohamad Jebara, *Muhammad the World-Changer: An Intimate Portrait* (New York: St. Martin's Press, 2021) ISBN 978-1250239648

**Course Title: Major World Religions**

**Course Code: GE-101**

**Credits Allotted: 4**

**Course Description:**

This paper introduces students to the concept of religion and provides a comparative understanding of major world religions. The paper examines their origins, beliefs, practices, historical development, and contemporary relevance, with an emphasis on developing analytical and inter-religious understanding.

**Course Outcomes / Objectives:**

- To explain the meaning, nature, and functions of religion
- To familiarize students with major religious traditions of the world
- To develop comparative and critical perspectives on religious thought
- To promote understanding of religious diversity and coexistence

**Unit 1: Concept and Study of Religion**

- a) Meaning and Definition of Religion
- b) Origin and Types of Religion
- c) Role of religion in society
- d) Approaches and the methods for the study of world religions

**Unit 2: Indic Religions**

- a) Hinduism
- b) Buddhism
- c) Jainism
- d) Sikhism

**Unit 3: Semitic Religions**

- a) Judaism
- b) Christianity
- c) Sabians
- d) Zoroastrianism

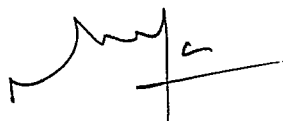
**Unit 4: Islam in Comparative Perspective**

- a) Concept of God in Islam and Other Religions
- b) Islamic View of Freedom of Belief
- c) Islamic View on Religious Pluralism
- d) Islamic view of Coexistence in a Plural Society

**Suggested Readings**

1. Dilip Kumar Roy. 2024. *The Comparative Study of Religions*. 2nd ed. New Delhi: ISPCK.
2. Lawrence S. Cunningham & John Kelsay. 2023. *Introduction to the Study of Religion*. 2nd ed. London: Routledge.
3. Gavin Flood. 2012. *An Introduction to the Study of Religion*. Cambridge: Cambridge University Press.
4. Daniel L. Pals. 2014. *Nine Theories of Religion*. 3rd ed. Oxford: Oxford University Press.
5. Gavin Flood. 1996. *An Introduction to Hinduism*. Cambridge: Cambridge University Press.

6. Peter Harvey. 2013. *An Introduction to Buddhism: Teachings, History and Practices*. 2nd ed. Cambridge: Cambridge University Press.
7. Paul Dundas. 2002. *The Jains*. 2nd ed. London: Routledge.
8. Eleanor Nesbitt. 2016. *Sikhism: A Very Short Introduction*. Oxford: Oxford University Press.
9. Jacob Neusner. 2002. *Judaism: An Introduction*. London: Routledge.
10. Alister E. McGrath. 2015. *Christianity: An Introduction*. 3rd ed. Oxford: Wiley-Blackwell.
11. Mary Boyce. 1979. *Zoroastrians: Their Religious Beliefs and Practices*. London: Routledge & Kegan Paul.
12. Jocelyne Cesari & José Casanova (eds.). 2017. *Islam, Gender, and Democracy in Comparative Perspective*. New York: Oxford University Press.

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**Course Code: DSE-101**  
**Course Title: Pre-Islamic Arabian Society and Culture**  
**Credits Allotted: 4**

**Course Description:**

This paper introduces students to the geographical, social, cultural, political, and religious life of Arabia before the advent of Islam. It aims to provide a clear understanding of the environment, tribal structure, social customs, economic activities, and political systems of Pre-Islamic Arabia.

**Course Outcomes / Objectives:**

- To familiarize students with the physical and cultural setting of Pre-Islamic Arabia
- To explain the origin and organization of Arab tribes
- To study the social, economic, and religious life of the Arabs before Islam
- To understand the political structure and major Arab kingdoms

**Unit 1: Geography and Environment of Ancient Arabia**

- a) Geographical Location of Jazeerat al-Arab
- b) Climate and Natural Conditions
- c) Natural Resources
- d) Physical Features of Arabia

**Unit 2: Origin and Organization of Arab Tribes**

- a) Origin of the Arab Races
- b) Classification of Arabs: Arab Bā'idah, Arab 'Āribah, Arab Musta'ribah
- c) Tribal System and Organization: Qabīlah, clan system, and leadership
- d) Bedouin Life and its Characteristics

**Unit 3: Social and Cultural Life of Pre-Islamic Arabs**

- a) Social Structure of Pre-Islamic Society: Qabīlah, 'Aṣabiyyah, and class divisions
- b) Language, Poetry, and Literature: Importance of the Arabic language and poetry
- c) Status of Women and Slaves
- d) Religious and Economic Life

**Unit 4: Political Life and External Relations of Pre-Islamic Arabia**

- a) Major Arab Kingdoms and Rulers: Himyarites, Ghassanids, Lakhmids, Sabaeans
- b) Relations with Mesopotamian and Egyptian Civilizations
- c) Relations with Indian Civilization
- d) Relations with Roman and Persian Empires

**Suggested Readings**

1. Ali, K. A. *A Study of Islamic History*. Delhi, 1980.
2. Ali, Syed Ameer. *A Short History of the Saracens*. London, 1916.
3. Ali, Syed Ameer. *The Life and Teaching of Muhammad*. Calcutta, 1902.
4. Arnold, Thomas. *The Spread of Islam in the World: A History of Peaceful Preaching*. London: Williams and Norgate, 1896.
5. Brockelmann, C. *History of Islamic Peoples*. London, Reprint, 1979.
6. Esposito, John L. *The Islamic World: Past and Present*, Vols. I–II. New York: Oxford University Press, 2004.
7. Goldziher, Ignaz. *Muslim Studies*, Vol. I, ed. S. M. Stern. London, 1971.
8. Guillaume, A. *The Life of Muhammad*. London, 1978.
9. Hamidullah, Muhammad. *Introduction to Islam*. Paris, 1959.
10. Hitti, Philip K. *History of the Arabs*. London: Macmillan, 1961.
11. Husain, S. Athar. *Prophet Muhammad and His Mission*. Lucknow, 1967.

12. Irfan, Faqih. *Glimpses of Islamic History*. Lahore, 1979.
13. Lewis, Bernard. *The Arabs in History*. London, 1960.
14. Lings, Martin. *Muhammad: His Life Based on the Earliest Sources*. London, 1988.
15. Margoliouth, D. S. *Muhammad and the Rise of Islam*. Delhi, 1985.
16. Nadvi, Abul Hasan Ali. *Muhammad: Rasulallah, the Apostle of Mercy*. Trans. Mohiuddin Ahmad. Lucknow, 1982.
17. Nadvi, Sulaiman. *Tarikh-e-Islam: Ahd-e-Risalat wa Ahd-e-Rashida*, Vol. I. Azamgarh: Shibli Academy, 2002.
18. Numani, Shibli. *Sirat-un-Nabi (The Life of the Prophet)*. Eng. trans. by M. Tayyab Bakhsh, Vols. I-II. Delhi, 1979.
19. Rodinson, Maxime. *Muhammad*. London, 1981.
20. Watt, W. Montgomery. *Muhammad at Mecca*. Oxford: Oxford University Press, 1953.
21. Watt, W. Montgomery. *Muhammad at Medina*. Oxford: Oxford University Press, 1956.
22. Watt, W. Montgomery. *Muhammad: Prophet and Statesman*. Oxford: Oxford University Press, 1961.
23. Wellhausen, Julius. *History of Islamic People*. Delhi, 1983.



**Course Code: SEC- 101 (A)**  
**Course Title: Basic Arabic Text & Grammar**  
**Credits Allotted: 2**

**Course Description:**

This course provides a basic introduction to the Arabic language, focusing on simple communication skills and elementary grammar. It covers everyday expressions such as greetings, self-introduction, and vocabulary related to daily life, including food, household items, and public places. The course also introduces essential grammatical concepts such as types of words, sentence structures, pronouns, gender, number, and basic case endings (الإعراب). It is suitable for beginners seeking foundational knowledge of Arabic.

**Course Outcomes / Objectives:**

- To develop basic communication skills in Arabic.
- To build vocabulary related to everyday life.
- To understand and use simple sentence structures.
- To identify basic grammatical categories (noun, verb, particle).
- To recognize gender, number, and pronouns in Arabic.
- To gain a basic understanding of case endings (الإعراب).

**Section A: Basic Arabic Text and Comprehension**

**Unit 1: Personal Foundations & Orientation (الأساسيات والتعارف)**

- a) Greetings and Common Expressions (التحيات والتعبيرات)
- b) Introducing Oneself and Others (تقديم النفس والآخرين)
- c) Days of the Week and Months (أيام الأسبوع والشهور)
- d) Knowing the Times and the Clock (التعرف على الوقت والساعة)
- e) Colour Names and Body Parts (الألوان وأعضاء الجسم)

**Unit 2: Daily Life & Public Spaces (الحياة اليومية والأماكن العامة)**

- a) Vocabulary for Vegetables and Fruits (الخضروات والفواكه)
- b) Household Vocabulary & Kitchen Tools (أدوات المنزل والمطبخ)
- c) In the Grocery Store & Cloth Showroom (في البقالة وصالة القماش)
- d) At the Restaurant and the Bank (في المطعم والبنك)
- e) At the Doctor's Office (عند عيادة الطبيب)

**Section B: Elementary Applied Arabic Grammar**

**Unit 3: Structural Building Blocks (بناء الجملة الأساسية)**

- a) Grammar: Importance, Alphabet, and Pronunciation (أهمية القواعد والنطق)

- b) Types of Words: Noun, Verb, and Letter (أنواع الكلمة: اسم، فعل، حرف)
- c) The Nominal Sentence: Subject and Predicate (الجملة الاسمية: المبتدأ والخبر)
- d) The Verbal Sentence: Subject and Object (الجملة الفعلية: الفاعل والمفعول به)
- e) Personal Pronouns and Relative Nouns (الضمائر والأسماء الموصولة)

#### Unit 4: Noun Morphology and Case Rules (قواعد الأسماء والإعراب)

- a) Definite and Indefinite Articles & Prepositions (المعرفة والنكرة وحروف الجر)
- b) Types of Nouns: Proper, Common, and Derived (أنواع الأسماء)
- c) Masculinity and Feminization in Nouns (التذكير والتأنيث وعلامتهما)
- d) Number in Nouns: Singular, Dual, and Plural (المفرد والمثنى والجمع)
- e) Introduction to Syntax: Nominative, Accusative, and Genitive (الإعراب: الرفع والنصب والجر)

#### Suggested Readings

1. Abdur Rahim, V. *Madina Arabic Reader*. Vols. 1–3. Madinah: Islamic University of Madinah, n.d.
2. Brustad, Kristen; Al-Batal, Mahmoud; and Al-Tonsi, Abbas. *Al-Kitaab fii Ta'allum al-'Arabiyya: Part One*. Washington, D.C.: Georgetown University Press, 2011.
3. Wightwick, Jane, and Mahmoud Gaafar. *Mastering Arabic 1*. London: Macmillan Education, 2007.

**Course Code: SEC- 101 (B)**  
**Course Title: Elementary Urdu**  
**Credits Allotted: 2**

**Course Description:**

This Skill Enhancement Course is intended to develop basic linguistic and communicative skills in the Urdu language. The course focuses on foundational writing abilities, familiarization with major poetic and prose genres of Urdu literature, and an introductory understanding of important literary movements and institutions. Emphasis is laid on practical language use, basic literary appreciation, and cultural literacy. The course is designed to equip students with essential skills useful for academic, professional, and everyday communication in Urdu, in accordance with the objectives of the National Education Policy (NEP) 2020.

**Course Outcomes / Objectives:**

- To develop basic writing and expressive skills in Urdu.
- To introduce students to important poetic and prose forms of Urdu literature.
- To provide elementary knowledge of major literary movements and trends in Urdu.
- To enhance reading comprehension and literary appreciation at a foundational level.
- To promote awareness of the historical and cultural development of the Urdu language.

پہلی اکائی: اردو کی تحریری مشق

الف۔ درخواست نویسی

ب۔ خطوط نگاری

دوسری اکائی: اردو کی چند اہم شعری اصناف

الف۔ غزل

• لائی حیات آئے، قضا لے چلی چلے (ذوق)

• ابن مریم ہوا کرے کوئی (مرزا غالب)

ب۔ نظم

• آدمی نامہ (نظیر اکبر آبادی)

• چاند تارے (علامہ اقبال)

د۔ مثنوی

• دریائے عشق (میر تقی میر)

• گلزار نسیم (دیا سنکر نسیم)

تیسری اکائی: اردو کی چند اہم نثری اصناف

الف۔ داستان : سیر تیسرے درویش کی (باغ و بہار، میر امن)

ب۔ افسانہ : عیدگاہ (منشی پریم چند)

د۔ ناول : توبۃ النصوح (نذیر احمد)

چوتھی اکائی: اردو کے چند اہم ادارے

الف۔ فورٹ ولیم کالج

**Essential / Core Readings**

1. **Maulana Azad National Urdu University (MANUU).**  
*Mutala-e-Nazm (Paper-II)*. Diploma in Urdu, First Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-3-6.
2. **Maulana Azad National Urdu University (MANUU).**  
*Mutala-e-Nasr (Paper-III)*. Diploma in Urdu, First Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-9-8.
3. **Maulana Azad National Urdu University (MANUU).**  
*Tareekh-e-Adab-e-Urdu*. B.A., First Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2021.  
ISBN: 978-93-80322-92-6
4. **Maulana Azad National Urdu University (MANUU).**  
*Qawayad-o-Insha (Paper-IV)*. Diploma in Urdu, Second Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-8-1.
5. **Maulana Azad National Urdu University (MANUU).**  
*Sheri Asnaaf (Paper-V)*. Diploma in Urdu, Second Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-6-7.



**Course Code: AEC-101 (A)**  
**Course Title: Introduction to Computing and Artificial Intelligence**  
**Credits Allotted: 2**

**Course Description**

This course provides a non-technical introduction to the world of computing and artificial intelligence. It is designed to empower students with the digital skills necessary for modern academic research and to provide a conceptual understanding of how AI is shaping the future of information and society.

**Course Outcomes / Objectives:**

- To understand the fundamental components and operation of a computer system.
- To gain proficiency in digital tools for document processing and academic research.
- To demystify Artificial Intelligence and explore its practical applications.
- To evaluate the ethical implications of technology in a global and religious context.

**Unit 1: Foundations of Computing**

- a) Hardware vs. Software
- b) Input/Output devices
- c) Understanding Operating Systems (Windows/Mobile)
- d) File Management and Data Security.

**Unit 2: The Digital Productivity Suite**

- a) Advanced Word Processing for Research (Multilingual support for Arabic/Urdu)
- b) Spreadsheets for data organization
- c) Effective Presentation techniques
- d) Multi-lingual Computing

**Unit 3: Internet & Cloud Connectivity**

- a) Advanced Search Techniques for academic papers
- b) Understanding the Cloud (Google Drive, Dropbox)
- c) Digital Ethics, Copyright, and Plagiarism
- d) Digital Libraries and Archives

**Unit 4: Artificial Intelligence & Future Tech**

- a) History of AI
- b) How Generative AI (like LLMs) works
- c) Prompt Engineering for Research
- d) AI Ethics and the Future of Human Intellect.

**Suggested Readings**

1. Sinha, P. K., & Sinha, Priti. *Computer Fundamentals*. 8th Edition. New Delhi: BPB Publications, 2020.
2. Taulli, Tom. *Artificial Intelligence Basics: A Non-Technical Introduction*. Berkeley, CA: Apress, 2019.
3. Muhanna, Elias (Ed.). *The Digital Humanities and Islamic & Middle East Studies*. Berlin and Boston: De Gruyter, 2016.
4. Mollick, Ethan. *Co-Intelligence: Living and Working with AI*. New York: Portfolio / Penguin Random House, 2024.
5. Thareja, Reema. *Fundamentals of Computers*. 2nd Edition. New Delhi: Oxford University Press, 2019.

**Course Code: AEC-101 (B)**  
**Course Title: Human Rights**  
**Credits Allotted: 2**

**Course Description:**

This course introduces the concept, nature, and scope of human rights, along with major theoretical perspectives such as natural, positive, and Marxist theories of rights. It examines the international human rights framework, focusing on key instruments like the Universal Declaration of Human Rights, ICCPR, and ICESCR. The course also explores group rights in the Indian context, including minority rights, caste-based justice, and gender issues. It further analyzes the role of national institutions such as NHRC, NCM, and NCW. In addition, the course highlights non-Western perspectives on human rights, with special reference to Indian, Islamic, Chinese, and African traditions. It is suitable for students seeking a comprehensive understanding of human rights in both global and local contexts.

**Course Outcomes / Objectives:**

- To understand the concept, nature, and scope of human rights.
- To analyze major theories of human rights.
- To examine key international human rights instruments and their mechanisms.
- To assess group rights issues in the Indian context.
- To understand the role of human rights institutions in India.
- To explore non-Western perspectives on human rights traditions.

**Unit 1: Introduction to Human Rights**

- a) Understanding the Concept of Human Rights and Duties
- b) Nature and Scope of Human Rights.
- c) Theories of Rights: Natural Rights Theory, Positive Theory of Rights and Marxist Theory

**Unit 2: International Agencies of Human Rights**

- a) The UN Charter and Universal Declaration of Human Rights.
- b) ICCPR: Provisions, Implementation Mechanism
- c) ICESCR: Provisions, Implementation Mechanism

**Unit 3: Group Rights in the Indian Context under the Human Rights Framework**

- a) Minority Rights: Protection from Communal Violence; Power-Sharing.
- b) Caste System and Social Justice: Equality of Opportunity and Protective Discrimination.
- c) Gender Discrimination and Empowerment.

**Unit 4: Human Rights Mechanism in India**

- a) NHRC: Composition, Powers, Functions and Role
- b) NCM: Composition, Powers, Functions and Role
- c) NCW: Composition, Powers, Functions and Role
- d) NCSC: Composition, Powers, Functions and Role
- e) NCST: Composition, Powers, Functions and Role

**Suggested Readings:**

1. Donnelly, Jack. *Universal Human Rights: Theory and Practice*. New Delhi: Manas Publications, 2005.
2. Lewis, J.R., and C.S. Skutsch (eds.). *The Human Rights Encyclopedia*. New York: M.E.

- Sharpe, 2001.
3. South Asia Human Rights Documentation Centre (ed.). *Introducing Human Rights*. New Delhi: Oxford University Press, 2006.
  4. United Nations (ed.). *Human Rights: A Compilation of International Instruments*. 2 Vols. New Delhi: Bookwell, 2002.
  5. Kumar, C.R., and K. Chockalingam (eds.). *Human Rights, Justice and Constitutional Empowerment*. New Delhi: Oxford University Press, 2007.
  6. Saksena, K.P. (ed.). *Human Rights and the Constitution: Vision and the Reality*. New Delhi: Gyan Publishing House, 2003.
  7. Massey, James. *Minorities in a Democracy: The Indian Experience*. New Delhi: Manohar Publishers, 1991.
  8. Vijapur, Abdulrahim. *Human Rights in International Relations*. New Delhi: 2008.

# Course Structure of BA Islamic Studies

## SEMESTER-II

Course Code: DSC-201

Course Title: The Quran and Tafsir

Credits Allotted: 4

### **Course Description:**

This course underlines the fundamental sources of all Islamic teachings, i.e., the Quran and its exegeses. The scope and importance of this course is that it remains as the source paper for all the other branches or papers dealing with mainly theology or social sciences.

### **Course Outcomes/ Objectives:**

- To understand the revelation, importance, and preservation of the Quran.
- To equip the students with an understanding of the central idea of the Quran.
- To analyze the development of tafsir and the main principles of tafsir.
- To compare major tafasir such as Tabari, Zamakhshari, Razi, and Ibn Kathir.

### **Unit 1- The Holy Quran**

- a) Revelation: its meaning, importance and types.
- b) Preservation of the Quran.
- c) Compilation of the Quran
- d) Central idea of the Quran (Tawhid, Justice, Equality, *Amr bil maruf wa nahi anil munkar*)

### **Unit 2- Science of Tafsir**

- a) Meaning, origin and significance
- b) Development of Tafsir
- c) Principles and forms of Tafsir
- d) *Mohkam, Mutashabeh, Nasikh, Mansookh, Shane Nuzool and Israiliyat*

### **Unit 3- Major Tafasir**

- a) Tabari
- b) Zamakhshari
- c) Razi
- d) Ibn-e-Kathir

### **Unit-4- Major Tafasir in Urdu**

- a) Bayan-ul-Quran (Maulana Ashraf Ali Thanwi)
- b) Tafsir-e-Naeemi (Maulana Alnnad Yar Khan Naeemi)
- c) Tafhim-ul-Quran (Maulana Abul Aala Maududi)
- d) Tadabbur-e-Quran (Maulana Amin Ahsan Islah)

### **Suggested Readings:**

1- Suyuti, Jalaluddin. (2008). Al-Itqan fi Ulum al-Quran (Urdu Tarjama). :Karachi.Darul



Ishaat.

- 2- Houtsma et. al. (1991). *Encyclopaedia of Islam* (Relevant chapters) Leiden: E.J.Brill.
- 3- Hareeri, Ghulam Ahmad. (2000). *Tarikh-e-Tafsir wa Mufasssireen* (Urdu). Faisalabad: Malik S.
- 4- Ali, Syed Shahid. (2001). *Urdu Tafasir Bisvin Sadi me*. New Delhi: Kitabi Dunia.
- 5- G.Y. Anjum. (2019). *Qurane Karim ke Hindustani Tarajum w Tafasir ka Ijmali Jaizah*. New Delhi: NCPUL.
- 6- Naeemi, Mohammad Ahmad (2017). *Islam aur Hindu Dharam ka Taqabuli Mutala* (Related chapters), Delhi, Kutubkhana Amajadia.

**Course Code: DSC-202**  
**Course Title: The Pious Caliphate**  
**Credits Allotted: 4**

**Course Description:**

This is a historical course recording the beginning of the caliphate system in Islam. It underlines the fundamental structure of the caliphate system during the first thirty years after the demise of Prophet Mohammad PBUH.

**Course Outcomes/ Objectives:**

- Understanding the process of selection of the Caliphs and their powers and functions.
- Analyzing the ideological and political conflicts in the Islamic State.
- Discussing the expansion of the Islamic state under the Caliphs.
- Explaining the multicultural society under the Islamic law/ Sharia.

**Unit 1: Abu Bakr (RA) and the Consolidation of the Islamic State**

- a) Abu Bakr (RA): a brief biography
- b) Wars against apostates and false Prophets
- c) Major Events
- d) Conquests and Achievements

**Unit 2: Umar (RA) and the Expansion of the Islamic State**

- a) Umar (RA): a brief biography
- b) Expansion of the Islamic State
- c) Administration
- d) Pioneering Initiatives (*Awwaliyaat*)

**Unit 3: Uthman (RA) and the Regulation of the Islamic State**

- a) Uthman (RA): a brief biography
- b) Political and religious turmoil (*Fitna*)
- c) Conquests and contributions
- d) General administration

**Unit 4: Ali (RA) and the End of the Pious Caliphate**

- a) Ali (RA): a brief biography
- b) Civil wars (*Jamal, Sijjin and Nahrwan*)
- c) Sectarian conflicts
- d) Major contributions

**Suggested Readings:**

1. Khan, Majid Ali. (199-8), *The Pious Caliphs*, Delhi: Islamic Book Publishers
2. Hitti, P.K. (1970). *History of the Arabs*. London: Palgrave
3. Arnold. Thomas W. (2016), *The Caliphate*. London: Routledge
4. Saulat, S. (1989). *Millat-e-Islamia ki Mukhtasar Tarikh*. Lahore: Islamic Publishers.
5. Moinuddin, Shah. (1939). *Tarekh e Islam*. Azamgarh: Maarif Press.
6. Khan, Akbar Shah. (2004) *Tarekh e Islam*. Lahore: Maktaba Khalil.
7. Ameer Ali, S. (1899). *History of the Saracens*. London: Macmillan and Co. Ltd.
8. Fischer, Sidney. (1997). *A History of the Middle East*. New York: McGraw-Hill
9. Lewis, Bernard. (2002). *Arabs in History*. USA: Oxford University Press

**Course Code: GE-201**  
**Course Title: Islam in Medieval India**  
**Credits Allotted: 4**

**Course Description:**

This is a General Elective Course, and it is designed to provide a comprehensive overview of Islam in medieval India, beginning with its advent in the south and its expansion thenceforth. It aims to provide an insight about the rich contribution of different Muslim dynasties in India.

**Course Outcomes/ Objectives:**

- Understanding the history of the beginnings of Islam in India.
- Analyzing the contribution of different Muslim dynasties in India.
- Discussing the influence of different Muslim dynasties on Indian society.
- Explaining the contribution of local and regional Muslim powers in India

**Unit 1: Advent of Islam in India and its Expansion**

- a) The Advent of Islam in India
- b) The conquest of Sindh and its contribution to Islamic culture
- c) The Ghaznavids in India
- d) The Ghurid conquest

**Unit 2: The Delhi Sultanate**

- a) The Slave and Khalji dynasties
- b) The Tughluq, Sayyid, and Lodi dynasties
- c) Society and religion
- d) Education and architecture

**Unit 3: The Mughal Period**

- a) Establishment and consolidation of Mughal rule
- b) The development of education and culture
- c) The influence of Islam on Indian society and vice versa
- d) Decline and fall of the Mughals

**Unit 4: The Contribution of Some Regional Kingdoms**

- a) The Sharqi dynasty of Jawnpur
- b) The Bahmani sultanate
- c) The kingdoms of Bijapur and Golconda
- d) Ahmadnagar and Bidar

**Suggested Readings:**

1. Mujeeb, M. 2003. *Indian Muslims*. New Delhi: Munshiranl Manoharlal Pub. Pvt. Ltd.
2. Titus, Murray. 2005. *Islam in India and Pakistan*. New Delhi: Munshi Manoharlal Pub. Pvt.ltd.
3. Hussain, Yusuf. 1973. *Glimpses of Indian Culture*. New York: Asia Publishing House.
4. Mujeeb, M. 1972. *Influence of Islam on Indian Society*. Delhi: Meenakshi Prakashan.

5. Ahmad, Aziz. 1999. *Islam in the Indian Environment*. Oxford India Paperbacks.
6. The Life of Muhammad and History of Islam to the Era of the Hegira. London: Smith, Elder & Co.
7. Andrabi, Abroo Aman. 2010. Prophet Muhammad (PBUH): The Man and the Message. New Delhi: Milli Publication.
8. Esposito, John L. Ed. 2004. *The Islamic World Past and Present*, Vol. 1 & 2. New York: Oxford University Press.

**Course Code: DSE-201**

**Course Title: The Quran and Modern Science**

**Credits Allotted: 4**

**Course Description:**

This course explores the relationship between the Qur'anic worldview and modern scientific knowledge. It introduces students to selected Qur'anic verses that relate to natural phenomena, human creation, and the universe, and encourages a reflective understanding of how the Qur'an inspires scientific curiosity, observation, and intellectual inquiry.

**Course Outcomes/ Objectives:**

- To introduce students to Qur'anic verses that refer to natural and scientific phenomena
- To develop an appreciation of the Qur'an as a source of reflection and guidance for scientific inquiry
- To encourage critical thinking about the relationship between revelation and reason
- To familiarize students with Muslim contributions to scientific thought and civilization

**Unit 1: The Qur'an and the Study of Nature**

- a) Nature as Signs of God (Āyāt)
- b) The Earth and the Heavens in the Qur'an
- c) Atmospheric and Environmental Phenomena
- d) Human responsibility towards the environment

**Unit 2: The Qur'an and Human Creation**

- a) Creation of Man in the Qur'an
- b) Qur'anic Verses on Embryology
- c) The Womb as a Secure Place
- d) Qur'anic Guidance on Care and nurturing of the child

**Unit 3: The Qur'an, Science, and the Universe**

- a) The Order and Balance of the Universe: Concept of *Mīzān*
- b) The Qur'an and Astronomy
- c) Life in the Seas and on Land
- d) Psychological and Spiritual Dimensions of the Qur'an

**Unit 4: Islam, Science, and Human Progress**

- a) Islam and the Pursuit of Knowledge
- b) Early Muslim Scholars and Science
- c) Compatibility of Religion and Science
- d) Science as a tool to understand the Qur'an

**Suggested Readings**

1. Barbour, Ian G. 2000. *When Science Meets Religion: Enemies, Strangers, or Partners?* New York: HarperCollins.
2. Bucaille, Maurice. 1976. *The Bible, the Qur'an and Science*. Paris: Seghers.

3. Guessoum, Nidhal. 2011. *Islam's Quantum Question: Reconciling Muslim Tradition and Modern Science*. London: I.B. Tauris.
4. Hoodbhoy, Pervez. 1991. *Islam and Science: Religious Orthodoxy and the Battle for Rationality*. London: Zed Books.
5. Iqbal, Muhammad. 1934. *The Reconstruction of Religious Thought in Islam*. Lahore: Iqbal Academy.
6. Momin, A. R. 2018. *The Contribution of Islam to Science, Philosophy and Culture*. New Momin, A. R. 2001. *Islam and the Promotion of Knowledge*. New Delhi: IOS.
7. Nasr, Seyyed Hossein. 1968. *Science and Civilization in Islam*. Cambridge, MA: Harvard University Press.
8. Nasr, Seyyed Hossein. 1993. *Religion and the Order of Nature*. New York: Oxford University Press.
9. Parvaiz, Aslam. 2006. *Qur'an aur Science*. New Delhi: Kitab Bhavan.
10. Parvaiz, Mohammad Aslam. 2021. *The Scientific Muslim: Understanding Islam in a New Light*. New Delhi: Konark Publishers Pvt. Ltd.
11. Ragab, Ahmed Dallal. 2010. *Islam, Science, and the Challenge of History*. New Haven: Yale University Press.
12. Sardar, Ziauddin. 1989. *Exploring Islam's Scientific Heritage*. London: Mansell.

**Course Code: SEC-201 (A)**  
**Course Title: Intermediate Arabic Text & Grammar**  
**Credits Allotted: 2**

**Course Description:**

This course develops intermediate-level proficiency in Arabic, with emphasis on reading, comprehension, and effective communication. It enables learners to express ideas through descriptive and narrative forms, including discussions on daily activities, opinions, and social interactions such as travel and hobbies.

The course also strengthens grammatical competence by introducing verb conjugations, sentence structure, negation, interrogatives, and the use of adjectives, adverbs, and connectors. It is suitable for students with basic knowledge of Arabic who aim to improve fluency and accuracy.

**Course Outcomes / Objectives:**

- To develop basic communication skills in Arabic.
- To build vocabulary related to everyday life.
- To understand and use simple sentence structures.
- To identify basic grammatical categories (noun, verb, particle).
- To recognize gender, number, and pronouns in Arabic.
- To gain a basic understanding of case endings (الإعراب).

**Section A: Intermediate Arabic Text and Comprehension**

**Unit 1: Narrative & Descriptive Expression (التعبير السردى والوصفى)**

- a) Describing Places and Objects (وصف الأماكن والأشياء)
- b) Expressing Opinions and Feelings (التعبير عن الآراء والمشاعر)
- c) Describing Weather and Seasons (وصف الطقس والفصول)
- d) Short Stories and Dialogues (القصص القصيرة والحوار)

**Unit 2: Personal Life & Social Interaction (الحياة الشخصية والتواصل الاجتماعي)**

- a) Talking about Daily Activities (التحدث عن الأنشطة اليومية)
- b) Discussing Personal Interests and Hobbies (مناقشة الهوايات والاهتمامات الشخصية)
- c) Travel and Directions (السفر والاتجاهات)
- d) Interactive Situational Dialogues (حوارات مواقف تفاعلية)

**Section B: Intermediate Applied Arabic Grammar**

**Unit 3: Verb Morphology & Sentence Logic (صرف الأفعال ومنطق الجملة)**

- a) Verb Conjugation in Different Tenses (تصريف الأفعال في الأزمنة المختلفة)
- b) Sentence Structures and Word Order (بناء الجملة وترتيب الكلمات)

- c) Negation and Interrogative Sentences (النفي والجمل الاستفهامية)
- d) Adjectives and Adverbs (الصفات والظروف)

#### Unit 4: Advanced Syntax & Complex Structures (النحو المتقدم والتراكيب المعقدة)

- a) Introduction to Complex Sentences (مقدمة للجمل المعقدة)
- b) Conjunctions and Connectors (حروف العطف والروابط)
- c) Use of Numbers in Sentences (استخدام الأرقام في الجمل)
- d) Advanced Prepositions and Pronouns (حروف الجر والضمائر المتقدمة)

#### Suggested Readings

1. Jones, Alan. *Arabic Through the Qur'an*. Cambridge: Islamic Texts Society, 2005.
2. Brustad, Kristen; Al-Batal, Mahmoud; and Al-Tonsi, Abbas. *Al-Kitaab fii Ta'allum al-'Arabiyya: Part Two*. Washington, D.C.: Georgetown University Press, 2011.
3. Gaafar, Mahmoud. *Easy Arabic Reader*. New York: McGraw-Hill, 2005.

**Course Code: SEC-201(B)**  
**Course Title: Intermediate Urdu**  
**Credits Allotted:2**

**Course Description:**

This Skill Enhancement Course aims to strengthen students' linguistic competence and communicative proficiency in Urdu at an intermediate level. Building upon foundational knowledge, the course develops writing skills, improves reading comprehension, and enhances expressive abilities in Urdu. It introduces students to key poetic and prose genres, along with a basic understanding of significant literary movements, trends, and institutions associated with Urdu literature.

The course places emphasis on functional language use, literary appreciation, and cultural awareness, enabling students to engage with Urdu in academic, professional, and everyday contexts. It aligns with the broader objectives of the National Education Policy (NEP) 2020 by fostering language skills, critical thinking, and cultural literacy.

**Course Outcomes / Objectives:**

- To develop intermediate-level writing and expressive skills in Urdu.
- To familiarize students with major poetic and prose forms of Urdu literature.
- To introduce key literary movements, trends, and institutions in Urdu.
- To enhance reading comprehension and the ability to critically appreciate literary texts.
- To promote understanding of the historical, cultural, and social evolution of the Urdu language.

پہلی اکائی: اردو کی تحریری مشق  
الف۔ مضمون نگاری  
ب۔ رپورٹاژ

دوسری اکائی: اردو کی چند اہم شعری اصناف  
الف۔ قصیدہ : سحر البیان (انتخاب: شہزادہ بے نظیر کا کنویں میں قید ہونا، میر حسن)  
ب۔ مرثیہ : مرثیہ غالب (حالی)

د۔ رباعیات (انیس، اکبر، جوش)  
تیسری اکائی: اردو کی چند اہم نثری اصناف  
الف۔ سوانح : یادگار غالب (حالی)  
ب۔ خاکہ: میر تقی میر (آب حیات، محمد حسین آزاد)  
د۔ انشائیہ: امید کی خوشی (سر سید)

چوتھی اکائی: اردو کی چند اہم تحریکات  
الف۔ علی گڑھ تحریک  
ب۔ ترقی پسند تحریک  
د۔ رومانوی تحریک

**Essential / Core Readings**

1. **Maulana Azad National Urdu University (MANUU).**  
*Mutala-e-Nazm (Paper-II).* Diploma in Urdu, First Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-3-6.

2. **Maulana Azad National Urdu University (MANUU).**  
*Mutala-e-Nasr (Paper-III)*. Diploma in Urdu, First Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-9-8.
3. **Maulana Azad National Urdu University (MANUU).**  
*Tareekh-e-Adab-e-Urdu*. B.A., First Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2021.  
ISBN: 978-93-80322-92-6
4. **Maulana Azad National Urdu University (MANUU).**  
*Qawayad-o-Insha (Paper-IV)*. Diploma in Urdu, Second Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-8-1.
5. **Maulana Azad National Urdu University (MANUU).**  
*Sheri Asnaaf (Paper-V)*. Diploma in Urdu, Second Semester.  
Hyderabad: Centre for Distance and Online Education, Maulana Azad National Urdu University, 2025.  
ISBN: 978-81-994387-6-7.

**Course Code: AEC-201**  
**Course Title: Professional English**  
**Credits Allotted: 2**

**Unit 1: Introduction to Communication**

- a) Definition
- b) Types
- c) Process
- d) Barriers.

**Unit 2: Phonetics Basics**

- a) Received Pronunciation
- b) Sounds: Vowels/Diphthongs, Consonants
- c) Syllables.

**Unit 3: Introduction to Grammar and Usage**

- a) Parts of Speech
- b) Tenses
- c) Voice
- d) Subject Verb Agreement
- e) Tag Questions.

**Unit 4: Listening & Speaking**

- a) Listening to a conversation, speech, lecture, weather forecast, instructions and directions.
- b) Group Discussion
- c) Interview - Speech
- d) Debate
- e) Telephone conversation and Day-to-day conversation

**Unit 5: Reading & Writing**

- a) Reading Strategies
- b) Vocabulary (synonyms, antonyms, homonyms, homophones, eponyms, prefixes, suffixes, phrasal verbs, idioms)
- c) Dictionary usage
- d) News reports
- e) Advertisement
- f) Chart, Table & Graph
- g) Letter Writing (Personal, Official, Cover Letter, Apology Letter)
- h) Email Writing
- i) Essay Writing
- j) Resume & Bio data

**Suggested Readings**

1. Kumar, Sanjay, and Pushpa Lata. *Communication Skills*. New Delhi: Oxford University Press, 2011.
2. Raman, Meenakshi, and Sangeeta Sharma. *Communication Skills*. New Delhi: Oxford University Press, 2011.
3. Wood, F.T. *A Remedial English Grammar for Foreign Students*. London: Macmillan, 1965.
4. Choil, Mark. *Towards Academic English*. Cambridge: Cambridge University Press, 2007.
5. Gimson, A.C. *An Introduction to the Pronunciation of English*. London: Edward Arnold, n.d.
6. Jones, Daniel. *English Pronouncing Dictionary*. Cambridge: Cambridge University Press, n.d.
7. Balasubramanian, T. *A Textbook of English Phonetics for Indian Students*. New Delhi: Macmillan, n.d.

# Course Structure of BA Islamic Studies

## SEMESTER-III

Course Code: DSC-301

Course Title: Hadith and Sunnah

Credits Allotted: 4

### **Course Description:**

This course aims to explore the second fundamental source of all Islamic teachings, following the study of the Quran, i.e. Hadith and its exegeses.

### **Course Outcomes/ Objectives:**

- To discuss the significance, preservation, and compilation of hadith.
- To discuss the major collections of hadith.
- To classify different types of hadith and the chain of narrations.
- To appraise the contribution of major Indian hadith scholars

### **Unit I- Science of Hadith**

- a) Meaning and significance
- b) Preservation of Hadith in the early Islamic era.
- c) Compilation of Hadith in the Umayyad period.
- d) Important Study Centre (Halqaas) of Hadith.

### **Unit II-Terminology of Hadith**

- a) Sanad, Matan, Riwayah and Dirayah.
- b) Mutawatir, Sahih, Hasan, Dai'if.
- c) Hadith Marfu, Mauquf, Maqtu and Maudhu
- d) Asma-ul- Rijal and Jarh-o-Tadil

### **Unit III-Classical Hadith Collections**

- a) Muwatta of Imam Malik and Musnad of Imam Ahmad
- b) Sahih Bukhari and Sahih Muslim
- c) Sunan-e Tirmizi and Sunan-e Abudaud
- d) Sunan-e Nasai and Sunan-e Ibn-e Maja

### **Unit-IV- Contribution of Indian Muhaddithin**

- a) Imam Raziuddin Hasan Saghani
- b) Allama Alauddin Ali Muttaqi Hindi
- c) Shaikh Abdul Haq Muhaddith Deblavi
- d) Shah Waliullah Muhaddith Dehlavi

### **Suggested Readings:**

- 1- Gilani, Munazir Ahsan. (2005). *Tadweene Hadith*. Lahore: Almizan.
- 2- Al-Tabbakh, Raghib. (2000). *Tarikh-i-Afkar wa Uhum-i-Islami(Urdu)*. Delhi: Markazi maktaba Islami
- 3- Nadavi, Taqiuddin. (1975). *Mohaddisin aur un ke Karname*. Lucknow.Nadwatul ulama.
- 4- Houtsma et. al. (1991). *Encyclopaedia of Islam* (Relevant chapters) Leiden: BJ.Brill

**Course Code: DSC-302**  
**Course Title: The Umayyad Dynasty**  
**Credits Allotted: 4**

**Course Description:**

This course explores the history of the establishment of hereditary rule which directly conflicted with the Islamic political system taught by Prophet Mohammad and practiced during the righteous caliphate period. But later on this hereditary rule became the established phenomenon throughout the history of Muslim rule except in few rare cases. This period is marked as the beginning of the prominent Muslim dynastic rule.

**Course Outcomes/ Objectives:**

- Discuss the establishment of Umayyad rule and its territorial expansion.
- Analyze the social, political and economic conditions during the Umayyad period.
- Explain the intellectual development during the Umayyad period.
- Evaluate the Umayyad's contributions in the development of Islamic culture.

**Unit 1: Establishment of the Umayyad Rule**

- a) Founder: Amir Muawiyah
- b) Hereditary rule and its opposition
- c) Consolidation of the Umayyad rule: Abdul Malik
- d) Expansion of the Umayyad territories: Al Walid-I

**Unit 2: Later Umayyad Period**

- a) The period of Sulaiman and Umar-II
- b) Hisham and the military expansion
- c) Decline of the dynasty
- d) Umayyads in Spain

**Unit 3: Social, Political and Economic Conditions**

- a) Central and provincial Administration
- b) Social conditions (Mawalis, Zimmis, Women and Slaves)
- c) Economic conditions, trade and commerce
- d) Army and Navy

**Unit 4: Cultural and Intellectual Development**

- a) Art & Architecture
- b) Calligraphy
- c) Education
- d) Literature

**Suggested Readings:**

1. Hitti, P.K. (1970). *History of the Arabs*. London: Palgrave
2. Armajani, Y. (1986). *Middle East: Past and Present*. N.J: Prentice Hall
3. Hamidullah, M. (1992). *Introduction to Islam*. New Delhi: Kitab Bbavan
4. Saulat, Sarwat. (1989). *Millat-e-Islamia ki Mukhtasar Tarikh*. Lahore: Islamic Publishers.
5. Moinuddin, Shah. (1939). *Tarekh e Islam*. Azamgarh: Maarif Press.
6. Khan, Akbar Shah. (2004) *Tarekh e Islam*. Lahore: Maktaba Khalil.
7. Ameer Ali, S. (1899) *History of the Saracens*. London: Macmillan and Co. Ltd.
8. Fischer, Sidney. (1997). *A History of the Middle East*. New York: Mc Graw-Hill

**Course Code: GE-301**  
**Course Title: Muslims and the Making of Modern India**  
**Credits Allotted: 4**

**Course Description:**

This is a Discipline Specific Course. The aim of this course is to provide a comprehensive understanding of the historical, socio-economic, educational, and political experiences of Muslims in British India and independent India. By exploring key events, movements, and institutions, the course seeks to highlight the contributions, challenges, and transformations faced by Muslim communities over time.

**Course Outcomes/ Objectives:**

- Understanding the historical and political experiences of Muslims in India.
- Exploring key events, movements, and institutions of Muslims in Modern India.
- Discussing the struggles and movements of Muslims in pre and post-independent India.
- Analyzing the socio-economic conditions of Muslims in post-independent India.

**Unit 1: Muslims in British India**

- a) The Establishment of British Rule in India
- b) Early encounters between Muslims and British East India Company
- c) Revolt of 1857 and the role of Muslims
- d) Socio Economic condition of Muslims under the British rule

**Unit 2: Educational and Nationalist Movements**

- a) Delhi College and Madrasa Aliya (Calcutta)
- b) Darul Ulum Deoband
- c) M.A.O. College
- d) Jamia Millia Islamia

**Unit 3: Reform Movements**

- a) Faraizi
- b) Reshmi Rumal
- c) Khilafat
- d) Khaksar

**Unit 4: Muslims in Independent India**

- a) Negative Consequences of Partition
- b) Socio-economic conditions
- c) Educational Conditions
- d) Political Conditions

**Suggested Readings:**

1. Mujeeb, M. 2003. *Indian Muslims*. New Delhi: Munshiram Manoharlal.
2. Ikram, S. M. 1964. *Muslim Civilization in India*. New York: Columbia University Press.
3. Mujeeb, M. 1984. *Islamic Influence on Indian Society*. New Delhi: Meenakshi Prakashan.
4. Titus, Murray T. 2005. *Islam in India and Pakistan*. New Delhi: Munshiram Manoharlal.
5. Khan, Yusuf Husain. 1973. *Glimpses of Medieval Indian Culture*. Bombay: Asia Publishing House.
6. Ahmad, Aziz. 1969. *An Intellectual History of Islam in India*. Edinburgh: Edinburgh University Press.
7. Ahmad, Aziz. 1964. *Studies in Islamic Culture in the Indian Environment*. Oxford: Clarendon Press.

**Course Code: DSE-301**  
**Course Title: The Constitution of India and Minority Rights**  
**Credits Allotted: 4**

**Course Description:**

This course teaches and focuses on minority groups - both religious and linguistic, with special reference to the multicultural society of India vis a vis to the Constitution of India. Issues and problems concerning welfare and development of minorities in relation to regional and national politics are to be studied objectively. The entire dimension of discourse and debate centres around guarding of human rights in systemic framework.

**Course Outcomes / Objectives:**

After completing this course, the students should be able to

- Explain the concept of a minority community
- Distinguish the various kinds of minorities, for example, religious and linguistic minorities
- from each other
- Examine the welfare and development of the religious and linguistic minorities
- Demonstrate the constitutional and institutional frames of religious and linguistic minorities
- Illustrate the plight of education among Indian Muslims and the impact of communal politics on them

**Unit-1: The Indian Constitution**

- a) Philosophy of the Constitution as set out in the Preamble
- b) The structure of the Constitution
- c) The Preamble
- d) Basic features of the Constitution

**Unit-2: Fundamental Rights, Duties and Directive Principles of State Policy**

- a) Fundamental Rights
- b) Fundamental Duties of the Indian Citizen
- c) Directive Principles of State Policy
- d) tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society

**Unit 3: Religious Minorities and Their Rights- Conceptual Understanding of Minorities**

- a) Definition of Minority: UN definition (non-dominant groups, wish to preserve distinct characteristics).
- b) Types of Minorities: Religious, linguistic, and ethnic minorities.
- c) Minorities in India: Identification, demographic composition (Muslims, Christians, Sikhs, Buddhists, Jains, Zoroastrians).
- d) Four Pillars of Minority Rights: Protection of existence, identity, equality & non-discrimination, and effective participation.

#### **Unit 4: Legal and Institutional Protections**

- a) National Commission for Minorities (NCM) Act, 1992: Composition and functions.
- b) National Commission for Religious and Linguistic Minorities Composition, Terms of Reference.
- c) Socio-Economic Safeguards: Affirmative action, scholarship schemes, and educational initiatives.
- d) Protection against Discrimination: Legal provisions against communal violence and discrimination

#### **Suggested readings:**

1. Austin, Granville, Working a Democratic Constitution: A History of the Indian Experience, New Delhi: Oxford University Press, 1999.
2. Basu, D.D., Introduction to the Constitution of India, New Delhi: LexisNexis, Latest Edition.
3. Baxi, Upendra, Human Rights in a Posthuman World: Critical Essays, New Delhi: Oxford University Press, 2007.
4. Dhavan, Rajeev, Law and Religion in India, New Delhi: Oxford University Press, 2011.
5. Galanter, Marc, Minority Rights in India, New Delhi: Oxford University Press, 1991.
6. Jain, M.P., Indian Constitutional Law, New Delhi: LexisNexis, Latest Edition.
7. Laxmikant, M., Indian Polity, New Delhi: McGraw Hill Education, Latest Edition.
8. Seervai, H.M., Constitutional Law of India, New Delhi: Universal Law Publishing, Latest Edition.
9. Sengupta, Arghya, The Constitution of India: A Contextual Analysis, Oxford: Hart Publishing, 2017.
10. Tahir Mahmood, Minority Commission 1978-2015: Minor Role in Major Affairs, Universal Publishers, latest edition.

#### **Reports and Online Resources:**

1. Constitution of India. Government of India, The Constitution of India, New Delhi: Ministry of Law and Justice, Latest Edition. Available at:  
[https://www.indiacode.nic.in/bitstream/123456789/16124/1/the\\_constitution\\_of\\_india.pdf](https://www.indiacode.nic.in/bitstream/123456789/16124/1/the_constitution_of_india.pdf)
2. Ranganath Misra Commission Report, 2007. Government of India, Report of the National Commission for Religious and Linguistic Minorities, New Delhi, 2007. Available at:  
<https://ruralindiaonline.org/en/library/resource/report-of-the-national-commission-for-religious-and-linguistic-minorities/>
3. Sachar Committee Report, 2006. Government of India, Social, Economic and Educational Status of the Muslim Community of India (Sachar Committee Report), New Delhi, 2006. Available at:  
[https://www.education.gov.in/sites/upload\\_files/mhrd/files/sachar\\_comm.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/sachar_comm.pdf)

**Course Code: GE-301**  
**Course Title: Advent of Islam in South India**  
**Credits Allotted: 4**

**Course Description:**

This course aims to introduce students to the history, spread, socio-cultural development, political role, and intellectual contributions of Muslims in South India. It highlights regional diversity, peaceful interactions, trade networks, cultural synthesis, and the role of Muslims in anti-colonial struggles, education, and social reform.

**Course Outcomes / Objectives:**

- To understand the early arrival and spread of Islam in South India
- To identify the role of trade, Sufis, and rulers in the growth of Muslim communities
- To analyze Muslim resistance to colonial powers in South India
- To appreciate the cultural, literary, and educational contributions of South Indian Muslims
- To understand contemporary developments among Muslim communities of South India

**Unit 1: Advent and Spread of Islam in South India**

- a) Geography of South India
- b) Pre-Islamic South India and Arab Contacts
- c) Arrival of Islam and Formation of Muslim Communities
- d) Role of Sufis and Missionaries

**Unit 2: Muslim Rule and Political History in South India**

- a) Muslim Dynasties and Kingdoms: Bahmani Sultanate, Deccan Sultanates, Arakkal Sultanate etc.
- b) Administration and Cultural Policies
- c) Relations with Hindu Kingdoms and Local Powers: Vijayanagara Empire, Zamorins, Nayaks and Poligars
- d) South Indian Muslims and European Powers

**Unit 3: Society, Culture, and Intellectual Traditions**

- a) Social Life and Community Organization
- b) Languages and Literature
- c) Madrasa Movement
- d) Islamic and Arabic Colleges

**Unit 4: Colonial Resistance, Reform, and Modern Developments**

- a) Resistance to Colonialism: Malabar Freedom Struggle of 1857
- b) Reform Movements and Leaders: Vakkom Moulavi, Makti Tangal, Sayyid Alavi Tangal, etc.
- c) Muslims in Modern South India
- d) Gulf Migration and Contemporary Changes

**Suggested Readings:**

1. Stephen F. Dale. 1980. *Islamic Society on the South Asian Frontier: The Mappilas of Malabar, 1498–1922*. Oxford: Clarendon Press / Oxford University Press.
2. Susan Bayly. 1989. *Saints, Goddesses and Kings: Muslims and Christians in South Indian Society, 1700–1900*. Cambridge: Cambridge University Press.

3. Richard M. Eaton. 2005. *A Social History of the Deccan, 1300–1761: Eight Indian Lives*. Cambridge: Cambridge University Press.
4. Richard M. Eaton. 1993. *The Rise of Islam and the Bengal Frontier, 1204–1760*. Oxford: Oxford University Press.
5. Richard M. Eaton. 1978. *The Sufis of Bijapur, 1300–1700: Social Roles of Sufis in Medieval India*. Princeton: Princeton University Press.
6. A. P. Ibrahim Kunju. 1989. *Mappila Muslims of Kerala: Their History and Culture*. Thiruvananthapuram: Sandhya Publishers.
7. K. K. N. Kurup. 1989. *The Ali Rajas of Cannanore*. Trivandrum: College Book House; later reprint Calicut: Calicut University Press.
8. Asghar Ali Engineer (ed.). 1995. *Kerala Muslims: A Historical Perspective*. Delhi: Ajanta Publications.
9. Hussain Randathani. 2003. *Mappila Muslims: A Study on Society and Anti-Colonial Struggles*. Calicut: Other Books.
10. Zainuddin Makhdoom II. c. 1583. *Tuhfat al-Mujahidin* (Primary Source). English translations published ca. 2003–2006 by Islamic Foundation (UK) and Other Books (Calicut).

**Course Code: VAC-301**  
**Course Title: Environmental Studies**  
**Credits Allotted: 2**

**Course Description:**

This is a Value-Added course. This syllabus provides a comprehensive overview of environmental studies, focusing on the basic concepts of natural and man-made resources. The knowledge of ecosystems and climate change can lead towards environmentally friendly human lives.

**Course Outcomes/ Objectives:**

- Learning the concepts of environmental studies.
- Understanding the importance of natural resources and careful usage of them
- Practicing and applying the human and nature-friendly ecosystems.
- Developing a healthy lifestyle according to global climate change.

**Unit 1: Environmental Studies**

- a) Definition, Scope and Importance, Natural Resources: Renewable and Non- Renewable
- b) Forest resources, Water resources, Mineral resources, Food resources

**Unit 2: Ecosystems**

- a) Structure and function of an ecosystem, Energy flow in the ecosystem: Different cycles in nature
- b) Food chains, food webs and ecological pyramid

**Unit 3: Climate Change and Treaties**

- a) Global Climate Change: Global Warming, Greenhouse Effect, Ozone depletion
- b) Major National and International Environmental Agreements, Agencies and SDGs

**Unit 4: Environmental Sustainability**

- a) Sustainable Development Goals (SDGs) and their global significance
- b) Strategies for sustainable resource management and conservation
- c) Role of renewable energy, green technologies, and sustainable agriculture
- d) Role of individuals, institutions, and policies in achieving sustainability

**Suggested Readings:**

1. Agrawal, K.C, Environmental Biology, Nidi Publ Ltd, Bikaner, 2001
2. Headrick, Daniel R, Humans versus Nature: A Global Environmental History, Oxford University Press, 2020
3. UNEP (2007) Multilateral Environmental Agreement Negotiator's Handbook, University of Joensuu, ISBN 978-952-458-992-5
4. Ministry of Environment, Forest and Climate Change (2019) A Handbook on International Environment Conventions & Programmes. <https://moef.gov.in/wp-content/uploads/2020/02/Convention-V-16-CURVE-web.pdf>
5. Kanchi Kohli and Manju Menon (2021). Development of Environment Laws in India, Cambridge University Press.
6. India Code - Digital repository of all Central and State Acts: <https://www.indiacode.nic.in/>
7. Bohra, Saroj, Judicial Intervention and Evolution of Environmental Principles and Doctrines (January 7, 2019). Available at SSRN: <https://ssrn.com/abstract=3311406> or <http://dx.doi.org/>

org/10.2139/ssm. 331 1406

8. Government of India, 2009. National Disaster Management Policy.
9. R. Subramanian, Disaster Management, Vikas Publishing House, Noida, 2018

# Course Structure of BA Islamic Studies

## SEMESTER-IV

Course Code: DSC-401

Course Title: Islamic Jurisprudence (Fiqh)

Credits Allotted: 4

### **Course Description:**

This course is the third fundamental source (*Makhaz*) of all Islamic teachings which is known as Jurisprudence or *Fiqh*. The scope and importance of this paper is that it remains as the source paper for all the other branches or papers dealing with mainly theology or Islamic sciences.

### **Course Outcomes/ Objectives:**

- Explaining the meaning, significance, and development, of Fiqh.
- Describing the Sources of Fiqh, and Principles of *Usool-e-Fiqh*.
- Comparing the early jurists among the companions and the successors.
- Analyzing the major schools of jurisprudence.

### **Unit 1: An Introduction to Fiqh**

- a) Meaning and significance
- b) Origin and historical development (Up to the period of Companions)
- c) Sources of Fiqh (Quran, Sunnat, Ijma and Qiyas)
- d) Principles of *Usool-e-Fiqh* (*Aam, Khas, Mutlaq and Muqayyad*)

### **Unit 2: Fiqh During the period of *Tabi'in* and *Tabi' al- Tabi'in***

- a) The period of *Tabi'in*
- b) The period of *Tabi' al- Tabi'in*
- c) The major centers of fiqh
- d) The causes of differences between the Imams of fiqh

### **Unit 3: Major Schools of Fiqh**

- a) Hanafi
- b) Maliki
- c) Shafai
- d) Hanbali, Jafari

### **Unit 4: Indians' Contribution to Fiqh**

- a) Shaikh Fariduddin Alim bin Ala (author of *Fatawa Tatar Khania*)
- b) *Fatawa-Alamgiri*
- c) Maulana Ashraf Ali Thanvi (author of *Imdadul Fatawa*)
- d) Maulana Ahmad Raza Khan (author of *Fatawa-e Razavia*)

### **Suggested Readings:**

- 1 Nadwi, Abdussalam. (1961). *Tarikh-e-Fiqh-e-Islami* (Urdu). Azamgarh: Maarif
- 2 Raghil al-Tabbakh. (2000). *Tarikh-i-Ajkar wa U'um-i-Islami*(Urdu). Delhi: MMI.
- 3 Nadawi, Taqiuddin. (19-75). *Mohaddisin aur un ke Karname*. Lucknow: Nadwatul Ulama.
- 4 Houtsma et. al. (1991). *Encyclopaedia of Islam* (Relevant chapters) Leiden: E.J.Brill
- 5 Amini, Taqi (1973). *Fiqh-e-Islami ka Tarikhi Pas Manzar* (Urdu). Delhi: Nadwatul Musannefin.
- 6 Khan, M. H. (1991). *The Schools of Islamic Jurisprudence*, Delhi: Kitab Bhawan.
- 7 Nadvi, Muzaffaruddin. (1983). *Muslim thought and its sources*. Delhi: Idara-e- adabiyat.

**Course Code: DSC-402**  
**Course Title: The Abbasid Dynasty**  
**Credits Allotted: 4**

**Course Descriptions:**

This course provides detailed information about the Abbasid dynasty. After studying this course, student will be able to understand the causes of the establishment and decline of the Abbasids as well as their tremendous contribution to education and knowledge, due to which their period was regarded as the golden period of Islamic history.

**Course Outcomes / Objectives:**

- Evaluating the roles played by different Abbasid rulers in the consolidation of the Abbasid dynasty.
- Analyzing the social, political and economic conditions of the Abbasid dynasty.
- Explaining modern science as the legacy of the Abbasids' contribution.
- Producing the outcome of the Abbasids' intellectual contribution.

**Unit 1: Establishment of the Abbasid rule**

- a) Establishment and consolidation
- b) Important Rulers: Mansoor, Haroon, Mamoon
- c) Select Later Abbasid Rulers: Al-Motassim, Al-Wasiq, Al-Mutawakkil
- d) Decline of the Abbasid rule

**Unit 2: Society and Administration**

- a) Political Conditions
- b) Social Conditions
- c) Economic Conditions
- d) Civil Administration

**Unit 3: Contribution to knowledge**

- a) Mathematics
- b) Astronomy
- c) Medicine
- d) Geography

**Unit 4: Cultural and Intellectual Development**

- a) Art and Architecture
- b) Education and Literature
- c) Religious Sciences
- d) Philosophy and History

**Suggested Readings:**

1. Hitti. P.K. (2002). *History of the Arabs*, London: Palgrave Macmillan.
2. Saulat, Sarwat. (1989). *Millat-e-Islamia ki Mukhtasar Tarikh*. Lahore: Islamic Publishers.
3. Moinuddin, Shah. (1939). *Tarekh e Islam*. Azamgarh: Maarif Press.
4. Khan. Akbar Shah. (2004). *Tarekh e Islam*. Lahore: Maktaba Khalil.
5. Ameer Ali, S. (1899). *History of the Saracens*. London: Macmillan and Co. Ltd.
6. Fischer, Sidney. (1997). *A History of the Middle East*. New York: McGraw-Hill
7. Levis, Bernard. (2002). *Arabs in History*. USA: Oxford University Press

**Course Code: DSC-403**  
**Course Title: Islam in Modern South Asia**  
**Credits Allotted: 4**

**Course Description:**

This is a Discipline Specific Course which aims to provide an insightful understanding of the Muslim situation and the role of Islam in four countries of South Asia. It aims to provide a deep understanding of their history and current situation.

**Course Outcomes/ Objectives:**

- To interpret the circumstances that led to the creation of Pakistan.
- To survey Pakistan's challenges and prospects, and the causes behind its weak democracy.
- To do a critical study of Islam in Bangladesh and describe the causes behind its creation.
- To explain Islam in Sri Lanka and Myanmar and summarize the present condition of Muslims therein.

**Unit 1: The Emergence of Pakistan**

- a) The creation of Pakistan
- b) The ideology of the Pakistan movement
- c) The problems of constitution-making
- d) The movement of Islamization

**Unit 2: Pakistan: Challenges and Prospects**

- a) Democracy and military rule
- b) Sectarianism and the impact of the Afghan war
- c) Feudalism and economic development
- d) The status of education

**Unit 3: Islam in Bangladesh**

- a) The creation of Bangladesh
- b) The weakness of democracy
- c) The resurgence of Islam in politics
- d) Education and economic development

**Unit 4: Islam in Sri Lanka and Myanmar**

- a) The advent and spread of Islam in Sri Lanka
- b) Sri Lankan Muslims Today
- c) The advent and spread of Islam in Myanmar
- d) Myanmarian Muslims Today

**Suggested Readings:**

1. Hasan, Mushirul. 2008. Ed. *Islam in South Asia, vol. 1, 4, 5, 6*. New Delhi: Manohar Publishers.
2. Ahmad, Zafar. 2000. *Islam and Muslims in South Asia*. Delhi: Authorspress.
3. Iqbal, Afzal. 2005. *Contemporary Muslim World*. Delhi: Ada...'11 Publishers.
4. Iqbal, Afzal. 1984. *Islamization of Pakistan*. Delhi: Idara-e Adabiyat.
5. Amir, Safia. 2000. *Muslim Nationhood in India*. Delhi: Kanishka Publishers.
6. Ghak, Farhan Mujahid. 2015. *Islam and Pakistan's Political Culture*. New York: Routledge.
7. Yegur, Moshah. 1972. *The Muslims of Bunna*. Wiesbaden: Otto Harrassowitz.
8. Mohan, Vasundhara. 1985. *Muslims of Sri Lanka*. Raipur: Alekh Publishers.
9. Ahmad, Syed Nesar. 1991. *Origins of Muslim Consciousness in India: A World-System Perspective*. New York: Greenwood Press.
10. Holt, P. M. 1970. *The Cambridge History of Islam*. London: Cambridge University Press.

**Course Code: DSE-401**  
**Course Title: Politics and Political System in India**  
**Credits Allotted: 4**

**Course Description:**

This course provides glimpses of politics and the political system in post-independent India. It analyzes the basic ideals of the Indian Constitution.

**Course Outcomes / Objectives:**

- Understanding and analyzing legislature, executive and judiciary systems of India.
- Spreading awareness of the basic governing system as well as development measures.
- Examining the institutions of the rural and urban governing systems and local self-government.
- Analyzing the citizenship rights given by the Constitution to minorities of India

**Unit 1: Party System in India**

- a) Ideology of the Major National Party
- b) One dominant Party System
- c) Multi-Party System

**Unit 2: Challenges to Indian Democracy**

- a) Regionalism
- b) Casteism
- c) Other Sectoral issues

**Unit 3: Indian Federalism**

- a) Center-State Relations
- b) Coalition System of Governance
- c) Demand for Separate Statehood

**Unit 4: Local Democracy**

- a) Working of Panchayati Raj System and urban local bodies
- b) Empowerment of disadvantaged group
- c) Critical Challenges

**Suggested Readings:**

1. Burgess, Michael. (2006). *Comparative Federalism: Theory and Practice*, London: Routledge.
2. Caramani, Daniele. (ed). (2008). *Comparative Politics*, New York: OUP.
3. Chhibber, Pradeep K. and Kollman, Ken. (2004). *The Formation of National Party Systems: Federalism and Party Competition in Canada, Great Britain, India and the United States*. Princeton: Princeton University Press.
4. Cox, G.W. (1997). *Making Votes Count*, Cambridge: CUP.
5. Dahrendorf, R. (1959). *Class and Class Conflict in Industrial Society*, Stanford: Stanford University Press.
6. Dalton, R. J. and Klingemann. (eds). (2009). *The Oxford Handbook of Political Behaviour*. Oxford: OUP.
7. DeSouza, Peter Ronald and Sridharan, eds. (2006). *India's Political Parties: Readings in Indian Government and Politics*, New Delhi: Sage Publication.

**Course Code: GE-401**

**Course Title: Islamic Architecture and its Global Influence**

**Credits Allotted: 04**

**Course Description:**

This course provides an overview of the development and diversity of Islamic architecture from its origins to the modern period. It traces the foundations of Islamic architecture during the time of the Prophet and the early Caliphate, along with influences from pre-Islamic cultures. The course explores regional styles across Persia, Central Asia, Spain, the Ottoman Empire, and Southeast Asia.

Special emphasis is given to Indo-Islamic architecture, highlighting major monuments of the Delhi Sultanate and Mughal periods in both North and South India. The course also examines the global influence of Islamic architecture, including its impact on other traditions, modern developments, and issues of heritage and conservation. It is suitable for students interested in the historical and cultural dimensions of Islamic art and architecture.

**Course Outcomes / Objectives:**

- To understand the origins and early development of Islamic architecture.
- To examine regional variations in Islamic architectural styles.
- To analyze key features of Indo-Islamic architecture and major monuments.
- To recognize the global influence of Islamic architecture across cultures.
- To understand modern developments and issues of heritage and conservation.

**Unit 1: Foundation of Islamic Architecture (7<sup>th</sup>-10<sup>th</sup> century)**

- a) Introduction to Islamic Architecture
- b) Influence of pre-Islamic cultures on Islamic Architecture.
- c) Architecture during the Prophet's life and the Pious Caliphs
- d) Major structures of the Early Islamic Period

**Unit 2: Regional Styles in Islamic Architecture**

- a) Islamic Architecture in Persia and Central Asia
- b) Islamic Architecture in Spain and Sicily
- c) Islamic Architecture During the Ottoman Empire
- d) Syncretic Forms of Islamic Architecture in Southeast Asia

**Unit 3: Indo-Islamic Architecture**

- a) Introduction of Islamic Architecture in India during the Delhi Sultanate
- b) Characteristics of Mughal Architectures
- c) **Key Monuments of Indo-Islamic Architecture in North India**  
Qutub Minar, Quwwat-ul-Islam Mosque, Humayun's Tomb, Taj Mahal, Jama Masjid (Delhi), Red Fort
- d) **Key Monuments of Indo-Islamic Architecture in South India**  
Charminar (Hyderabad), Gol Gumbaz (Bijapur), Ibrahim Rauza (Bijapur), Mecca Masjid (Hyderabad), Golconda Fort, Nagore Dargah (Tamil Nadu), Cheraman Juma Masjid (Kerala)

**Unit 4: Global influence of Islamic architecture**

- a) Influence on Western and Non-Islamic Architectural Traditions
- b) Mosques in Europe, America, and Australia: Global Presence of Islam
- c) Modern Designs and Innovations in Contemporary Islamic Architecture
- d) Heritage, Conservation, and Global Recognition of Islamic Monuments

### Suggested Readings

- Blair, Sheila S., and Jonathan M. Bloom. 1994. *The Art and Architecture of Islam: 1250–1800*. New Haven and London: Yale University Press.
- Brown, Percy. 1942. *Indian Architecture (Islamic Period)*. Bombay: D. B. Taraporevala Sons.
- Broug, Eric. 2013. *Islamic Architecture: A World History*. London: Thames & Hudson.
- Burckhardt, Titus. 1976. *Art of Islam: Language and Meaning*. London: World of Islam Festival Trust.
- Burton-Page, John, and George Michell. 2008. *Indian Islamic Architecture: Forms and Typologies, Sites and Monuments*. Leiden and Boston: Brill.
- Carey, Moya. 2001. *An Illustrated History of Islamic Architecture*. London: Grange Books.
- Creswell, K. A. C. 1958. *A Short Account of Early Muslim Architecture*. Harmondsworth: Penguin Books.
- Dodds, Jerrilynn D. (ed.). 1992. *Al-Andalus: The Art of Islamic Spain*. New York: Metropolitan Museum of Art.
- El-Said, Issam, and Ayse Parman. 1976. *Geometric Concepts in Islamic Art*. London: World of Islam Festival Trust.  
(Also cited as *Islamic Art and Architecture: The System of Geometric Design* in later references.)
- Ettinghausen, Richard, Oleg Grabar, and Marilyn Jenkins-Madina. 2001. *Art and Architecture of Islam: 650–1250*. New Haven and London: Yale University Press.
- Hillenbrand, Robert. 1994. *Islamic Architecture: Form, Function and Meaning*. Edinburgh: Edinburgh University Press.
- Hoag, John D. 1963. *Western Islamic Architecture*. New York: George Braziller.
- Hitti, Philip K. 1961. *History of the Arabs*. London: Macmillan.
- Irwin, Robert. 2004. *The Alhambra*. Cambridge, MA: Harvard University Press.
- Jharokha. 1996. *An Illustrated Glossary of Muslim Architecture*. Ahmedabad: Mapin Publishing.
- Khan, Ahmad Nabi. 2003. *Islamic Architecture in South Asia*. Karachi: Oxford University Press.
- Koch, Ebba. 1991. *Mughal Architecture: An Outline of Its History and Development (1526–1858)*. Munich: Prestel.
- Nasr, Seyyed Hossein. 1987. *Islamic Art and Spirituality*. Albany: State University of New York Press.

**Course Code: VAC-401**  
**Course Title: Women in Islam**  
**Credits Allotted: 02**

**Course Description:**

This course explores the status, rights, and roles of women in Islam from historical and contemporary perspectives. It examines the condition of women before Islam, the reforms introduced by the Qur'an and Sunnah, and the contributions of Muslim women in religious, intellectual, and social life. The course also addresses modern debates, challenges, and gender discourse related to Muslim women.

**Course Outcomes / Objectives:**

- To understand the status of women before Islam and the reforms brought by Islamic teachings.
- To examine the rights of women as articulated in the Qur'an and Sunnah.
- To analyze the contributions of Muslim women in history and society.
- To critically engage with contemporary issues concerning Muslim women and gender discourse.

**Unit-1: Historical Background of Women before Islam**

- a) Status of women in Pre-Islamic Arabia
- b) Status of women in Ancient India
- c) Women in Judaism and Christianity
- d) Women in other Ancient Civilizations (Greek, Roman, and Persian)

**Unit-2: Women in the Qur'an and Sunnah**

- a) Spiritual and moral equality of men and women in Islam
- b) Rights of women in the Qur'an (education, property, consent, dignity)
- c) Status of women in Hadith literature
- d) Prominent women during the time of the Prophet Muhammad (PBUH)

**Unit-3: Social, Legal, and Economic Rights of Women in Islam**

- a) Marriage, divorce, and family laws in Islam
- b) Women's rights to education and knowledge
- c) Economic rights: property, inheritance, and employment
- d) Women's participation in social and public life

**Unit 4: Contemporary Issues and Challenges**

- a) Women and leadership in Islam
- b) Feminism and Islam: Islamic feminism
- c) Misconceptions about women's status in Islam
- d) Challenges faced by Muslim women in the modern world

**Suggested Readings**

1. Abu Shaqqah, Abdul Halim. 2006. *Tahrir-e-Niswan*. Riyadh: Darussalam.
2. Ali, Abdullah Yusuf. 1992. *The Status of Women in Islam*. Kuala Lumpur: Islamic Book Trust.
3. Al-Qaradawi, Yusuf. 1999. *The Status of Women in Islam*. Cairo: Islamic Inc. Publishing House.
4. Alwani, Zainab. 2016. *Muslim Women and Gender Justice: Faith and Feminism in Islam*. Herndon, VA: International Institute of Islamic Thought.
5. Faridah Khanam. 2015. *Islam aur Huquq-e-Niswan*. Delhi: Islami Kitab Ghar.

6. Faruqi, Anis Ahmad. 2014. *Women, Family, and Society in Islam*. Islamabad: Islamic Research Institute.
7. Fathima, T. 2020. *Aurat aur Islam: Huquq, Masail aur Jadeed Tanazur*. Hyderabad: Idara Adabiyat-e-Urdu.
8. Hassan, Riffat. 1994. *Women's Rights in Islam: From the Qur'an to the Present*. Herndon, VA: International Institute of Islamic Thought.
9. Islahi, Amin Ahsan. 1997. *Aurat: Infradiyat aur Huquq*. Lahore: Danish Saraa'.
10. Maududi, Syed Abul A'la. 2003. *Pardah*. Lahore: Tarjuman al-Qur'an Publications.
11. Murad, Khurram. 1987. *Rights of Women in Islam*. Leicester: Islamic Foundation.
12. Nadwi, Abul Hasan Ali. 2001. *Aurat ki 'Izzat aur Hifazat*. Lucknow: Nadwatul Ulama Publications.
13. Shafi, Muhammad. 2000. *Islam mein Aurat ka Maqam*. Karachi: Maktaba-e-Darul-Uloom.
14. Syed, Ibrahim A. 2004. *Women in the Qur'an: An Islamic Perspective*. Lahore: Al-Mawrid Institute.
15. Tahir-ul-Qadri, Muhammad. 2012. *Huquq-e-Niswan Islami Ta'limat ki Roshni mein*. Lahore: Minhaj-ul-Quran Publications.
16. Wahiduddin Khan, Maulana. 2008. *Islam mein Aurat ka Maqam*. New Delhi: Al-Riyadh Publications.

# Course Structure of BA Islamic Studies

## SEMESTER-V

Course Code: DSC-501  
Course Title: Sufism and Ethics  
Credits Allotted: 4

### **Course Description:**

This course is designed to know about the early Sufis, their teachings and major branches of Sufism so as to enable students to understand Sufism in the light of the Quran and Sunnah.

### **Course Outcomes/ Objectives:**

- To discuss the objectives of Sufism and examine it in the light of the Quran and Sunnah.
- To compare the teachings of some of the early Sufi masters.
- To point out the major Sufi orders in India.
- To explain ethics in the light of the Quran and Sunnah.

### **Unit 1: Sufism**

- a) Definition and objectives
- b) Sufism in the light of the Holy Quran and Sunnah
- c) Development of Sufism till the 5th century Hijri
- d) Sufism from the 6<sup>th</sup> century *Hijri* onwards

### **Unit 2: Early Sufis: Life and Teachings**

- a) Hasan al-Basri
- b) Junaid Baghdadi
- c) Sheikh Ali Hujwiri
- d) Mohiyuddin ibn-e Arabi

### **Unit 3: Major Sufi Orders in India**

- a) Qadriya
- b) Chishtiya
- c) Suhrawardiya
- d) Naqshbandiya

### **Unit 4: Islamic Ethics**

- a) Ethics in the light of the Holy Quran and Sunnah
- b) Development of ethical philosophy till 12th century Hijri ( Al KL'ldi, Al Fa..rabi, Ibo Miskawayh)
- c) Major medieval contributors:, Ibn Sina ,Al-Ghazali, Ibn Rushd
- d) Modern Indian scholars on ethics: Shah Waliullah, Sayyid Sulayn lan Nadwi

### **Suggested Readings:**

- Ernst, Carl W. 1999. *Teachings a/Sufism*. Colorado: Shambhala Publications.
- Trimmingham, Spencer. 1998. *The Sufi Orders in Islam*. Oxford: Oxford University Press.
- Hujwiri, Ali. 2002. *Kashful Mahjub* (Urdu). Delhi: Razvi Kitab Ghar.
- Jilani, Abdul Qadir. 2005. *Ghanitul Tali.bin* (Urdu). Delhi: Mohar.: madi Book Depot
- Suhrawardi, Shihabuddin. 1998. *Awariful Ma 'arif*(Urdu). Labore: Millat Publications.
- Dehlvi, Abdul Haq. 2010. *Akhbarul Akhyar*. Bareilly: Imam Ahmad Raza Academy.
- Daryabadi, Abdul Majid. n.d. *Tasawwufe Islam*. Azamgarh: Daml Musannifin.

- Nizami, Khaliq Ahmad. 1980. *Tarikh Mashaikh-e Chisht*. Delhi: Idarah-e Adabiyat.
- Saeed, Mohammad. 2000. *Tarikh-e Suhrawardia*. Karachi: Gilani Publications.
- Anjum, Ghulam Yahya. 2002. *Tarikh Mashaikh-e Qadria*. Delhi: Kutub Khana Amjadiya.
- Lillahi, Abdul Rasool. 2007. *Tarikh kfashaikh-e Naqshbandia*. Lahore: Maktabah Zawiyah.
- Ibn Miskawayh. 1967. *Tahdhib al-Akhlaq*. (Arabic). Beirut: American University of Beirut.
- Al-Ghazali, *Bidayat al-Hidayah*. (Arabic). 2010. Beimt: Darul Minhaj.
- Shah Waliullah. 2005. *Hujjat Allah al-Baligha* (Arabic). Lebanon: Dar al-Jil.

**Course Code: DSC-502**

**Course Title: Medieval Muslim Contribution to Knowledge**

**Credits Allotted: 4**

**Course Description:**

This course is offered to learn the concept of knowledge in Islam with its salient features. It also gives a wide picture of medieval Muslim contributions to knowledge, highlighting the fact that it was the advancement in the domain of knowledge which made that period as the golden period of Islam.

**Course Outcomes/ Objectives:**

- To know the contribution of medieval Muslim scholars and scientists.
- To analyze the works of important scholars of the golden age of Islam.
- To discuss modern science as the offshoot of the intellectual ideas of medieval Muslims.
- To produce similar intellectual contributions in the modern world by Muslims

**Unit 1: The Islamic Concept of Knowledge**

- a) Concept of *Ilm*
- b) Quranic methodology of knowledge
- c) Unity of knowledge
- d) Salient features of the Islamic concept of knowledge

**Unit 2: Contribution to Natural Sciences**

- a) Mathematics and Astronomy
- b) Botany
- c) Chemistry and Metallurgy
- d) Medicine

**Unit 3: Contribution to Social Sciences**

- a) History and Historiography
- b) Geography
- c) Art and Architecture
- d) Sociology

**Unit 4: Prominent Thinkers and Scientists**

- a) Al-Mawardi
- b) Al-Biruni
- c) Ibn Taymiyyah
- d) Ibn Khaldun

**Suggested Readings:**

1. Hitti, P. K. 1996. *History of the Arabs*. London: Macmillan.
2. Momin, A. R. 2001. *Islam and the Promotion of Knowledge*. New Delhi: IOS.
3. Rosenthal, Franz. 2007. *Knowledge Triumphant*. Leiden & Boston: Brill.
4. Turner, Howard. 1997. *Science in Medieval Islam*. Austin: University of Texas Press.
5. Al- Khalili, Jim. 2010. *Pathfinders: The Golden Age of Arabic Science*. London: Allen Lane.
6. Bijli, Shah Muhammad. 2004. *Early Muslims and Their Contribution to Science*. Delhi: Idarah- e Adabiyat-e Dilli.
7. Lone, Ghulam Qadir. 2014. *MusalmanonkeScienciKarname* (Urdu). New Delhi: MMIP.
8. Al-Ghazali, Abu Hamid. 1957. *IhyaUlum al-Din* (Arabic). Cairo: Maktabah al-Tijariyah

**Course Code: DSC-503**  
**Course Title: Islam and Modernity**  
**Credits Allotted: 4**

**Course Description:**

This course aims at enlightening the students as to what was the nature of colonial challenges faced by Muslims, how did they responded to that and how it led to emergence of Islamic Modernism and the way it represented to the Islamic worldview amid this environment.

**Course Outcomes/ Objectives:**

- Analyzing the strategic and imperialistic implications of European invasion on Arab society.
- Discussing the nature of colonial challenges faced by Muslims in the modern age.
- Analyzing how colonial challenges led to the emergence of modernity in the Muslim world.
- Evaluating Muslim intellectual response to colonialism in India.

**Unit 1: Renaissance and its aftermath**

- a) Renaissance in Europe
- b) Industrial Revolution and its impact
- c) European struggle for the sea routes
- d) British supremacy in the Persian Gulf

**Unit 2: Colonialism and the Muslim World**

- a) Colonialism: an introduction
- b) Napoleon's invasion and occupation of Egypt
- c) Colonialism in the Arab world
- d) Effects of colonialism on the Muslim world

**Unit 3: Modernity and Islam**

- a) Modernity: meaning and concepts
- b) Modernity in the Muslim world
- c) Modernity and Islam
- d) Muslim Modernists (Rafa Rafe Tahtawi and Obaidullah Sindhi)

**Unit 4: Response to Modernity: Views from the Indian Subcontinent**

- a) Islamic revivalism (Jamat-e-Islami of India)
- b) Promoting orthodoxy (Deobandi & Barailvi movements)
- c) Composite nationalism (Jamiatul Ulama)
- d) Rejecting orthodoxy (Ghulam Ahmad Pervez)

**Suggested Readings:**

1. Antonius, George. (2015). The Arab Awakening: The Story of the Arab National Movement.
2. Brattleboro: Echo Point Books and Media.
3. Al-Qasimi, S.M. (2017). The Myth of Arab Piracy in the Gulf. London: Routledge.
4. Reinhard, Wolfgang. (2011). A short history of colonialism. Manchester: MUP.
5. Monroe, Elizabeth. (1981). Britain's Movement in the Middle East. Baltimore: John Hopkins UP.
6. Adelson, Roger. (1995). London and the invention of the Middle East. Connecticut: YUP.
7. Hunter, Shireen. (2008). Reformist Voices of Islam: Mediating Islam and modernity. New Delhi: Pentagon Press.
8. Rahman, Fazlur. (1982). Islam and Modernity: Transformation of an Intellectual Tradition. Chicago: University of Chicago Press.

**Course Code: DSE-501**  
**Course Title: Political System in Islam**  
**Credits Allotted: 4**

**Course Description:**

This course discusses Islamic political thought. It elaborates how Islam deals with and tries to solve the contemporary political issues within its specific political framework. It also elaborates the difference between Modern and Islamic political concepts.

**Course Outcomes/ Objectives:**

- Explaining the relationship between Mam and politics.
- Discussing the organization and function of Islamic state.
- Explaining the importance of Shura and social justice in Islam.
- Discussing the place of democracy and secularism in an Islamic state.

**Unit 1: Islam and Politics**

- a) Khilafah & Imamah
- b) Ummah
- c) Islam & theocracy

**Unit 2: Islamic Governance**

- a) Organization and Functions of the Islamic state
- b) Shura
- c) Social justice

**Unit 3: Modern Political Issues and Islam**

- a) Islam and democracy
- b) Islam and secularism
- c) Islam and nationalism

**Unit 4: Muslim Political Thinkers**

- a) Abul Hasan Mawardi
- b) Nizam al-Mulk Tusi
- c) Jamaluddin Afghani

**Suggested Readings:**

1. Usmani, Taqi. (2017). *Islam and Politics*. London: Turath Publishing.
2. Asad, Muhammad. (1961). *The Principles of State and Government in Islam*. California: University of California Press.
3. Khan, Tauqeer Muhammad. (2007). *Law of Governance in Islam*. New Delhi: Pentagon Press.
4. Watt, W. Montgomery. (1968). *Islamic Political Thought*. Edinburgh: EUP.
5. Fahad, Ubaidullah. (2007). *Islamic Shura: Religion, State and Democracy*. New Delhi: Serial Publications.
6. Qarzawi, Yusuf. (2017). *Maashre m€ Ghair Muslimon ke Huqooq wa Faraiz. (Urdu)* Islamabad: Idara Tahqeeqat e Islami.

**Course Code: DSE-502**  
**Course Title: Islam and the West**  
**Credits Allotted: 4**

**Course Description:**

This is a multidisciplinary elective course designed to understand the early encounters between Islam and Christianity or the West, originating in literature, and passing through the battlefield of the Crusades, to colonialism. An overview of Muslim presence in Europe, and Europe after World War II, and the impact of the Marshal Plan on Muslims and Muslim migration to European countries and America has also been given in this course.

**Course Outcomes/ Objectives:**

- Understanding Islam in Medieval Europe.
- Discussing the Muslim response to the West in the early Modern period.
- Describing the impact of colonialism on Muslim societies.
- Analyzing the description of Islam and Muslims in Europeans literature.

**Unit 1: Islam in Medieval Europe**

- a) Christianity and Islam: the early encounter.
- b) Crusaders' perception of Islam and Muslims.
- c) Islam and Muslims in medieval European literature.

**Unit 2: Islam and the West in the 18<sup>th</sup> and 19<sup>th</sup> Centuries**

- a) Colonial intervention and its impact on the Muslim world.
- b) Travelers' accounts of Islam and Muslims.
- c) Scholarly attempts at understanding Islam and Muslims.

**Unit 3: Muslim Presence in Europe**

- a) Views of Turkish and Egyptian delegations to Europe.
- b) Muslim intellectuals' views on Europe (Syed Ahmad Khan, and Muhammad Abduh).
- c) Early Muslim students in European universities.

**Unit 4: Muslims in Post-World War II Europe and America**

- a) Europe after World War II: Marshal Plan and its impact.
- b) Muslims in Germany, France, and Britain.
- c) Muslims in America

**Suggested Readings:**

1. Hourani. Albert. 1980. *Europe and the Middle East*. London: Macmillan.
2. Lewis, Bernard. 1982. *The Muslim Discovery of Europe*. New York and London: W.W. Norton.
3. Ramadan, Tariq. 1999. *To Be A European Muslim*. Leicester: Islamic Foundation.
4. Armour, Rollin. 2003. *Islam, Christianity, and the West*. Maryknoll, New York: Orbis Books.
5. Bulliet, Richard W. 2004. *The Case for Islamo-Christian Civilization*. New York: Columbia University Press.
6. Lewis, David L. 2008. *God's Crucible: Islam and the Making of Europe, 570 to 1215*. New

York: W.W. Norton.

7. Matar, N. I. 2008. *Europe through Arab Eyes 1578-1727*. New York: Columbia University Press.
8. Southern, R. W. 1962. *Western Views of Islam in the Middle Ages*. Cambridge, Mass.: Harvard University Press.
9. Watt, Montgomery. 1982. *The Influence of Islam on Medieval Europe*. Edinburgh: Edinburgh University Press.
10. Tolan, John V. 2002. *Saracens: Islam in the Medieval European Imagination*. New York: Columbia Univ. Press.
11. Tolan, John V. 2009. *Sons of Ishmael: Muslims through European Eyes in the Middle Ages*. Gainesville: University Press of Florida.
12. Abu Lughod, Ibrahim A. 1963. *Arab Discovery of Europe: A Study in Cultural Encounters*. Princeton: Princeton University Press.
13. Ansari, Zafar Ishaq and Esposito, John. 2001. Ed. *Muslims and the West: Encounter and dialogue*. Islamabad and Washington D.C.: Center for Muslim-Christian Understanding.
14. Gibb, Hamilton A. R., and Bowen, Harold. 1950-1957. *Islamic Society and the West, 2 vols.* London and New York: Oxford University Press.
15. Hafez, Kai. Ed. 2000. *Islam and the West in the Mass Media: Fragmented Images in a Globalizing World*. Cresskill, N. J.: Hampton Press.
16. Kedar, Benjamin Z. 1984. *Crusade and Mission: European Approaches toward the Muslims*. Princeton, N.J.: Princeton University Press.
17. Rodinson, Maxime. Tr. Roger Veinus. 1991. *Europe and the Mystique of Islam*. Seattle and London: University of Washington Press.

**Course Code: VAC-501**  
**Course Title: Law of Inheritance in Islam**  
**Credits Allotted: 2**

**Course Description:**

This course introduces students to the principles and rules of Islamic inheritance law (Ilm al-Fara'id) as derived from the Qur'an, Sunnah, and classical jurisprudence. It explores the objectives and wisdom behind the Islamic system of inheritance and explains the categories of heirs, their rights, and the methods of distribution of shares. The course also examines practical applications through examples and case studies, along with contemporary issues such as wills (wasīyyah), Muslim Personal Law, and modern legal challenges. By the end of the course, students will gain a clear understanding of how Islamic inheritance law operates both in theory and in practice.

**Course Outcomes/ Objectives:**

- To understand the sources and basic principles of Islamic inheritance law (Ilm al-Fara'id).
- To explain the objectives and wisdom of the Islamic system of inheritance.
- To identify the categories of heirs and methods of share distribution.
- To apply inheritance rules through practical examples and case studies.
- To examine contemporary issues related to wasīyyah and Muslim Personal Law.

**Unit 1: Introduction to Islamic Law of Inheritance ('Ilm al-Farā'id)**

- a) Meaning, nature, and importance of Islamic inheritance law
- b) Sources of inheritance law: Qur'an, Sunnah, Ijmā', and Qiyās
- c) Objectives and philosophy of the Islamic law of inheritance
- d) Pre-Islamic inheritance practices and reforms introduced by Islam

**Unit 2: Legal Principles and Categories of Heirs**

- a) Causes of inheritance (nasab, nikaḥ, wala')
- b) Categories of heirs: Sharers (Aṣḥab al-Furuḍ), Residuaries ('Aṣabah), and Distant kindred
- c) Disqualifications and impediments to inheritance (murder, difference of religion, slavery)
- d) Rules of priority and exclusion among heirs (ḥajb)

**Unit 3: Distribution of Shares in Islamic Law**

- a) Fixed shares of Quranic heirs (husband, wife, parents, children, siblings)
- b) Doctrine of 'Aul (increase) and Radd (return)
- c) Inheritance of women in Islam (rights of daughters, wives, mothers, sisters)
- d) Practical examples and case studies of inheritance distribution

**Unit 4: Contemporary Issues and Comparative Perspectives**

- a) Wasīyyah (will) and its role in inheritance
- b) Muslim Personal Law and Inheritance in India
- c) Contemporary challenges and reforms in Islamic inheritance law
- d) Comparison between Islamic inheritance law and modern legal systems

**Suggested Books:**

1. Ahmad Khan, M. 2012. *Islami Warasat ka Qanun*. New Delhi: Dar-us-Salam Publications.
2. Al-Tusi, Abu Ja'far. 1987. *Al-Ikhtilaf*. Tehran: Islamic Publishing Foundation.
3. Al-Zuhayli, Wahbah. 2003. *Al-Fiqh al-Islami wa Adillatuhu*, Vol. 8. Damascus: Dar al-Fikr.

4. Coulson, N. J. 1971. *Succession in the Muslim Family*. Cambridge: Cambridge University Press.
5. Engineer, Asghar Ali. 2008. *The Rights of Women in Islam*. New Delhi: Sterling Publishers.
6. Ibn Qudama, Abu Muhammad. 1997. *Al-Mughni (Fi al-Mawarith)*. Beirut: Dar al-Fikr.
7. Kamali, Mohammad Hashim. 2003. *Principles of Islamic Jurisprudence* (3rd ed.). Cambridge: Islamic Texts Society.
8. Kilani, Muhammad Ali. 2005. *Fiqh-us-Sunnah: Kitab al-Mawarith*. Delhi: Maktaba-e-Rahmaniya.
9. Ludhyanvi, Muhammad Yusuf. 1998. *Ilm al-Faraid*. Lahore: Idara-e-Islamiyat.
10. Mansuri, Muhammad Taqi. 2014. *Islami Qanun-e-Warasat: Jadid Qanuni Mutalia*. Islamabad: Sharia Academy, International Islamic University.
11. Mungeri, S. M. Afzal Husain. 1986. *Mirqat-ul-Farā'id*. Mungair: Maktabah Qadiriyyah Rizwiyyah.
12. *Mirqat-ul-Faraiz*. 2010. Edited by A. Al-Farouqi. Damascus: Dar al-Fikr.
13. Naeemi, M. A. Y. K. 2004. *'Ilm al-Mirāth (علم الميراث)*. Lahore: Qadri Publishers.
14. Pearl, David, and Werner Menski. 1998. *Muslim Family Law* (3rd ed.). London: Sweet & Maxwell.
15. Philips, Abu Ameenah Bilal. 1997. *The Islamic Law of Inheritance*. Riyadh: International Islamic Publishing House.
16. Sajawandi, Muhammad. 2005. *Al-Sirajiah fil Miraas*. Beirut: Dar al-Kutub al-Ilmiyyah.
17. Thanvi, Ashraf Ali. 2006. *Beheshti Zewar: Kitab al-Mawarith*. Lahore: Maktaba-e-Ashrafiyah.
18. Turazi. 2018. *Turazi Sharah Siraji* (Urdu translation and commentary). Karachi: Dar-ul-Isha'at.

# Course Structure of BA Islamic Studies

## SEMESTER-VI

Course Code: DSC-601

Course Title: Islamic Theology and Philosophy

Credits Allotted: 4

### **Course Description:**

This course offers a study of Islamic theology and philosophy, covering the origins and development. Major issues within Muslim theology from the classical period are discussed, which will enable students to understand the reasons for disagreement and various views in the light of *Shariah*

### **Course Outcomes/ Objectives:**

- To discuss the objectives of Sufism and examine it in the light of the Quran and Sunnah.
- To learn about the major Sufi orders in India.
- To explain the origin and development of Islamic philosophy and theology (Kalam).
- To evaluate the works of classical Muslim philosophers and theologians and their contribution in the development of the Muslim philosophical tradition.

### **Unit 1: Islamic Philosophy**

- a) Origin and development till the Abbasid period
- b) Development of philosophy in Spain: Ibn Bajja and Ibo Tufayl •
- c) God, the universe and knowledge
- d) Good and evil; cause and effect

### **Unit 2: Classical Muslim Philosophers**

- a) Al-Kindi, Al-Farabi
- b) Ibn Sina
- c) Al-Ghazali
- d) Ibn Rushd

### **Unit 3: *Ilm-e-Kalam***

- a) Origin and development
- b) Important issues: attributes of God, predestination, divine justice
- c) Major Kalam Schools: Mutazilah, Ashairah
- d) Maturidiyyah, Imamia (Shi'a)

### **Unit IV - Important *Kalam* Scholars of the Subcontinent**

- a) Shah Waliullah Deblawi
- b) Syed Ahmed Khan
- c) Shibli Nomani
- d) Ahmad Raza Khan

### **Suggested Readings:**

1. Sharif, M. M. 2007. *A History of Muslim Philosophy*, 2 Vols. New Delhi: Adam Publishers.
2. Macdonald, D. B. 2008. *Development of Muslim Theology*. USA: The Lawbook Exchange.
3. De Boer, T. J. 2003. *The History of Philosophy of Islam*. USA: Kessinger Publishing.

4. Arberry, A. J. 2008. *Revelation and Reason in Islam*. London & New York: Routledge.
5. Nomani, Shibli. 2007. *Ilm al-Kalam* (Urdu). Azamgarh: Darul Musannifin.
6. Khan, Syed Ahmed. 1892. *Tafsir al-Qur'an* (Urdu). Aligarh: Institute Press.
7. Nadwi, Abdus Salam. 2017. *Hukama-e Islam* (Urdu). Azamgarh: Darul Musannifin.
8. Khan, Ahmad Raza. 2010. *Al Kalimatul Mulhimahfi Hikmatil Ilfuhkamah* (Urdu). Mumbai: RA
9. Mazhari, Waris, Barre Saghire Hind me jaded Ilm-e-Klam (Urdu) 2024, New Delhi, Al Balagh Publications.

**Course Code: DSC-602**  
**Course Title: The Ottoman Empire**  
**Credits Allotted: 4**

**Course Description:**

The aim of this course is to provide in-depth information about the period of the Ottomans. After studying this course, students will be able to understand the causes of the success and decline of the powerful Ottomans and their achievements

**Course Outlines / Objectives:**

- To discuss the establishment, expansion, and decline of the Ottoman Empire.
- To dissect the various components of Ottoman society (Tanzimat, Young Turks, Sufi orders).
- To focus on different aspects of administration, such as military, judiciary, trade and commerce.
- To evaluate the cultural and intellectual contribution of the Ottoman Empire.

**Unit 1: Establishment & decline of the Ottomans**

- a) Anatolia before the Ottomans
- b) Establishment and expansion
- c) Important Rulers: Murad I, Salim I, Mohammad Fateh, Sulaiman
- d) Decline

**Unit 2: Society under Ottoman rule**

- a) Tanzimat
- b) Sufi Orders
- c) Young Turks & pan-Turanism
- d) Non-Muslims under Ottomans

**Unit 3: Administration**

- a) Military organization
- b) Judiciary
- c) Trade and commerce
- d) Millat system

**Unit 4- Cultural and intellectual contribution**

- a) Education
- b) Science and Technology
- c) Art and culture
- d) Islamic Sciences

**Suggested Readings:**

1. Hitti. P.K. (2002). *History of the Arabs*, London: Palgrave Macmillan.
2. Saulat, Sarwat. (1989). *Millat-e-Islamia ki Mukhtasar Tarikh*. Lahore: Islamic Publishers.
3. Moinuddin, Shah. (1939). *Tarekh e Islam*. Azamgarh: Maarif Press.
4. Khan, Akbar Shah. (2004) *Tarekh e Islam*. Lahore: Maktaba Khalil.
5. Ameer Ali, S. (1899). *History of the Saracens*. London: Macmillan and Co. Ltd. Fischer, Sidney. (1997).
6. A History of the Middle East. New York: McGraw-Hill Lewis, Bernard. (2002). *Arabs in History*. USA: Oxford University Press.

**Course Code: DSC-603**

**Course Title: Major Dynasties of the Muslim World**

**Credits Allotted: 4**

**Course Description:**

This is a Discipline Specific Course. It aims to acquaint students with four major dynasties of the medieval Muslim world, spanning North Africa, Central Asia and Iran, from the early tenth century to the first quarter of the eighteenth century.

**Course Outlines / Descriptions:**

- Explaining the establishment, rise and the reason of decline of the select Muslim dynasties.
- Tracing the socio-religious conditions and political system in the major Muslim dynasties.
- Analysing the art and architecture as well as the scientific and intellectual contribution.
- Explaining the basic features of the major Muslim dynasties of the world.

**Unit 1: The Fatimids**

- a) Establishment and Consolidation
- b) Administration & religious conditions
- c) Academic Contributions to Architecture
- d) Scientific and literary progress

**Unit 2: The Saljuqs**

- a) Establishment and Consolidation
- b) Socio-Religious conditions
- c) Administration
- d) intellectual contribution

**Unit 3: The Mamluks of Egypt**

- a) Rise of the Behri and Burji Mamluks
- b) Social Conditions
- c) Intellectual Contribution
- d) Art and architecture

**Unit 4: The Safavids**

- a) Establishment and Consolidation
- b) Socio-religious conditions
- c) Intellectual contribution
- d) Art and Architecture

**Suggested Readings:**

1. Hitti, P. K. (1984). *History of the Arabs*. London: Macmillan Publishers Ltd.
2. Saulat, Sarwat (2003). *Millat-e Islamia ki Mukhtasar Tarikh*. New Delhi: Markazi Maktaba Islami
3. Hasan, Masudul. (2013). *History of Islam*. New Delhi: Adam Publishers and Distributors.
4. Bosworth, C. E. (2004). *The New Islamic Dynasties*. Edinburgh: Edinburgh University Press.
5. Ali, Ameer. (2010). *A Short History of the Saracens*. London: Routledge.
6. Armajani, Y. & Ricks, T. M. (1986). *Middle East: Past and Present*. New Jersey: Prentice H.
7. Ali, Abdul. (1996). *Islamic Dynasties of the Arab East: State and Civilization during the Later Medieval Times*. New Delhi: M. D. Publications Pvt. Ltd.
8. Petry, Carl F. (Ed.). (2008). *The Cambridge History of Egypt, Vol. I Islamic Egypt, 640-1517*, Cambridge: Cambridge University Press.

**Course Code: DSE-601**  
**Course Title: Islam and Pluralism**  
**Credits Allotted: 4**

**Course Description:**

This course aims to provide a sound understanding of the concept of pluralism in Islam with special focus on Muslims in a multicultural Indian society. It focuses on the interfaith dialogue in the light of the present political, educational and economic situation of India.

**Course Outcomes/ Objectives:**

- Explaining Islamic approaches towards the philosophy of pluralism in the modern world.
- Analyzing Islamic viewpoints about interfaith relations and dialogue.
- Evaluating the role of Islam and its followers in the multi-cultural society of India.
- Tracing the contributions of Muslim intellectuals in the composite culture of India.

**Unit 1: Pluralism in Islam**

- a) Pluralism: meaning and concept
- b) Islamic concept of pluralism
- c) Pluralism in Islamic tradition

**Unit 2: Coexistence in Medieval India**

- a) Coexistence and cooperation: early Arab Muslims and Indians
- b) Muslim -non -Muslim relation during the Saltanat period
- c) Composite culture during Mughal period

**Unit 3: Interfaith Dialogue in Indian perspective**

- a) Misconceptions and stereotypes
- b) Islamic approach to dialogue
- c) Measures towards interfaith dialogue in India

**Unit 4: Muslims in India**

- a) Contemporary challenges (accommodation and conflict)
- b) Accommodation of minorities (constitutional provisions)
- c) Citizenship and cultural rights

**Suggested Readings:**

1. Mujeeb, M. 1967. *The Indian Muslims*. London: George Allen & Umvin.
2. Danish, Ishtiyaque. Ed. 2005. *Muslims in India: Perceptions and Misperceptions*. Delhi: Global Media Publications.
3. Ansari, Iqbal A. Ed. 2010. *Readings on MinorWes: Perspectives and Documents*. Delhi: Institute of Objective Studies.
4. Shafique, Mohd. and Abu Nimer, Mohd. 2011. *Interfaith Dialogue: A Guide for Muslims*. London: The International Institute of Islamic Thought.
5. Mazhari, Waris, *Islam ka Nazarya-e-Jtedal* (Urdu) 2017, New Delhi: Al Balagh Publications.
6. Al-Qaradaghi, Ali Mohiuddin, 2015, *We and the Other*, Detroit: Darul Wahi

**Course Code: DSE-602**  
**Course Title: Islam in Modern West Asia**  
**Credits Allotted: 4**

**Course Description:**

This area-studies course aims to impart an understanding of the history of Islam in a particular geographical entity i.e. Modern West Asia. From the political history of the emergence of Modern West Asia to the development of Modern trends as well as the nature of wars and conflicts in the region are all covered in the scope of this course.

**Course Outcomes/ Objectives:**

- To evaluate the reasons for the emergence of Modern West Asia.
- To analyze the role of prominent Muslim leaders in shaping the States of West Asia.
- To discuss modern trends in West Asia
- To explain the reasons and impacts of the religio-political conflicts in West Asia.

**Unit 1: Emergence of Modern West Asia**

- a) European colonial politics and Arabs: major events
- b) Mohammad Ali Pasha and modernisation of Egypt
- c) Genesis and growth of Arab nationalism

**Unit 2: Islam in Modern Turkey and Iran**

- a) Emergence of Modern Turkey: Zia Gokalp, Namik Kemal and Mustafa Kemal
- b) Modernisation and Westernisation in Iran through Reza Shah
- c) Islamic revolution in Iran: Khomeini to Khamenei

**Unit 3: Modern Trends in West Asia**

- a) Ikhwan al-Muslimun in Egypt: origin, growth and struggle
- b) Arab Spring and the changing scenario
- c) Inda-Arab relations: Modern Trends

**Unit 4: Religio-Political Conflicts in Modern West Asia**

- a) Creation of Israel: religio-political background
- b) Liberation organizations: PLO, HAMAS and Hezbollah
- c) Religio-political conflicts in Iraq and Yemen

**Suggested Readings:**

1. Lewis, Bernard. 2001. *The Emergence of Modern Turkey*. USA: Oxford University Press.
2. Al-Rasheed, Madawi. 2010. *A History of Saudi Arabia*. UK: Cambridge Univ. Press.
3. Vatikiotis, P. J. 1980. *The History of Modern Egypt from Muhammad Ali to Mubarak*. USA: John Hopkins University Press.
4. Shaw, Stamford J. 1976. *History of the Ottoman Empire and Modern Turkey*. UK: Cambridge University Press.

**Course Code: PBC-601 (A)**  
**Course Title: Project Work/**  
**Credits Allotted: 2**

Detailed to be decided later.

**Course Code: PBC-601 (B)**  
**Course Title: Islamic Banking and Finance**  
**Credits Allotted: 2**

**Course Description:**

This course offers a transdisciplinary and holistic approach to knowledge. It offers an understanding of Islamic economics and its application to Islamic banking and finance. Various principles of banking and finance are discussed from the perspective of *Shariah* and jurisprudence.

**Course Outcomes / Objectives:**

- Explaining economic teachings in the light of the Quran and Sunnah.
- Examining Muslim economic thinkers, trade and commerce during the medieval period.
- Comparing scholastic economics with Islamic economics.
- Distinguishing between various contracts and explaining Islamic insurance and bonds

**Unit 1 - Islamic Economics**

- a) Economic teachings in the Qur'an and Sunnah
- b) Salient features of Islamic economics
- c) Medieval Muslim contribution to economic thought

**Unit 2 - Money and Banking**

- a) Shariah perspective on money
- b) Role of central banks in the Islamic financial system
- c) Islamic views on interest (riba)

**Unit 3 - Shariah Contracts and Islamic Financial Instruments**

- a) Musharakah, mudharabah, murabaha
- b) Security contracts (kafala) and agency contracts (wakala)
- c) jara, salam and istisna
- d) Takafid (insurance) and sukuk (bonds)

**Unit 4 - Modern Islamic Economics and Finance**

- a) Developments in Islamic Economics since mid-20th century
- b) Islamic Financial Institutions
- c) Globalization and Islamic Finance

**Suggested Readings:**

1. Siddiqi, M. Nejatullah. 2001. *Economics: An Islamic Approach*. Islamabad: Institute of Policy Studies.
2. Ghazanfar, S. M. and Islahi, A. A. 1998. *Economic Thought of Al-Ghazali*. Jeddah: Scientific Publishing Centre.
3. Ghazanfar, S.M. 2003. *Medieval Islamic Economic Thought: Filling the Great Gap in European Economics*. London: Routledge Curzon.
4. Ahmad, Khurshid. 1976. *Studies in Islamic Economics*. Jeddah & UK: Islamic Research and Training Institute and Islamic Foundation.
5. Islahi, Abdul Azim. 2014. *History of Islamic Economic Thought: Contributions of Muslim Scholars to Economic Thought and Analysis*. UK: Edward Elgar Publishing Ltd.
6. Islahi, Abdul Azim. 2015. *Economic Thinking of Arab Muslim Writers during the Nineteenth Century*. Houndmills: Palgrave Macmillan.
7. Wilson, Rodney. 1998. "The Contribution of Muhammad Baqir al-Sadr to Contemporary Islamic Economic Thought," *Journal of Islamic Studies*. Oxford,

Vol.9, No.1, pp.46-59.

8. Kallek, Cengiz. 1998. "Economic Views of Abu 'Ubayd," *IJUM Journal of Economics and of Management*, Kuala Lumpur, Vol. 6, No. 1, pp. 1-21.
9. Haueef, M. Aslam. "Contemporary Muslim Economic Thinking at the Turn of the 2P' Century," *IJUM Journal of Economics and Management*, Kuala Lumpur, Vol.9, No.10, 2000, pp.1-30.

## **Paper Title: Introduction to Communication and Media**

**Paper Code: PBC- 601 (B)**

**Credits Allotted: 2**

### **Course Description**

This course introduces students to the basic concepts and processes of communication and media. It provides an overview of different forms of media, fundamental principles of news writing, and the role of media in society and democracy. The paper aims to develop media literacy, critical thinking, and an informed understanding of contemporary communication practices.

### **Course Outcomes/ Objectives:**

After completing this course, students will be able to:

- Understand the fundamental concepts of communication.
- Identify various types of media and their characteristics.
- Analyze the role of media in society and democracy.
- Develop basic media literacy and critical thinking skills.

### **Unit 1: Fundamentals of Communication**

- a) Meaning, nature, and importance of communication
- b) Elements of the communication process
- c) Types of communication: Intrapersonal, Interpersonal, Group, Mass Communication
- d) Barriers to communication

### **Unit 2: Introduction to Media**

- a) Meaning and classification of media
- b) Print media: newspapers and magazines
- c) Electronic media: radio and television
- d) Digital and new media: internet, social media, OTT platforms

### **Unit 3: Fundamentals of News Writing**

- a) Understanding News: Definition, Elements, and Newsworthiness
- b) News Sources and Reporting Beats
- c) News Writing Techniques: Inverted Pyramid, Focus, Leads, and Attributions
- d) Style and Language in News Reporting

### **Unit 4: Media and Society**

- a) Role of media in democracy
- b) Media and public opinion
- c) Media ethics and social responsibility
- d) Media literacy and audience awareness

### **Suggested Readings:**

- Baran, Stanley J., and Dennis K. Davis. 2015. *Mass Communication Theory: Foundations, Ferment, and Future* (7th ed.). Boston: Cengage Learning.
- Belvadi, Vasuki. 2013. *Video Production* (2nd ed.). New Delhi: Oxford University Press India.
- Bhatia, Shailaja. 2017. *News Writing and Reporting for Today's Media*. New Delhi: Oxford University Press.

- Briggs, Mark. 2015. *Journalism Next: A Practical Guide to Digital Reporting and Publishing*. Washington, DC: CQ Press.
- Chomsky, Noam, and Edward S. Herman. 2002. *Manufacturing Consent: The Political Economy of the Mass Media*. New York: Pantheon Books.
- Gupta, Alok. 2009. *India's Television Revolution: The Impact of Globalization and Modernity*. New Delhi: Oxford University Press.
- Harari, Yuval Noah. 2024. *Nexus: A Brief History of Information Networks from the Stone Age to AI*. New York: Spiegel & Grau.
- Kumar, Keval J. 2014. *Mass Communication in India* (4th ed.). Mumbai: Jaico Publishing House.
- McQuail, Denis. 2010. *McQuail's Mass Communication Theory* (6th ed.). New Delhi: SAGE Publications.
- Mehta, D. S. 2008. *Mass Communication and Journalism in India* (Rev. ed.). New Delhi: Allied Publishers.
- Mencher, Melvin. 2010. *News Reporting and Writing* (12th ed.). New York: McGraw-Hill.
- Menon, Nalin. 2019. *The Art of Writing News: An Indian Perspective*. New Delhi: SAGE Publications India.
- Natarajan, J. 2014. *History of Indian Journalism*. New Delhi: Publications Division, Ministry of Information and Broadcasting, Government of India.
- Rangaswami, K. 2018. *Reporting and Writing: Basics for the 21st Century*. Mumbai: SAGE Publications India.
- Shrivastava, K. M. 2005. *News Reporting and Editing*. New Delhi: Sterling Publishers.
- Yadav, Surendra. 2016. *Writing for the Media*. New Delhi: Cambridge University Press India.

10.

**COST ESTIMATE OF B.A. ISLAMIC STUDIES PROGRAMME IN ODL / ONLINE MODE****SEMESTER - WISE COST/BENEFIT STRUCTURE**

<b>Recurring Expenses (A)</b>	
Number of Courses	
Number of Counseling Sessions	
Cost Per Counselling Session	
Cost Per Course – Counselling Charges	
Total cost of Counseling Sessions for 7 courses	
Administrative Expenditure per Semester	
Total Administrative Expenditure/Semester	
<b>Total Recurring Expenses (A)</b>	
<b>Fixed Cost (B) Study Material Development</b>	
Course Development /Course	
Course Development for 32 courses (Writing/editing/vetting Cost )	
Total Courses writing for 3 years	
<b>Total Cost for SLM per student (including course writing and printing)</b>	

**TOTAL COST OF PROGRAMME**

All Sessions Counselling (A*6 Semester)	
Office Expenditure	
Total Recurring Expenses (A)	
<b>Total cost of counselling class per student</b>	
<b>Cost of one semester Per Student</b>	

**PROPOSED FEE STRUCTURE**

Expected Admissions per semester	
Fees per semester/per student	
Total Revenue in one Semester	

**MODE OF PROGRAM**

Admission in a year	
First Admission	
Second Admission	
Total Admission in a Year	
<b>Total Revenue</b>	

75

(89)

**FEEDBACK OF THE ODL LEARNERS**  
**TO MONITOR QUALITY OF STUDENT SUPPORT SERVICES PROVIDED TO THE LEARNERS**

We are obtaining a feedback from you for improving quality of the academic programmes we offer and also to improve the quality of student support services provided to you at Jamia Hamdard. We request you to please provide the following information related to your studies at Jamia Hamdard in the ODL Programme. The feedback given by you would help us in improving quality of academic programmes on offer and the student support services.

The filled-in feedback form may be submitted to the undersigned by post / in – person at the Centre for Distance and Online Education, First Floor, Hamdard Convention Centre, Jamia Hamdard, New Delhi – 110 062. Scanned copy of the filled – in feedback form can also be sent to me at [sodl@jamiahamdard.ac.in](mailto:sodl@jamiahamdard.ac.in).

**ACADEMIC SESSION: \_\_\_\_\_**

S No	Feedback Questions	Answers & Remarks
1	Your Name	
2	Your Programme	
3	Your Enrollment Number	
4	Year of Study: Mention – I, II, III, IV, V, VI Semester / 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> Year	
5	Your Mobile Number:	
6	Your Email ID	
7	Are you in service / employed? Mention – Yes / No	
8	Have you received your Identity Card in time? Mention - Yes / No	
8	Have you received your study material? Mention - Yes / No	
10	Have you received your study material in time? Mention - Yes / No	
11	Have you gone through your study material thoroughly? Mention - Yes / No:	
12	How do you rate quality of the study material? Mention - Excellent / Good / Poor:	
13	Did you attend the Induction Meeting? Mention – yes / No	
14	Have you attended the counselling session? Mention - Yes / No:	
15	If yes, how many counselling sessions you have attended? Mention the number:	
16	Are the counselling sessions conducted as per the schedule? Mention - Yes / No	
17	How do you rate quality of the counselling sessions conducted? Mention - Excellent / Good / Poor:	

18	Have you attended the practical sessions? Mention - Yes / No, if applicable:	
19	How many practical sessions you have attended? Mention number, if applicable:	
20	Are the practical sessions conducted as per the schedule? Mention - Yes / No	
21	How do you rate quality of the practical sessions conducted? Mention - Excellent / Good / Poor	
22	How do you rate ambiance and physical upkeep of the class rooms / laboratories where your counselling / practical sessions were held? Mention - Excellent / Good / Poor	
23	Have you submitted Assignments / Projects? Mention - Yes / No	
24	Are you satisfied with the evaluation of your Assignments / Projects? Mention - Yes / No	
25	Are you receiving feedback from your academic counsellors on your assignment responses? Mention - Yes / No	
26	Have you availed Library Services of Jamia Hamdard? Mention - Yes / No	
27	If No, then why? (You may add additional sheet, if required)	
28	If Yes, how do you rate the quality of library services at Jamia Hamdard? Mention - Excellent / Good / Poor	
29	Have you appeared in the examinations conducted by SODL, Jamia Hamdard? Mention - Yes / No	
30	If Yes, mention the quality of conduct of the examinations. Mention - Excellent / Good / Poor	
31	Are you satisfied with evaluation of your examination papers? Mention - Yes / No	
32	If No, mention reason thereof! Attach additional sheet if required.	
33	Are you getting result in time? Mention - Yes / No	
34	Are you receiving your mark sheets in time? Mention - Yes / No	
35	Are your grievances redressed satisfactorily at SODL? Mention Yes / No	
36	Are your emails responded at SODL in a reasonable time? Mention - Yes / No	
37	How do you rate the quality of responses given to your emails / grievances at SODL? Mention - Excellent / Good / Poor	

38	Have you visited SODL for queries / redress of your grievances? Mention - Yes / No	
39	Are you satisfied with the responses given to you at SODL? Mention - Yes / No	
40	How do you rate the quality of responses given to you at SODL? Mention - Excellent / Good / Poor	
41	How frequently do you visit website of Jamia Hamdard <a href="http://www.jamiahamdard.edu">www.jamiahamdard.edu</a> to check for updated information about your studies? Mention – Regularly / Frequently / Never	
42	How do you rate the information given on the website about your studies at Jamia Hamdard? Mention - Excellent / Good / Poor	
43	How frequently do you receive emails alerts from SODL / Programme Coordinators about your studies at Jamia Hamdard? Mention – Regularly / Frequently / Never	
44	How do you rate behavior of teachers of Jamia Hamdard? Mention – Excellent / Good / Poor	
45	How do you rate behavior of staff of Jamia Hamdard? Mention – Excellent / Good / Poor	
46	Are you satisfied studying at Jamia Hamdard? Mention – Yes / No	
47	Will you recommend your friends and relatives to get enrolled for ODL Programmes of Jamia Hamdard? Mention – Yes / No	
48	Would you like to continue your studies at Jamia Hamdard? Mention Yes / No	
49	In which Programme / Course you would like to get enrolled?	
50	Mention the market need – based Programmes / Courses Jamia Hamdard should offer through distance mode	1.
		2.
		3.
		4.
		5.

GENERAL REMARKS AND SUGGESTIONS FOR IMPROVEMENT: (Attach additional sheet, if required)

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Date: \_\_\_\_\_

SIGNATURE OF THE LEARNER

## FEEDBACK OF ACADEMIC COUNSELLORS

We are obtaining feedback from you to improving the quality of ODL Programmes on offer and also to improve the quality of support services provided to the learners. May I requesting you to kindly provide the following information as your feedback on the academic programme you are associated with at the School of Open and Distance learning, Jamia Hamdard. This feedback would help us for improving quality of the academic programmes and quality of the academic support services provided to learners of your programme.

The filled – in feedback form may please be submitted to the undersigned at the Centre for Distance and online Education, First Floor, Hamdard Convention Centre, Jamia Hamdard, New Delhi – 110 062. Scanned copy of the feedback form can also be sent to me at [sodl@jamiahamdard.ac.in](mailto:sodl@jamiahamdard.ac.in)

### FOR IMPROVING QUALITY OF THE ODL PROGRAMMES AND THE STUDENT SUPPORT SERVICES

S No	Feedback Questions	Answers
1	Your Name	
2	Your Programme	
	Courses approved for conducting the academic counselling	1.
		2.
		3.
		4.
		5.
3	Have you received a set of study material? Mention – Yes / No	
4	How many sessions you have conducted in the current academic session. Mention the number	
5	Have you conducted the counselling sessions as per the schedule notified on the website / Notice Board? Mention – Yes / No	
6	How do you rate quality of the study material? Mention – Excellent / Good / Poor	
7	Do you feel syllabus / study material of your Programme needs revision / updating? Mention – Yes / No	
8	Would you like to be a course writer for updating the study material? Mention – Yes / No	
9	Mention the courses / subjects of your choice for wring the study material.	1.
		2.
		3.
		4.
		5.
10	Are learners of your course attending the counselling sessions regularly? Mention – Yes / No	
11	How many learners attend your counselling sessions? Mention an average number.	
12	Do they come prepared for attending the counselling sessions?	

	Mention – Yes / No	
13	Do the learners seek clarifications and participate in discussions during the counselling sessions? Mention – Yes / No	
14	How do you rate participation of the learners during the counselling sessions? Mention – Excellent / Good / Poor	
15	Do the learners approach you on non – counselling days for clarification of their doubts / queries? Mention - Yes / No	
16	Do you evaluate assignments / projects of the learners? Mention – Yes / No	
17	How do you rate quality of the assignments / projects submitted by the learners? Mention – Excellent / Good / Poor	
18	Do you evaluate examination answer books of the learners? Mention – Yes / No	
19	How do you rate quality of response of the learners in their examination papers? Mention – Excellent / Good / Poor	
20	Are you satisfied with the amount of remuneration being paid for conducting the counselling sessions? Mention - Yes / No	
21	Mention the expected amount of remuneration for conducting the counselling sessions	
22	Please suggest new market need – based programmes to offer through distance mode.	1..
		2
		3.
		4.
		5.

23. GENERAL REMARKS AND SUGGESTIONS FOR IMPROVEMENT (Attach additional sheet if required)

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Date: \_\_\_\_\_

SIGNATURE OF THE ACADEMIC COUNSELLOR

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## Quality Assurance Mechanism and Expected Program Outcomes

In accordance with the UGC Guidelines, the University has established a Center for Internal Quality Assurance (CIQA), to instill a momentum of quality consciousness for Centre for Distance and Online Education aiming for continuous improvement.

- 1) The CIQA committee has been formed to hold various events regularly and maintain the documentation of the various Programs/activities leading to quality improvement.
- 2) The cell is responsible for incorporating various new changes/developments regarding up-gradation of learning material and spreading awareness of Quality Culture in the various institutions of the University.
- 3) The cell also prepares 'Annual Quality Assurance Report (AQAR)' as per the laid guidelines and parameters.
- 4) The PG Program content has been designed as per the four quadrant norms
- 5) Program Review: CIQA will place the Program before the review committee constituted by the university for monitoring effectiveness of the Program being offered through online mode.

The University IQAC's cell shall also work closely with the CIQA to develop Feedback mechanisms, to allow for Program and Process Review on a regular basis. 360 Degree feedback, from Students, Faculty, Counsellors and Admin Staff shall be processed, and suggestions and improvements incorporated accordingly.

The Course shall be benchmarked with the Courses conducted in campus, for full time students, to ascertain the quality. Students Learning outcomes as measured in the exams and tests shall be compared on a regular basis.

Post completion of a Degree Program, Students will be regularly polled / interviewed using email feedback surveys, to measure impact of the program on their professional and academic lives. These indicators shall be used to constantly improve the programs and make them at par with industry standards and expectations.

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**JAMIA HAMDARD**  
(A+ Deemed to be University)  
Hamdard Nagar, New Delhi-110 062

(MINUTES OF MEETING)

MINUTES OF THE 49<sup>TH</sup> MEETING OF THE ACADEMIC COUNCIL HELD ON THURSDAY, 21<sup>ST</sup> AUGUST, 2025 AT 3.00 P.M. IN HALL NO. 1, HAMDARD CONVENTION CENTRE, JAMIA HAMDARD, HAMDARD NAGAR, NEW DELHI-110062.

The following were present:

1. Prof. (Dr.) M. Afshar Alam, Vice-Chancellor - Chairman
2. Prof. D.P. Aggarwal, Former Chairman, UPSC, India - Members
3. Prof. V.K. Jain, Former Vice-Chancellor, Tezpur University, Assam
4. Prof. P.F. Rahaman, Former Vice Chancellor, Dr. A. Haq Urdu University, A.P.
5. Prof. M.N. Doja, Director, IIIT, Sonapat, (Haryana) - Attended Online
6. Prof. Arvinder A. Ansari, Professor of Sociology at JMI, New Delhi
7. Prof. Uma Bhandari, Dean, SPER
8. Prof. S. Mehartaj Begum, Dean, SHSS, and HoD, Political Science & Human Rights
9. Prof. Suhel Parvez, Dean, SCLS
10. Prof. S. Nadimul Haque, Dean, SMBS, and HoD, Hotel Management & Catering Tech.
11. Prof. Prof. Saleena K. Basheer, Dean, HILSR
12. Prof. Sudhir Kumar Jain, Dean, HIMSR
13. Prof. Farheen Siddiqui, Dean, SEST
14. Prof. A. Selvapandiyan, Dean, SIST
15. Prof. Yasmeen Shamsi, Dean, SUMER, and HoD, Kulliyat
16. Prof. Veena Sharma, Dean, SNER, and Principal, RCN
17. Prof. Shorab A. Khan, Dean, SAHSR, and HoD, Paramedical Sciences & Physiotherapy
18. Prof. Reshman Nasreen, Director, CMMCS
19. Prof. M.A. Sikandar, Director, Centre for Distance and Online Education (CDOE)
20. Prof. Syeedun Nisa, Director, Hamdard Institute of International Studies (HIIS), SHSS
21. Dr. Ayoob C.P., Director, JH Kannur Campus, Kerala - Attended online
22. Mr. Hasan Kamal, Director, HVKC, Moradabad - Attended online
23. Prof. Sandhya Bawa, HoD, Pharmaceutical Chemistry, SPER
24. Prof. Javed Ahmad, HoD, Pharmaceutics, SPER
25. Prof. Manju Sharma, HoD, Pharmacology, SPER
26. Prof. Bibhu Prasad Panda, HoD, Pharmacognosy & Phytochemistry, SPER
27. Prof. Shakir Ali, HoD, Biochemistry, SCLS
28. Prof. Nilanjan Saha, HoD, Clinical and Translational Research, SCLS
29. Prof. Hinna Hamid, HoD, Chemistry, SCLS
30. Dr. Humaira Farooqui, HoD, Biotechnology, SCLS
31. Prof. Ajay Kumar Singh, Head, Centre for Federal Studies, Public Policies & Governance
32. Dr. Arshad Hussain, HoD, Islamic Studies, SHSS
33. Prof. Asim Ali Khan, HoD, Moalajat, SUMER
34. Prof. Khursheed A. Ansari, HoD, Tashreeh ul Badan, SUMER
35. Prof. Anwar Hussain Khan, HoD, Munafeul Aza, SUMER
36. Prof. Minhaj Ahmad, HoD, Jarahiyat, SUMER
37. Dr. Mohammad Maaz, HoD, Mahiyat ul Amraz, SUMER

Minutes of the 49<sup>th</sup> Meeting of the Academic Council of JH held on 21.08.2025

M Afshar Alam

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49 AC (22):

**APPROVAL OF THE MINUTES OF THE BOARD OF STUDIES, CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE), HELD ON 15<sup>TH</sup> MAY, 2025.**

The AC RESOLVED TO APPROVE the Minutes of the Board of Studies, Centre for Distance and Online Education (CDOE) held on 15<sup>th</sup> May, 2025.

The specific resolutions adopted by the Academic Council on some important matters as recommended by the Board of Studies, CDOE are as follows:

1. **RESOLVED TO APPROVE AND RATIFY** the action taken by ' the Vice-Chancellor in respect of increase in the rates of payment to Academic Counsellors of Theory / Practical counselling for UG, PG and Diploma programmes offered in the CDOE both ODL and Online mode from the Academic Session 2024-25 and onwards.
2. **RESOLVE TO APPROVE AND RATIFY** the action of the Vice-Chancellor in respect of rates of honorarium to be paid to the non-teaching staff by the Computer Science, Library and CDOE for organizing Academic Counselling classes for the students of ODL programmes of CDOE.
3. **RESOLVE TO APPROVE AND RATIFY** the approval accorded by the Vice-Chancellor for Self-Learning materials of BBA and BCA programmes of CDOE being offered in ODL and Online mode.
4. **RESOLVED TO APPROVE** the decision for charging requisite fee for provisional certificate; Diploma Certificate / Degree Certificate from the students of ODL and Online programmes along with course fee of last semester.
5. **RESOLVED TO APPROVE** the Delegation of Financial Powers to the Director, CDOE up to Rs. 50,000/- for expenditure / payment on the rates as approved by the competent authority for running day to day business of the ODL and Online programme effectively subject to ratification of the same by the FC
6. **RESOLVE TO APPROVE**, in principle, the introduction of B.A. in Islamic Studies programme in ODL and Online mode subject to prior approval of the UGC-DEB."

49 AC (23):

**APPROVAL OF THE MINUTES OF THE BOARD OF STUDIES, CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE), HELD ON 12<sup>TH</sup> AUGUST, 2025.**

The AC RESOLVED TO APPROVE the Minutes of the Board of Studies, Centre for Distance and Online Education (CDOE) held on 12<sup>th</sup> August, 2025.

The specific resolutions adopted by the Academic Council on some important matters as recommended by the Board of Studies, CDOE are as follows:

Minutes of the 49<sup>th</sup> Meeting of the Academic Council of JH held on 21.08.2025

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M Afshan Alam



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1. The AC RESOLVED TO APPROVE the Revised course structure and syllabus and PPR for 3 Year BBA programme (ODL/OL) for the students to be admitted from January, 2026 session onwards.
2. The AC RESOLVED TO APPROVE the Revised course structure and syllabus and PPR for 3 Year B.Com. (Hons.) programme (ODL/OL) for the students to be admitted from January, 2026 session.
3. The AC RESOLVED TO APPROVE the Revised Self Learning Material (SLM) for the three (03) courses (Paper Code: ADMRT-101, 103, and 104) of One Year Advance Diploma In Medical Record Technology (online mode).
4. The AC RESOLVED TO APPROVE the Introduction of the following two (02) courses in CDOE through ODL and Online mode from January 2026 session subject to the approval by the UGC-DEB:
  - i) ~~3 Year B.A. In English~~
  - ii) ~~3 Year B.A. In Islamic Studies~~
5. The AC RESOLVED TO APPROVE the Introduction of following Certificate and Advanced Diploma programmes through online mode in joint collaboration with the Academy of Organization Development OD Skill Development Academy Pvt. Ltd. (an MoU Institution) from the January 2026 session:
  - i) 6 Months duration Certificate in HR Business Partnership with the eligibility of admission 10+2 pass from a recognized board;
  - ii) One Year Advanced Diploma in HRM and Organizational Development with eligibility of admission Graduation degree from a recognized University / Institution.
6. The AC also took a note of the UGC communication regarding restriction for offering ODL/OL courses relating to allied and healthcare programmes including Psychology as specialized in the light of the decision taken by the 592<sup>nd</sup> Meeting of the Commission held on 23.07.2025. The Director, CDOE will review the matter and take appropriate action.

49 AC (23) i) a): TO CONSIDER AND APPROVE THE PROPOSAL OF THE BOARD OF STUDIES OF CENTRE-FOR DISTANCE AND ONLINE EDUCATION (CDOE) IN ITS MEETING HELD ON 15.05.2025 FOR THE CREATION OF 09 ASSISTANT PROFESSOR POSITIONS FOR THE ODL/ONLINE PROGRAMMES BEING OFFERED IN CDOE ON SFS MODE AS PER THE MINIMUM REQUIREMENTS OF AICTE AND UGC: -

The Academic Council noted that as per the UGC-DEB and AICTE norms, a total 10 teaching positions in different disciplines are required. Out of which only one position of Lecturer/Assistant Professor (Management/Computer Science discipline) was sanctioned by the Executive Council vide EC-49(8) resolution, dt. 20.09.2004) as detailed below:

Minutes of the 49<sup>th</sup> Meeting of the Academic Council of JH held on 21.08.2025

21


M Afshar @/am



The Vice-Chancellor also thanked the Members especially External Experts whose valuable suggestions, during proceeding of the meeting, have always been the guiding force to achieve the desired objectives.

The meeting ended with a vote of thanks to the Chair.

  
(Col. Tahir Mustafa)  
Registrar & Secretary  
Academic Council

  
(Prof. (Dr.) M. Afshar Alam)  
Vice-Chancellor & Chairman  
Academic Council

JamiaHamdard  
(NAAC Accredited 'A+' Deemed to be University)  
Hamdard Nagar, New Delhi - 110 062  
\*\*\*\*\*

(MINUTES OF MEETING)

MINUTES OF THE 174<sup>TH</sup> MEETING OF THE STANDING COMMITTEE OF THE ACADEMIC COUNCIL HELD ON 21<sup>ST</sup> JANUARY, 2026 (WEDNESDAY) AT 3.00 P.M. IN THE CONFERENCE ROOM, VICE CHANCELLOR'S SECRETARIAT, JAMIA HAMDARD, HAMDARD NAGAR, NEW DELHI-110062

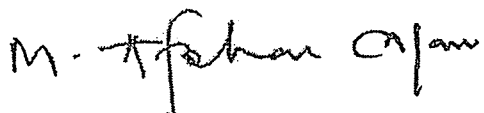
The following were present:-

- |   |   |                   |
|---|---|-------------------|
| 1. Prof. (Dr.) M. Afshar Alam, Vice-Chancellor          | - | Chairman          |
| 2. Prof. M.N. Doja, Director, IIT, Sonipat              | - | Member            |
| 3. Prof. S. Raisuddin, Dean, Academics & Director, IQAC | - | Member            |
| 4. Prof. Shakir Ali, Director, R&D Cell                 | - | Member            |
| 5. Prof. Uma Bhandari, Dean, S.P.E.R.                   | - | Member            |
| 6. Prof. S. Mehartaj Begum, Dean, S.H.S.S.              | - | Member            |
| 7. Prof. Suhel Parvez, Dean, S.C.L.S.                   | - | Member            |
| 8. Prof. S. Nadimul Haque, Dean, S.M.B.S.               | - | Member            |
| 9. Prof. Saleena K. Basheer, Dean, HILSR                | - | Member            |
| 10. Prof. Parul Aggarwal, Dean, S.E.S.T.                | - | Member            |
| 11. Prof. Anwar Hussain Khan, Working Dean, S.U.M.E.R.  | - | Member            |
| 12. Prof. (Dr.) Sudhir Kumar Jain, Dean, H.I.M.S.R.     | - | Member            |
| 13. Prof. Sohrab A. Khan, Dean, S.A.H.S.R.              | - | Member            |
| 14. Prof. Veena Sharma, Dean, S.N.E.R.                  | - | Member            |
| 15. Prof. A. Selvapandiyar, Dean, S.I.S.T.              | - | Member            |
| 16. Prof. Reshma Nasreen, Dean, Students' Welfare       | - | Member            |
| 17. Prof. Mohd. Akram, Chief Proctor                    | - | Member            |
| 16. Mr. S.S. Akhtar, Controller of Examinations         | - | Member            |
| 17. Prof. Shakir Ali, Director, R&D, Cell               | - | Member            |
| 18. Prof. M. ShanawazAbdin, Provost (Boys)              | - | Permanent Invitee |
| 19. Prof. Syeedun Nisa, Provost (Girls)                 | - | Permanent Invitee |
| 20. Prof. M.A. Sikandar, Director, CDOE/OSD (Admn.)     | - | Special Invitee   |
| 21. Mr. Ashu Kumar, Finance Officer (Offg.)             | - | Special Invitee   |
| 22. Col. Tahir Mustafa, Registrar                       | - | Secretary         |

In addition to above, Prof. Ravichandran, Director, ISD, Prof. Ashok Kumar Mishra, PoP, HILSR and Mr. Sandeep Kohli, Director (Admissions) also attended the meeting to respond to the queries related to the matters brought in the agenda of their concerned Department/Cell.

Leave of absence was granted to Prof. S. Mehartaj Begum, Dean, SHSS due to her pre-occupations.

The Meeting started with the recitation of the verse from the Holy Quran.





SC 174 (17):

**MINUTES OF THE MEETING OF THE SCHOOL BOARD, SCHOOL OF ENGINEERING SCIENCES AND TECHNOLOGY (SEST) HELD ON 7<sup>TH</sup> NOVEMBER, 2025**

"The SC resolved to approve the Minutes of the Meeting of the School Board, School of Engineering Sciences and Technology (SEST) held on 7<sup>th</sup> November, 2025."

(ACTION: Dean, SEST)

SC 174 (18):

**CONFIRMATION OF THE ACTION TAKEN BY THE VICE-CHANCELLOR IN RESPECT OF ADOPTION OF THE POLICY OF THE UNIVERSITY OF DELHI IN THE CASES OF CHANGES OF NAME, PARENT(S) NAME AND DATE OF BIRTH OF A STUDENT / FORMER STUDENT IN THE UNIVERSITY RECORDS**

The SC Resolved to approve the action taken by the Vice-Chancellor in respect of adopting policy of the University of Delhi in the cases of changes of Name, Parent's name and Date of Birth of a student/former student in the university records as brought out in the agenda. The Office of the Registrar will issue notification of the same.

(ACTION: Registrar & CoE)

SC 174 (19):

**MINUTES OF THE BOARD OF STUDIES, CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE), JAMIA HAMDARD HELD ON 29.10.2025**

The SC resolved to approve the Minutes of the Meeting of the Board of Studies, Centre for Distance and Online Education (CDOE) held on 29.10.2025. Apart from other routine matters, the BOS recommended the following matters and the SC deliberations approved the following:

- Programme Project Reports and detailed syllabus of B.A. Islamic Studies and B.A. English to be offered in ODL/Online Mode from January, 2026 session.
- Course Fee for the new programmes B.A. English and B.A. Islamic Studies and the revision of course fee of M.A. Islamic Studies to be offered in ODL/Online Mode from January, 2026 session.
- Appointment of Programme Coordinators for new programmes like the B.A. English, B.A. Islamic Studies and M.A. Islamic Studies to be offered in ODL / Online mode from January, 2026 session.
- Process of empanelment of printers / publishers for designing and printing of self-learning material of UG and PG programmes being offered by the CDOE in ODL / Online mode."

(ACTION: Director, CDOE)

*M. Afshan Khan*  
Minutes of the 174<sup>th</sup> SC of AC held on 21<sup>st</sup> January, 2026

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The proposal of Director, ISD to engage Teaching Associates with an Integrated PhD programme in order to create a sustainable pool of skilled practitioners / academicians, support the delivery of degree, diploma and certificate programmes under SSVS, and contribute to high quality research output, as brought out in the agenda was discussed in length.

The SC resolved to approve the above proposal, in principle, provided that the admission in PhD programme will be fully governed as per the PhD bye-laws of Jamia Hamdard. However, **compensation / monthly honorarium** etc. to the Teaching Associates is concerned, the same will be reported to the Finance Committee of Jamia Hamdard for ratification / approval.

(ACTION: Director, ISD / FO / A.R. (Acad.)

SC 174 (29):

**PROPOSAL OF DIRECTOR, INSTITUTE OF SKILLS DEVELOPMENT (ISD), JH REGARDING INTRODUCTION OF PHD PROGRAMME IN INTERDISCIPLINARY SKILLS EDUCATION UNDER ISD, JAMIA HAMDARD**

"The proposal of Director, ISD regarding introduction of PhD programme in interdisciplinary skills education under ISD, JH, was discussed at length and after deliberation, the **SC RESOLVED TO APPROVE** it, in principle, provided that the PhD programme as proposed will have no interdisciplinary approach in nature, but only in the subjects domain specific fields as per the NSDC and only the vocational and skill based Postgraduate Programmes shall be considered for admission leading to award of PhD degree as per the guidelines of the UGC for Vocational Programmes."

(ACTION: Director, ISD / Director, Admission)

SC 174 (30):

**PROPOSAL RECEIVED FROM THE SADAT SOCIAL & EDUCATIONAL TRUST, AMROHA, UP FOR JOINT ACADEMIC COLLABORATION WITH JAMIA HAMDARD IN THE AREA OF ALLIED HEALTHCARE AND PARAMEDICAL SCIENCES.**

"Since the proposal submitted by the Sadat Social & Educational Trust, Amroha, UP was considered by the SC and found that it is not properly aligned with the standard of the Jamia Hamdard, the agenda placed before the Standing Committee was deferred as it was not aligned with the MoU signed between JH and Tech Mahindra Foundation."

(ACTION: Dean, SAHSR / Dy. Registrar)

SC 174 (31):

**MINUTES OF THE MEETING OF THE BOARD OF STUDIES, CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE), HELD ON 14<sup>TH</sup> JANUARY, 2026**

*M Afshan Afroz*

Minutes of the 174<sup>th</sup> SC of AC held on 21<sup>st</sup> January, 2026

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PR

The SC resolved to approve the Minutes of the Meeting of the Board of Studies, Centre for Distance and Online Education (CDOE) held on 14<sup>th</sup> November, 2026. Some specific resolutions adopted by the SC of AC as recommended by the BOS, CDOE are as under:

1. Setting up of Examination Unit in CDOE to strengthen the Assessment and Evaluation Process.
2. Preparing guidelines for conduct/evaluation of online examinations.
3. Discontinuation of B.Com. Hons (Online/ODL) and M.A. Human Rights (Online) programmes of CDOE from January, 2026 session.
4. Discontinuation of Certificate in Modern Persian Language and Diploma in Bakery and Confectionary Technology.
5. Constitution of various Academic Committees / Administrative Committees of CDOE.
6. Digitization of documents of CDOE
7. Revision of Course structure of M.A. Political Science programme of CDOE.
8. Preparation of SLM for the proposed three year B.A. English programme.
9. Introduction of Diploma in Early Childhood Care & Education (DECCE)
10. Revision of Course structure of proposed three year B.A. (Islamic Studies) programme through online/ODL mode.

(ACTION: Director, CDOE)

**SC 174 (32):**

**TO CONSIDER THE MATTER ARISING OUT THE CONTINUED LONG ABSENCE / GAP OF MR. LOHITAKSH JOHAR, MBBS STUDENT – 2019 BATCH, HIMSR, JAMIA HAMDARD FROM APPEARING 1<sup>ST</sup> PROFESSIONAL EXAMINATION.**

The Members perused the matter as brought out in the agenda and after discussion, the Standing Committee resolved to approach the NMC to get clarification on the issue of long absence and applicability of passing percentage in the case of Mr. Lohitaksh Johar, MBBS student (2019 Batch) in the light of the CORRIGENDUM followed by the PUBLIC NOTICE issued by the Director, UGMEB, NMC dated 1.09.2023 & 3.10.2023 respectively. Further, the SC resolved that the norms / guidelines of the NMC will be fully complied.

(ACTION: Prof. S.K. Jain, Dean, HIMSR, JH)

*M Afshan Khan*

*[Signature]*

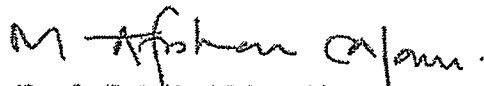
Minutes of the 174<sup>th</sup> SC of AC held on 21<sup>st</sup> January, 2026

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pg.

After deliberation, the SC of AC resolved to approve the proposal of Jamia Hamdard for establishing its first ever offshore campus at Dubai, UAE subject to approval of the Executive Council and accordingly authorized the Vice-Chancellor to take further necessary action in the light of UGC/Government of India norms.

Since there was no further agenda items to be discussed in the meeting, the Meeting ended with a vote of thanks to the Chair.

  
(Prof. (Dr) M. Afshar Alam)  
Vice-Chancellor & Chairman  
SC of AC

  
(Col. Tahir/Mustafa)  
Registrar & Secretary,  
SC of AC



# JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A' Category

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HAMDARD NAGAR  
NEW DELHI - 110062

F.No. CDOE/JH/2024/AICTE/  
Dated: 10<sup>th</sup> April, 2024

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## CERTIFICATE

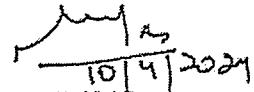
It is certified that the following two UG Programmes being offered by the Centre for Distance and Online Education (CDOE), Jamia Hamdard are duly approved by the competent bodies of the Jamia Hamdard i.e. Academic Council:

- (i) Bachelor of Computer Application (BCA) - ODL/OL mode
- (ii) Bachelor of Business Administration-Management (BBA) - ODL/OL mode

Copies of Academic Council Resolution No. AC 40(7) dated 3.9.2020 and along with Board of Studies recommendations dated 23.12.2019 are enclosed for the consideration.

  
DIRECTOR, CDOE



  
10/4/2024  
REGISTRAR  
Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062

**JAMIA HAMDARD**  
(DEEMED TO BE UNIVERSITY)  
HAMDARD NAGAR, NEW DELHI-62

**MINUTES OF THE 40<sup>th</sup> MEETING OF THE ACADEMIC COUNCIL HELD ON 3<sup>rd</sup>  
SEPTEMBER 2020 AT 11:30 A.M. AT HAMDARD CONVENTION CENTRE, JAMIA  
HAMDARD, NEW DELHI-110062**

**PRESENT (PHYSICALLY):**

1. Prof. (Dr.) Seyed E. Hasnain, Vice-Chancellor - Chairman
2. Prof. Y.K. Gupta - Member
3. Prof. S.H. Ansari
4. Prof. M. Afshar Alam
5. Prof. Mohammad Amir
6. Prof. Ravichandran
7. Prof. Ajay Kumar Singh
8. Prof. Masood Parveez
9. Prof. Farhan Jalees Ahmad
10. Prof. Mohd. Aslam -
11. Prof. S.M. Arif Zaidi
12. Prof. M.Z. Abdin
13. Prof. G.Y. Anjum
14. Prof. M. Sarwar Alam
15. Prof. Suhel Parvez
16. Prof. Uma Bhandari
17. Prof. Kanchan Kohli
18. Prof. Vidhu Aeri
19. Prof. Ona P. Desai
20. Prof. Shibu John
21. Prof. Reshma Nasreen
22. Dr. Shayama Kumari Razdan
23. Prof. Khaja Naseeruddin
24. Prof. Begum Farzana Islam
25. Prof. Amit Sharma
26. Prof. S. Raisuddin
27. Prof. A.A. Firdausi
28. Prof. Kalim Javed
29. Prof. Geeta Chawla
30. Prof. Abul Kalam Najmi
31. Prof. Iqbal Alam
32. Dr. Mohd. Akram
33. Dr. S. Nadimul Haque
34. Mr. Mirza Wazir Hussain
35. Mr. Mirza Rahil Beg
36. Ms. Veena Sharma

1



Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062

*[Signature]*  
18/9/2024

37. Dr. Nilima Sharma
38. Dr. Arshad Hussain
39. S.S. Akhtar, Registrar

Secretary

**PRESENT (ONLINE)**

40. Prof. (Dr.) Ahmed Kamal
41. Prof. Sudhir K. Sopory
42. Prof. J.K. Batra
43. Prof. M. P. Sharma
44. Prof. Manju Chhugani
45. Mr. S.M. Khan
46. Prof. S.S. Anand
47. Prof. Suhail Fatima
48. Prof. S. Mahtab Ali
49. Prof. Yasmin Shamsi
50. Prof. Nilanjan Saha
51. Dr. Shahid Umar
52. Prof. Nadeem Siddiqui
53. Prof. Anees Ahmad Siddiqui
54. Prof. Divya Vohra
55. Prof. Sandhya Bawa
56. Dr. A. Silvapandiyar
57. Dr. Sarita Agarwal
58. Prof. V.S. Gupta
59. Prof. Musharraf Husain
60. Prof. Sandeep Kumar
61. Prof. S.N. Singh
62. Prof. Abhinav Jain
63. Prof. Asgar Ali
64. Prof. Yasmin Sultana
65. Prof. Ehsan A. Khan
66. Prof. S. Mehartaj Begum
67. Prof. Shakir Ali
68. Prof. Pratima Ray
69. Prof. Pradip K. Chakraborti
70. Prof. Bahar Ahmad
71. Prof. Javed Ali
72. Prof. Sanjula Baboota
73. Prof. Shahid Umar
74. Prof. Mohd. Mujeeb
75. Prof. A. Srinivasan
76. Prof. Sanjay Dubey
77. Prof. Razi Ahmad
78. Prof. Arunabha Ray
79. Prof. Rana Zaidi



2

Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062

80. Dr. Hamida Aaqil
81. Mr. Mohammad Shoalb
82. Dr. S.E. Haque
83. Dr. Manju Sharma

**Special Invitees:**

Mr. Rakesh Kumar Verma, Finance Officer, JH attended online, Dr. Mammooty T.P., Director, JHKC (Online) and Dr. Sarfaraz Ahsan, Deputy Registrar, physically attended the meeting.

Prof. Javed Iqbal and some internal members could not attend the meeting due to their prior engagement and were granted leave of absence.

The meeting started with the recitation of a verse from the holy 'Quran' by Imam, Rabia Mosque.

The Chairman welcomed all members including those faculty members who have been promoted as Professors and were attending the meeting in this capacity for the first time.

Further, the Chairman briefed the house about the NIRF 2020 and Times Higher Education rankings. He informed that for the first time, Jamia Hamdard has been listed in the bracket of 800-1000 in the Times Higher Education World University Rankings 2021, where worldwide Universities/Higher Institutions were ranked. From India, only 63 Universities/Institutions have been ranked in Times 2021 rankings, which include IISc, AMU, DTU, Delhi University, Jadhavpur University, Kolkata, IISPR, Bhubaneswar, IIT, etc.

The Chairman shared the recent achievements of Jamia Hamdard and apprised the house that for the first time three US Scholars were associated with the university as Fulbright Scholars, which is a very prestigious scholarship. One of the Jamia Hamdard faculty members, Dr. Meraj Ahmad Ansari has recently been awarded the coveted Well Come Trust – DBT India Alliance Intermediate Fellowship which covers full support for salary, equipments, contingencies etc. with an outlay of Rs. 3.5 or plus grants.

Jamia Hamdard has proposals in pipeline for opening three new off-shore campuses at DOHA, Qatar, Bihar and Uttarakhand. Opening of these campuses will be only after compliance of all applicable regulatory requirements, and these campuses will be fully funded by the local bodies with no financial implications on Jamia Hamdard.

The Chairman appreciated the efforts made by the faculty members and acknowledged the contribution of everyone in terms of providing best support to the Departments/Schools.



Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062

*[Handwritten Signature]*  
13/4/2024

The House applauded the achievements of Jamia Hamdard, and put on record the tremendous efforts of the leadership for the same.

After the introductory remarks, the Chairman requested the Secretary to start discussion on the agenda items.

The Secretary thanked the Hon'ble Chairman and with his permission, started taking the agenda items one by one:

**AC 40 (1): CONFIRMATION OF THE MINUTES OF THE 39<sup>th</sup> MEETING OF THE ACADEMIC COUNCIL HELD ON 4<sup>th</sup> & 7<sup>th</sup> OCTOBER, 2019.**

The Minutes of the 39<sup>th</sup> meeting of the Academic Council held on 4<sup>th</sup> & 7<sup>th</sup> October, 2019 were circulated among all the members of the Academic Council for their comments. Since no comments were received, the AC resolved to adopt the following:

"Resolved that the Minutes of the 39<sup>th</sup> meeting of the Academic Council held on 4<sup>th</sup> & 7<sup>th</sup> October, 2019 be confirmed."

**AC 40 (2): REPORT OF ACTIONS TAKEN ON MINUTES OF THE 39<sup>th</sup> MEETING OF THE ACADEMIC COUNCIL HELD ON 4<sup>th</sup> & 7<sup>th</sup> OCTOBER, 2019.**

The House perused the action taken reports on the Minutes of the 39<sup>th</sup> Meeting of the Academic Council held on 4<sup>th</sup> & 7<sup>th</sup> October, 2019 and expressed satisfaction over the developments as reported in the agenda items.

**AC 40 (3): TO REPORT THE ACTIONS TAKEN BY THE VICE-CHANCELLOR IN RESPECT OF ACADEMIC AFFAIRS OF JAMIA HAMDARD.**

The Chairman informed the house that the 40<sup>th</sup> meeting of the Academic Council of Jamia Hamdard was scheduled earlier on 19<sup>th</sup> March, 2020, however due to the COVID-19 pandemic, and later on Govt. of India's decision for nation-wide lock down, the said meeting could not be held on the scheduled date. So owing to the urgency of the issues pertaining to admissions, examinations, DODL, etc., the following matters were placed before the 10<sup>th</sup> Board of Management held on 20/07/2020 for approval:

- A. GUIDELINES PASSED BY VARIOUS STATUTORY BODIES FOR CONDUCTING EXAMINATIONS IN THE CONTEXT OF COVID-19 PANDEMIC RESULTING NATION-WIDE LOCK DOWN.
- B. INSTRUCTIONS ISSUED BY THE MHRD, GOI VIDE OFFICE MEMORANDUM F.No.16-16/2020-UIA DATED 6/07/2020 ON CONDUCTING EXAMINATIONS IN THE UNIVERSITIES.



Registrar  
Jamia Hamdard  
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New Delhi-110062

13/11/2024

Prof. G.Y. Anjum suggested that earlier AC decision to accept the degree of 'Alimiyyat' and 'Fazilat' as qualification for admission to B.A. and M.A. programs, respectively needs to be reviewed. The AC accepted this suggestion and resolved that the same be reviewed in the meeting of the School Board, whenever convened and the same be presented to the next meeting of the AC.

"After that, the AC resolved to approve the Minutes of the meetings of the Board of Studies, Centre for Federal Studies and Department of Islamic Studies and School Board held on 6/03/2020"

**AC 40 (6): TO APPROVE THE MINUTES OF THE BOARD OF STUDIES OF SCHOOL OF OPEN AND DISTANCE LEARNING (SODL) HELD ON 4/02/2020.**

Dean, SODL informed the house that PG Diploma courses, listed below, as recommended by the BoS, designed and structured jointly in consultation with Department of Computer Science & Engineering shall be run through distance mode. These courses are big in demand and there will be no extra financial burden to start these programs.

After discussion, the AC resolved to approve the Minutes of the BoS of SODL along with Programmes Project Reports (PPR), course structures of the following programs to be started from July 2020/January 2021 session:

1. PG Diploma in Big Data Analytics
2. PG Diploma in Cloud Computing
3. PG Diploma in Internet of Things
4. PG Diploma in Cyber Security and Digital Forensics
5. Diploma in Professional Arabic
6. Certificate in Computer Hardware

It was decided to review the demand of these programmes and only those programmes who have good demand should be allowed to continue.

**AC 40 (7): MINUTES OF THE BOARD OF STUDIES OF SCHOOL OF OPEN AND DISTANCE LEARNING (SODL) HELD ON 23/12/2019.**

Dean, SODL briefed the house that the following programmes have been proposed by the BoS, SODL for introduction from academic year July 2020/January 2021 which have been designed by the Expert Committees duly constituted by the University/respective Departments/Schools and follow the guidelines of regulatory bodies such as DEB-UGC/AICTE.

1. Bachelor of Computer Application (Revised)

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Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062

*[Handwritten signature]*  
31/4/22

2. Bachelor of Business Administration (Revised)
3. Post Graduate Diploma in Pharmaceutical Regulatory Affairs (Revised)
4. Post Graduate Diploma in Computer Applications
5. Post Graduate Diploma in Bakery and Confectionery Technology
6. Post Graduate Diploma in Artificial Intelligence
7. Post Graduate Diploma in Machine Learning
8. Masters in Business Administration
9. Master in Computer Applications

Prof. Reshma Nasreen, Department of Management suggested that before starting the above programs in Management, expert comments may be taken from the Department of Management for incorporation in the course structures and syllabi the of BBA and MBA programs.

"The AC resolved to, in principle, approve the above programs provided that the same be approved by the respective bodies such as DEB-UGC/AICTE.

Further, it resolved that in the meeting of the next BoS, SODL senior faculty from the D/o Management be invited to seek suggestions /incorporations, if any, before finalizing the syllabi and course curricula of the above programs in Management."

**AC40 (8): TO CONSIDER THE ELIGIBILITY CRITERIA FOR PhD PRGRAM IN OTORHINOLARYNGOLOGY AS RECOMMENDED BY THE HoD, OTORHINOLARYNGOLOGY, HAMDARD INSTITTUE OF MEDICAL SCIENCES AND RESEARCH.**

It was noted that this matter was not routed through the Dean, HIMSR, therefore an In-Principle approval was given. It was advised that the HoD may get this routed with the concurrence of Dean, HIMSR after which it can be put up to the Vice-Chancellor.

**AC40 (9): TO CONSIDER THE PROPOSAL OF DEAN, SMBS FOR CREATION OF NEW DEPARTMENT NAMEDLY DEPARTMENT OF ENTREPRENEURSHIP, INNOVATION AND MANAGEMENT (DEIM) UNDER THE SCHOOL OF MANAGEMENT AND BUSINEES STUDIES.**

There were some concerns about the matter not having been discussed in the School Board. The Academic Council accordingly decided to defer this matter to the School Board for a discussion and recommendation of. The recommendation of the School Board will be placed to the Academic Council for further consideration.



Minutes of the Meeting - Board of Studies of SODL

A meeting of the Board of Studies of the School of Open and Distance Learning (SODL), Jamia Hamdard was held on 23<sup>rd</sup> December, 2019, 11:00 AM at SODL, First Floor, Hamdard Convention Centre, Jamia Hamdard, New Delhi - 110 062. The following members were present,

1. Prof. Masood Parveez, Dean, SODL, Jamia Hamdard - Chairman
2. Prof. Suresh C Garg, Former Pro Vice Chancellor, IGNOU, New Delhi - Co Opted Member
3. Prof. Ahrar Husain, Director, CDOL, Jamia Millia Islamia, New Delhi - Co Opted Member
4. Dr Babita Singh, Assistant Professor, SODL - Member
5. Dr Mohammad Jamshed, Assistant Professor, SMBS - Member.

At the outset, Prof. Masood Parveez welcomed all members of the Board of Studies and thanked them for participating in the meeting of the Board of Studies to advise the School of Open and Distance Learning, Jamia Hamdard on matters related to offering of academic programmes, programme delivery, and maintenance of quality and standard of the academic programmes on offer and the programme delivery.

He informed the members that the School of Open and Distance Learning proposes to offer a few new academic programmes through distance mode from July 2020 / January 2021 for which Programme Project Reports have been drafted at the School. He presented the Programme Project Reports for consideration of the Board of Studies.

1. Bachelors of Computer Application (Revised)
2. Bachelor of Business Administration (Revised)
3. Post Graduate Diploma In Pharmaceutical Regulatory Affairs (Revised)
4. Post Graduate Diploma In Computer Applications
5. Post Graduate Diploma In Bakery and Confectionery Technology
6. Post Graduate Diploma In Artificial Intelligence
7. Post Graduate Diploma In Machine Learning
8. Masters in Business Administration
9. Masters in Computer Applications

The chair informed that these programmes have been designed by expert committees constituted by the University and in consultation with respective departments. Same was perused in details. After detailed discussion, the programme project reports were approved with the following suggestions;

1. Adopt the guidelines of respective regulatory bodies (UGC/AICTE) for continuous and term-end examination marks.
2. The PPR/mark sheet should disclose the CGPA/SGPA marks and detail disclosure of calculation on the back side of mark sheet as required by the DEB (UGC).

The meeting ended with vote of thanks to the Chair.

(Dr Babita Singh)

(Dr Md Jamshed)

(Prof. Ahrar Husain)

(Prof. Suresh C Garg)

(Prof. Masood Parveez)



Registrar

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1/2

Jamia Hamdard  
School of Open and Distance Learning

JHSODU/BoS/Meeting/2019/  
December 26, 2019

Minutes of the Meeting - Board of Studies of SODL

A meeting of the Board of Studies of the School of Open and Distance Learning (SODL), Jamia Hamdard was held on 23<sup>rd</sup> December, 2019, 11:00 AM at SODL, First Floor, Hamdard Convention Centre, Jamia Hamdard, New Delhi - 110 062. The following members were present.

1. Prof. Masood Parveez, Dean, SODL, Jamia Hamdard - Chairman
2. Prof. Suresh C Garg, Former Pro Vice Chancellor, IGNOU, New Delhi - Co Opted Member
3. Prof. Abrar Husain, Director, CDOL, Jamia Millia Islamia, New Delhi - Co Opted Member
4. Dr Babita Singh, Assistant Professor, SODL - Member
5. Dr Mohammad Janshed, Assistant Professor, SMBS - Member.

At the outset, Prof. Masood Parveez welcomed all members of the Board of Studies and thanked them for participating in the meeting of the Board of Studies to advise the School of Open and Distance Learning, Jamia Hamdard on matters related to offering of academic programmes, programme delivery, and maintenance of quality and standard of the academic programmes on offer and the programme delivery.

He informed the members that the School of Open and Distance Learning proposes to offer a few new academic programmes through distance mode from July 2020 / January 2021 for which Programme Project Reports have been drafted at the School. He presented the Programme Project Reports for consideration of the Board of Studies.

1. Bachelors of Computer Application (Revised)
2. Bachelor of Business Administration (Revised)
3. Post Graduate Diploma in Pharmaceutical Regulatory Affairs (Revised)
4. Post Graduate Diploma in Computer Applications -
5. Post Graduate Diploma in Bakery and Confectionery Technology
6. Post Graduate Diploma in Artificial Intelligence
7. Post Graduate Diploma in Machine Learning
8. Masters in Business Administration

The chair further informed that these programmes have been designed by expert committees constituted by the University / by the respective Departments / Schools. Same was perused in details. After detailed discussion, the programme project reports were considered for approval by the Board of Studies with the following suggestions;

1. Adopt the guidelines of respective regulatory bodies (UGC/AICTE) for continuous and term-end examination marks.
2. The PPR/mark sheet should disclose the CGPA/SGPA marks and detail disclosure of calculation on the back side of mark sheet as required by the DEB (UGC).

The meeting ended with vote of thanks to the Chair. The minutes of the Board of Studies signed by all members are placed opposite. Summary of the Programme Project Reports is also placed opposite.

It is further submitted that:

1. In compliance to the recent instructions issued by the DEB - UGC, the SODL has adopted syllabus of School of Management and Business Studies (SMBS) of BBA and MBA for offering the Programmes through distance mode.
2. The syllabus of MCA of School of Engineering Science and Technology (SEST) is adopted for offering BCA, PGDCA, PGDAI, and PGDML Programmes.
3. The MBA and MCA Programmes of SMBS and SEST have been approved their Board of Studies respectively, the Academic Council and by the respective Apex Bodies.
4. The MBA and MCA Programmes would be offered in modular mode, having multiple exits as detailed below:
  - MBA: PG Diploma in Business Administration (PGDEA) after completion of two semesters. Masters in Business Administration after completion of four semesters.
  - MCA: PGDCA after completion of two semesters. MSc (IT) after completion of four semesters. MCA after completion of six semesters.

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13141/2024



From page

N/3

- 5. The above - listed Programmes would be offered from July 2020 / January 2021, as soon as their study material is ready.

The Minutes of the Meeting Board of Studies of School of Open and Distance Learning, held on 23/12/2019 are submitted for approval.

On the basis of the approval of the Hon'ble Vice Chancellor, the SODL would submit proposal to UGC for seeking approval to offer the above - listed programme from July 2020 / January 2021 session.

December 31, 2019 is the last date for submission of the proposal to the UGC online for offering the Programmes from July 2020 session.

The new Programmes approved by the Hon'ble Vice Chancellor would be placed before the Academic Council at its forthcoming meeting for ratification.

The Minutes of the Meeting and the Project Proposal Reports are submitted for approval please.

Registrar

*[Signature]*  
27/12/19

Pro Vice Chancellor

*[Signature]*  
27/12/19

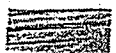
*[Signature]*  
(Prof. Masood Parveez)  
Dean, SODL

26.12.2019



*[Signature]*  
13/4/2020

Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062



School Of Open And Distance Learning  
Jamia Hamdard, New Delhi

Minutes of the Board of Studies cum School Board of Open and Distance Learning held on  
26<sup>th</sup> October, 2018 at 3.00p.m

26<sup>th</sup> October, 2018

The meeting was held in the office of Director cum Dean SODL following were present:-


- |                              |                   |                 |
|------------------------------|-------------------|-----------------|
| 1. Prof. S.H. Ansari         | Director cum Dean | Chairman        |
| 2. Prof. M.M Ansari          |                   | External Member |
| 3. Prof. Harjeet Kaur Bhatia |                   | External Member |
| 4. Prof. S.Raisuddin         |                   | Member          |
| 5. Prof. G.Y. Anjum          |                   | Member          |
| 6. Dr. Babita Singh          |                   | Member          |

Director, School of Open & Distance Learning apprised the members regarding approval of status of various courses offered by SODL in Distance mode and discussed the revised Programme Project Report (PPR) and Self Learning Material (SLM) of the following Course:-


1. Bachelor of Business Administration (BBA)
2. Bachelor of Computer Application (BCA)
3. Post Graduate Diploma in Pharmaceutical Regulatory Affairs (PGDPRA)
4. Post Graduate Diploma in Medical Record Techniques (PGDMRT)
5. Post Graduate Diploma in Intellectual Property Rights (PGDIPR)
6. Post Graduate Diploma in Dietetics & Therapeutics Nutrition (PGDDTN)
7. Post Graduate Diploma in Environmental Monitoring & Impact Assessment (PGDMEIA)
8. Post Graduate Diploma in Human Rights (PGDHR)
9. Post Graduate Diploma in Bio- Informatics (PGDB)
10. Post Graduate Diploma in Chemo Informatics (PGDC)

Few minor corrections, suggested by expert were incorporated. Both PPR & SLM of all the above mentioned programmes were approved.

Meeting ended with vote of thanks.

  
(Prof. M.M Ansari)  
External Member

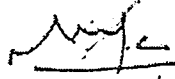
  
(Prof. Harjeet Kaur Bhatia)  
External Member

  
20/18

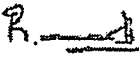


  
26/10/18





  
13/11/2018  
Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062



R.  26/10/18  
(Prof. S. Raisuddin)  
Member

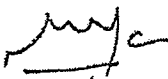
 26/10/18  
(Dr. Babita Singh)  
Member

 26/10/18  
(Prof. G.Y. Anjum)  
Member

 26/10/2018  
(Prof. S.H. Anasri)  
Director cum Dean SODL  
Chairman





  
13/4/2024  
Registrar  
Jamia Hamdard  
(Deemed to be University,  
Hamdard Nagar  
New Delhi-110062)

Jamia Hamdard  
(NAAC Accredited 'A+' Deemed to be University)  
Hamdard Nagar, New Delhi - 110 062  
\*\*\*\*\*

(MINUTES OF MEETING)

MINUTES OF THE 176<sup>TH</sup> MEETING OF THE STANDING COMMITTEE (EMERGENT) OF THE ACADEMIC COUNCIL HELD ON 7<sup>TH</sup> MAY, 2026 (THURSDAY) AT 12.30 P.M. IN THE BOARD ROOM, VICE CHANCELLOR'S SECRETARIAT, JAMIA HAMDARD, HAMDARD NAGAR, NEW DELHI-110062

The following were present:-

- |  |   |                   |
|--|---|-------------------|
| 1. Prof. (Dr.) M. Afshar Alam, Vice-Chancellor           | - | Chairman          |
| 2. Prof. M.N. Doja, Former Director, IIT, Sonapat        | - | Member (Online)   |
| 3. Prof. Uma Bhandari, Dean, S.P.E.R.                    | - | Member            |
| 4. Prof. S. Mehantaj Begum, Dean, S.H.S.S.               | - | Member            |
| 5. Prof. Suhel Parvez, Dean, S.C.L.S. & Dean (Academics) | - | Member            |
| 6. Prof. S. Nadimul Haque, Dean, S.M.B.S.                | - | Member            |
| 7. Prof. Saleena K. Basheer, Dean, HILSR                 | - | Member            |
| 8. Prof. Parul Aggarwal, Dean, S.E.S.T.                  | - | Member            |
| 9. Prof. Yasmeen Shamsi, Dean, S.U.M.E.R.                | - | Member            |
| 10. Prof. (Dr.) Sudhir Kumar Jain, Dean, H.I.M.S.R       | - | Member            |
| 11. Prof. Sohrab A. Khan, Dean, S.A.H.S.R.               | - | Member            |
| 12. Prof. Seema Rani, for Dean, S.N.E.R.                 | - | Member            |
| 13. Prof. Reshma Nasreen, Dean, Students' Welfare        | - | Member            |
| 14. Mr. S.S. Akhtar, Controller of Examinations          | - | Member            |
| 15. Prof. Mohd. Akram, Chief Proctor                     | - | Member            |
| 16. Prof. M. Shahar Yar, Director, IQAC                  | - | Member            |
| 17. Prof. Shakir Ali, Director, R&D, Cell                | - | Permanent Invitee |
| 18. Prof. M. Shanawaz Abdin, Provost (Boys)              | - | Permanent Invitee |
| 19. Prof. M.A. Sikandar, Director, CDOE/OSD (Admn.)      | - | Special Invitee   |
| 20. Col. Tahir Mustafa, Registrar                        | - | Secretary         |

Prof. A. Selvapandiyam, Dean, SIST and Mr. Ashu Kumar, FO (Offg) could not attend the meeting due to their preoccupations.

The following were also attended as special invitees:-

1. Prof. M.Z Abdin, Department of Biotechnology, SCLS
2. Prof. Zeenat Iqbal, Foreign Students Advisor

**AGENDA:**

AGENDA ITEMS AS BROUGHT OUT BY THE DIRECTOR, CDOE AND CIRCULATED AMONG THE MEMBERS OF THE STANDING COMMITTEE OF THE ACADEMIC COUNCIL WERE DISCUSSED:-

**ITEM NO. 1:**

TO CONSIDER AND APPROVE THE MINUTES OF THE BOARD OF STUDIES OF CENTRE FOR DISTANCE AND OPEN EDUCATION (CDOE) HELD ON 2<sup>ND</sup> MAY, 2026:

176 SC of AC Meeting (Emergent) held on 7<sup>th</sup> May, 2026

*M. Afshar Alam*

*[Signature]*

After discussion, the Standing Committee **RESOLVED** to approve the Minutes of the Meeting of the Board of Studies of CDOE held on 2<sup>nd</sup> May, 2026.

The Standing Committee of the Academic Council also **RESOLVED** to approve the Syllabus of two new specialization in MBA (Online), namely: (i) Logistics and Supply Chain Management and (ii) Business A.I. as recommended by the Board of Studies.

#### 1.2: APPROVAL OF SELF LEARNING MATERIAL (SLM) FOR TWO NEW PROGRAMMES IN CDOE:

The Standing Committee gone through the Self Learning Material for two new undergraduate programmes, namely, B.A. (English) and B.A. (Islamic Studies) for the online/ODL mode at the CDOE, Jamia Hamdard to be introduced from July 2026 onwards at the Jamia Hamdard Main Campus and at the Kannur Off Campus. It was also taken into records that the introduction of these programmes were approved by the SCAC on 21<sup>st</sup> August 2025 and as ratified by the Academic Council on 28<sup>th</sup> October, 2025. The PPR was also approved by the Standing Committee of the Academic Council on 21<sup>st</sup> January, 2026.

The Standing Committee of the Academic Council **RESOLVED** to approve the SLM for 3 year B.A. in English and 3 Year B.A. in Islamic Studies of Online/ODL mode under the Centre for Distance and Open Education, Jamia Hamdard, to be introduced from July 2026, as recommended by the Board of Studies of the Centre for Distance and Open Education held on 02.05.2026.

#### Agenda No. 2:

#### TO DISCUSS THE ISSUE OF A PHD SCHOLAR REGISTERED IN 2013 UNDER THE MOU CATEGORY:

The Standing Committee of the Academic Council was apprised the status of a student registered under the supervision of Dr. Madhu Bala of DRDO as a MoU Scholar. Prof. M.Z. Abdin was the Co-Supervisor as per the PhD Regulations.

It was informed by Prof. M.Z. Abdin that the Supervisor was retired from the DRDO service and because of that there was no further progress in the matter.

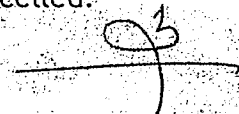
The CoE informed the Standing Committee that in the last SRAC meeting held in 2019, the SRAC noted the progress of the work made by the student. As per the past practice, once the Supervisor is retired from the regular services, the co-Supervisor should have taken the research work of the student, Ms. Anu Ranjani, as her Supervisor.

After due deliberations, the Standing Committee **RESOLVED** to approve the name of Prof. M.Z. Abdin as the Supervisor and Dr. Madhu Bala (Retired) of DRD as her Co-Supervisor as per UGC PhD Regulations.

The Standing Committee further **RESOLVED** that the candidate should submit her two years of PhD fees to complete her PhD within one year by publishing one Research paper, as a special case. In case Ms. Anu Ranjani is not able to publish the research paper, her PhD admission with Jamia Hamdard will stand cancelled.

176 SC of AC Meeting (Emergent) held on 7<sup>th</sup> May, 2026

M. Afshan Khan



2

Agenda No. 3 (Any other Item with the permission of the Chair);

**3.1: FEE WAIVER FOR IRANIAN STUDENTS PURSUING THEIR STUDIES IN JAMIA HAMDARD:**

The Members were apprised that the Ambassador and Officials of the Embassy of Iran are approaching Jamia Hamdard for fee waiver for the Iranian Studies on compassionate grounds due to the prevailing War Situation in their country. They were demanding for a fee concession of 50 per cent to the tuition fees.

The Members of the SC were informed by the Foreign Students Advisor that there are 84 Iranian Studies who are pursuing their higher education in Jamia Hamdard, especially in the School of Pharmaceutical Education and Research.

The Standing Committee of the Academic Council **RESOLVED** to authorise the Vice Chancellor take a decision in this matter for this year only.

**3.2 (Any Other Item):**

**TIMELY COLLECTION OF STUDENT FEES:**

The Chairman and the Vice Chancellor informed that the Deans and the Head of the Departments should ensure that the students pay their fees on time. It was also noted that there was a delay of over three months and the students are not following the Fee payment schedule as per the information provided in the Portal. The Deans and HoDs should remind the students to pay the fees on time. The list of defaulters may be placed in the Notice Board or may be intimated to their parents through email. Due to non-payment of fees on time, Jamia Hamdard is losing interest. One of the Deans pointed out that due to delay in publication of their examination results leading to a delay as the portal is open after the results are declared in time.

After brief discussions, the Vice Chancellor requested the Deans/HoDs to involve themselves for getting timely fee collection so that the University can function smoothly as it is the prime source of income.

**3.3 (Any Other item):**

The Members of the Standing Committee of the Academic Council were informed about introduction of two new courses in the Hamdard Institute of Legal Studies and Research (HILS) from the academic year 2026-27. The details are as follows:-

- (i) 5 Year BBA-LLB (Hons) Programme with an intake of 120 students
- (ii) 3 Year LLB (Hons) with an intake of 60 Seats

The mandatory approvals are being sought from the Bar Council of India (BCI) and making the required fees. The Inspection Team of the BCI is likely to be visited soon. For this purpose, additional Classrooms and Lecture Halls are being constructed to accommodate more students.

The Standing Committee of the Academic Council is **RESOLVED** to ratify the action taken by the Vice Chancellor by approving the introduction of two new programmes, namely: (i) 5 year Integrated BBA-LLB (Hons) and (ii) 3 Year LLB (Hons) Programmes from the Academic Year 2026-27 onwards, subject to the approval of the BCI.

Any Other Item No.3.4:

**ILLEGAL ADMISSION PROSPECTUS 2026-27 PUBLISHED BY HIMSR BY A SUSPENDED TEACHER. IN THE SAID PROSPECTUS ADMISSION HAS BEEN OFFERED IN MBBS, MD/MS AND M.SC (MEDICAL) PROGRAMMES.**

The Standing Committee of the Academic Council was informed about the illegal Admission Prospectus 2026-27 published by the HIMSR by a suspended teacher. In the said prospectus, admission has been offered in MBBS, MD/MS and M.Sc. (Medical) Programmes.

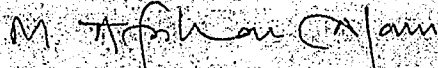
The Vice Chancellor and the Registrar briefed the Members about the publication of the illegal Prospectus by HIMSR for the new Academic year 2026-27 whereas the Executive Council and Academic Council of Jamia Hamdard has **RESOLVED** to **NOT** offer any programmes in HIMSR until the major violations of the UGC (Institutions Deemed to be Universities) Regulations 2023 are stopped.


It was also brought to the notice of the Standing Committee of the Academic Council that Jamia Hamdard's Admission Prospectus did not offer any such programmes for the 2026-27 Academic year in the HIMSR.

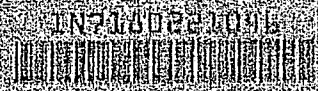
After due deliberations, the Standing Committee of the Academic Council **RESOLVED** to authorise the Vice Chancellor to take all remedial action to stop the illegalities and financial impropriety in HIMSR including filing criminal action against the persons to protect the interest of university and its prospective students.

After the discussion, the Vice Chancellor thanked all the Members of the Standing Committee, especially the External Member to attend the meeting at a very short notice.

The meeting ended with a vote of thanks to the Chair.

  
(Prof. M. Afshar Alam)  
Vice-Chancellor & Chairman  
Standing Committee of AC

  
(Col. Tahir Mustafa)  
Registrar & Secretary,  
Standing Committee of AC



# JAMIA HAMDARD

(Declared as Deemed-to-be University under Section 3 of the U.G.S. Act, 1956 vide Notification No. 19/18/85-U.S. (as amended) of the Government of India)



## Bachelor of Arts

This is to certify that

**Wajha Khalid**

D/o Khalid Kamal

Enrolment No. 2022-314-035, Roll No. 22314035


having been examined in 2025 and found  
qualified for the degree of Bachelor of Arts  
in Islamic Studies

and that he/she was admitted to the said degree and placed  
in First Division

Place of Issue : New Delhi

Date of Issue : 10/05/2025

  
Registrar

  
Vice-Chancellor



IN5160221027



# JAMIA HAMDARD

*Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956 vide  
Notification No. F.14/85-U.I dated 30.5.1989 of the Government of India*



## Bachelor of Arts

This is to certify that

**Aqudas Umni**

**D/o Fauqueer Alam**

Enrolment No. 2022-314-004, Roll No. 22314004

having been examined in 2025 and found  
qualified for the degree of **Bachelor of Arts**  
in **Islamic Studies**

and that he/she was admitted to the said degree and placed  
in **First Division with Distinction**

Place of Issue : New Delhi

Date of Issue : 27/07/2025

Registrar

Vice-Chancellor

TN7180221026



# JAMIA HAMDARD

(Declared as Deemed-to-be University under Section 3 of the UGC Act, 1956 vide Notification No. T.9-18/85-U.S. dated 10-5-1989 of the Government of India)



## Bachelor of Arts

This is to certify that

**Alisha**

D/o Md Rahees Qureshi

Enrolment No. 2022-314-002, Roll No. 22314002

having been examined in 2025 and found

qualified for the degree of Bachelor of Arts

in Islamic Studies

and that he/she was admitted to the said degree and placed

in First Division

Place of Issue : New Delhi

Date of Issue : 16 APR 2025

  
Registrar

  
Vice-Chancellor



**Centre for Distance and Online Education (CDOE)**  
**JAMIA HAMDARD**


(Deemed to be University, NAAC Accredited A+)

Hamdard Nagar, New Delhi-110062  
Email: director\_sodl@jamiahamdard.ac.in

Dated: 08.05.2026

**List of Teaching and Academic Staff of the Centre for Distance and Online Education  
(CDOE), Jamia Hamdard, New Delhi**

S.No.	Name & email	Designation	Discipline	Initial Date of Joining Jamia Hamdard	Date of Joining CDOE
1	Prof. M.A. Sikandar (EMP ID : 4208)	Director	Management	18.04.2025	18.04.2025
2.	Dr. Babita Singh (EMP ID: 1329)	Assistant Professor	Political Sciences	29.11.2010	29.11.2010
3.	Dr. Abdul Majid Farooqi (EMP ID 4229)	Assistant Professor	Computer Applications	14.11.2023	14.11.2023
4	Ms. Azza Ayyub Siddiqui (EMP ID: 4341)	Assistant Professor	Management	10.07.2024	10.07.2024
5	Dr. Javid Majeed Pandith (EMP ID: 4471)	Assistant Professor	Management	21.10.2025	21.10.2025
6	Dr. Darakhshan Ishrat (EMP ID: 4478)	Assistant Professor	Islamic Studies	12.12.2025	12.12.2025
7.	Ms. Taqdees Fatima (EMP ID:2996)	Assistant Professor	English	22.08.2017	26.11.2025
8.	Dr. Sanya Khan (EMP ID:4472)	Assistant Professor	English	27.10.2025	26.11.2025
9.	Dr. Mohd. Mubashshir Hasan Farooqi (EMP ID:4283)	Assistant Professor	Computer Science	08.02.2024	19.12.2025
10.	Mr. Rehan Saeed Khan (EMP ID: 4227)	Assistant Professor	Computer Science	10.11.2023	19.12.2025
11.	Dr. Mohammad Fazalur Rehman (EMP ID:3212)	Assistant Professor	Islamic Studies	23.04.2018	19.12.2025
12.	Dr. Mohammad Ahmad Naeemi (EMP ID:1956)	Assistant Professor	Islamic Studies	23.04.2018	19.12.2025

  
(Prof. M.A. Sikandar)  
Director CDOE

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

  
(Col. Tahir Mustafa)  
Registrar

Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062



جامعہ ہمدرد  
JAMIA HAMDARD

(Deemed to be University)  
Accredited by NAAC in 'A+' Category

Hamdard Nagar, New Delhi-110062  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

Dr. M.A. Sikandar  
Flat No. 2203, Tower 16  
Lotus Boulevard, Sector -100  
NOIDA-201301  
Email: sika1969@gmail.com

D.No: Estab/ED/2024/213  
Dated: 01-10-2024

**SUBJECT: OFFER OF APPOINTMENT AS PROFESSOR/DIRECTOR IN THE CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE) UNDER SELF FINANCING SCHEME IN JAMIA HAMDARD.**

Dear Sir,

I am pleased to inform you that, the Vice-Chancellor, on the recommendation of the Selection Committee held on 27.06.2024, has approved your appointment as Professor/Director in the Centre for Distance and Online Education (CDOE) under Self Financing Scheme in the Pay Matrix Academic Level -14 of 7<sup>th</sup> CPC, with three advance increments, on probation for a period of one year, with effect from the date of your joining.

You are required to submit a medical fitness certificate after a medical check-up in any Govt. Hospital or Government recognized Hospitals. The Medical Certificate shall be signed by a Surgeon or a District Medical Officer.


In the meantime please confirm your acceptance of this offer by returning us a signed copy of this letter. The detailed terms and conditions of appointment is attached herewith this letter.

Please contact the office of the Dy. Registrar or Assistant Registrar (Establishment) with the following documents:

1. Medical Fitness Certificate
2. An affidavit in regard to personal verification. (Proforma Enclosed)
3. Relieving order from your present employer, if applicable.
4. Please bring educational & experience certificates in original for verification.

Your formal order will be issued after completion of other joining formalities as per rules.

Authority: Approval of the Vice-Chancellor dated 18.09.2024.

  
01/10/24  
(Dr. Sarfaraz Ahsan)  
Dy. Registrar


Copy to (for information and necessary action):

1. Director, CDOE (Offg.)
2. AR/Secretary to Vice-Chancellor
3. Sr. P.A. to Registrar
4. Personal/Guard File

JAMIA HAMDARD  
(Deemed to be University)  
Hamdard Nagar, New Delhi- 62

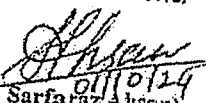
**TERMS AND CONDITIONS FOR APPOINTMENT OF DR. M.A. SIKANDAR AS  
PROFESSOR/DIRECTOR IN THE CENTRE FOR DISTANCE AND ONLINE EDUCATION  
(CDOE) UNDER SELF FINANCING SCHEME.**

1. The basic pay will be fixed in the pay matrix of Rs. 1,44,200-2,18,200 i.e. Academic Level 14 of 7<sup>th</sup> CPC Pay Matrix with three advance increments, as per rules of Jamia Hamdard.
2. Dearness Allowance and other Allowances will be admissible from time to time as per rules.
3. On joining the services of Jamia Hamdard, the appointee shall be governed under the New Pension Scheme (Corporate Sector) under PFRDA as per the Notification of Jamia Hamdard F.No. JH/RO/EC-69/2024/1COR/85 dated 30.08.2024.
4. Jamia Hamdard provides medical cover and Leave Travel Concession for the teacher, spouse and dependent children, subject to monthly subscription. In case spouse is employed and covered under medical/LTC, the facility will not be available to you.
5. Casual Leave, Earned Leave and Half Pay Leave as admissible to teacher in Jamia Hamdard will be applicable.
6. The appointment is on probation for one year, which may, if needed, be extended to another year. The services of the appointee may be terminated if found unsatisfactory during the probation period. The decision of the Jamia Hamdard in this regard shall be final.
7. Your duties will include teaching and/or research in one or more departments as per requirement or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by Jamia Hamdard, in addition to your normal duties. Teachers will be responsible to coordinate in the smooth functioning of the Academic exercise including design of curricula.
8. Jamia Hamdard requires its teachers to be present in the department throughout the working hours and may be asked to perform duties beyond office hours and on holidays without any extra remuneration.
9. You shall, at all times, be required to carry out such duties and responsibilities as may be assigned to you by the Competent Authority of Jamia Hamdard and shall faithfully and diligently perform these in compliance with established policies and procedures, endeavoring to the best of your ability to protect and promote the interests of Jamia Hamdard.
10. You should not engage yourself either directly or indirectly in any other business, occupation or activity.
11. You are expected to strictly adhere with the Code of Conduct as applicable to the employees of Jamia Hamdard.
12. You are required to execute a service agreement with Jamia Hamdard, as per UGC Regulations, 2018.
13. You are expected to continuously update your knowledge, actively engage in teaching and research work regularly and publish papers in the subject of your specialization/domain/area in due courses.
14. The appointment will be co-terminus with the cessation/withdrawal/abolition of self-financing courses/CDOE programs under the Centre for Distance and Online Education in Jamia Hamdard unless terminated earlier.
15. Performance will be assessed by taking feedback from the appropriate authority/sources.
16. Your conduct and activities as a teacher of Jamia Hamdard should be in a manner that promotes the aims and objectives of Jamia Hamdard, as set out in the Memorandum of Association and Rules and Regulations of Jamia Hamdard.
17. The Annual Self Appraisal Report (ASAR) as per UGC Regulations is to be submitted yearly duly forwarded by the Vice-Chancellor, Jamia Hamdard.
18. Jamia Hamdard usually do not encourage long leave for the purpose of employment elsewhere or for some other reason.



Page 2 of 3

19. All matters pertaining to service conditions and matters arising out of this appointment shall be settled at the Jamia Hamdard level or by a duly constituted grievance committee and in case of dispute, only civil courts in Delhi will have the necessary jurisdiction.
20. If it is found, at any point of time, that the particulars furnished by the appointee to this post are false and deficient, the management shall be well within its rights, to terminate the services summarily, apart from any other legal action deemed necessary as per law of the land.
21. The appointment shall be terminable from either side by giving one month notice or one month salary in lieu of short notice period during the probation. After the probation and subsequent regularization of service, a notice period of three months will be required as per rules. However, in case of unauthorized absence, the competent authority may terminate the appointment without any notice or paying an amount in lieu of notice period.
22. The appointment is subject to the verification of the testimonials and if, any time during the services, the verification reveals that the claim of the candidate is false, the services will be terminated forthwith without assigning any further reasons and without prejudice to such further actions as may be taken as per rules.
23. The above terms and conditions are only illustrative and not exhaustive. Jamia Hamdard may vary them as per exigencies of work.
24. If the above terms and conditions are acceptable to you, kindly confirm within 10 days of the receipt of this letter and indicate the date by which you will join us. In case no confirmation is received by the Jamia Hamdard, it will be presumed that you are not interested to join Jamia Hamdard and this offer may be treated as withdrawn. No further intimation will be given in this regard.

  
 01/10/24  
 (Dr. Sarfaraz Ahsan)  
 Dy. Registrar

I accept the terms & conditions as mentioned above for joining the post of Professor/Director, Centre for Distance and Online Education (CDOE).

Signature : \_\_\_\_\_  
 Name : \_\_\_\_\_  
 Date : \_\_\_\_\_  
 Place : \_\_\_\_\_



جامعہ ہمدرد  
JAMIA HAMDARD

(A Government Aided Deemed to be University)



D.No. Estab/LD.2025/467

Dated: 18.04.2025

NOTIFICATION

It is to inform all concerned that, in pursuance of the offer of appointment letter D.No. Estab/ED/2024/213, dated 01.10.2024 & extension of joining office order D.No. Estab/LD/2025/53-01, dated 10.01.2025 and subsequent relieving Orders from the Office of Registrar, MANUU No. MANUU/ER-I (A)F.506/2025/78 dated 17.4.2025, Dr. M.A. Sikandar has assumed the charge of the Office of the Director, Centre for Distance and Online Education (CDOE), Jamia Hamdard (Deemed to be University), New Delhi in the forenoon of 18<sup>th</sup> April, 2025.

  
18/04/25  
(Dr. Sarfaraz Ahsan)  
Registrar (Offg.)

Copy to:-

1. Prof. M.A. Sikandar, Director, Centre for Distance and Online Education (CDOE), Jamia Hamdard, New Delhi-110062
2. Joint Secretary, Distance Education Bureau (DEB), University Grants Commission, Distance Education Bureau 35, Feroze Shah Road, New Delhi-110 001 New Delhi ([mwaware.ugc@gov.in](mailto:mwaware.ugc@gov.in))
3. Deputy Secretary, Distance Education Bureau (DEB), Feroze Shah Road, New Delhi- 110 001 ([neethuthulasi.ugc@gov.in](mailto:neethuthulasi.ugc@gov.in))
4. The Registrar, Maulana Azad National Urdu University (MANUU), Gachibowli, Hyderabad-500 032.
5. The Finance Officer
6. The Controller of Examinations
7. OSD to Hon'ble Chancellor
8. All Deans of Schools and Heads of Departments, Directors of Centres, Chief Proctor, DSW
9. OSD, Centre for Distance and Online Education, Jamia Hamdard
10. Assistant Registrar (Estab/Academic/Purchase), Executive Engineer (Offg), In-charge, HAH-CIT.
11. Secretary to Vice-Chancellor
12. Website Notification
13. Office copy



मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी  
MAULANA AZAD NATIONAL URDU UNIVERSITY  
A Central University under Ministry of Education  
Government of India



Office of the Registrar / कुलसचिव कार्यालय

No.MANUU/ER-I(A)/F.506/2025-26/१४

17 April, 2025

ORDERS / आदेश

Sub: MANUU - ER-I Section – Dr. M. A. Sikandar, Associate Professor, Dept. of Management and Commerce – Sanction of Extra Ordinary Leave (EOL) for a period of (02) two years following his appointment as Professor/Director, CDOE, Jamia Hamdard (Deemed University), New Delhi - Orders - Issued.


Ref: 1. Revised Office Order No.f.506/67 dated 15.04.2025.  
2. Letter dated 15.04.2025 of Dr.M.A.Sikandar fwd by Head and Dean.  
3. Approval of the Vice-Chancellor dated 16.04.2025.

<<< : >>>

Consequent upon the selection to the post of Professor/Director, Centre for Distance and Online Education (CDOE) in Jamia Hamdard (Deemed University), New Delhi, the competent authority has considered the request made by Dr.M.A.Sikandar, Associate Professor, Department of Management and Commerce, MANUU, Hyderabad and sanctioned Extra Ordinary Leave (EOL) for a period of two years from 18.04.2025 to 17.04.2027 to enable him to join the above said post in Jamia Hamdard (Deemed University), New Delhi.

2. Accordingly, Dr.M.A.Sikandar is hereby stands relieved from the services of Maulana Azad National Urdu University, Hyderabad with effect from the afternoon of 17.04.2025 so as to report to the Vice-Chancellor, Jamia Hamdard (Deemed University), New Delhi.

# By Order #

  
सहायक कुलसचिव /Assistant Registrar  
Establishment and Recruitment Section-I

To

Dr. M.A.Sikandar  
Associate Professor  
Dept. of Management and Commerce  
MANUU.

Copy to:

1. The Vice-Chancellor, Jamia Hamdard (Deemed University), New Delhi
2. The Dean, School of Commerce and Business Management, MANUU
3. The Head, Department of Management and Commerce, MANUU
4. The Finance Officer, MANUU
5. Office of the VC / Registrar
6. Personal file

Dated: 18<sup>th</sup> April, 2025

To  
The Registrar (Offg)  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi 110 062

**Sub: Offer of appointment to the post of Professor/Director, CDOE, Jamia Hamdard: Joining Report**

Sir,

With reference to the offer of appointment D.No. Estab/ED/2024/213, dated 01.10.2024 & extension of joining office order D.No. Estab/LD/2025/53-01, dated 10.01.2025 and subsequent relieving Orders from the Office of Registrar, MANUU No. MANUU/ER-I (A)F.506/2025/78 dated 17.4.2025, I hereby joining the post of Professor/Director, Centre for Distance and Online Education (CDOE) in Jamia Hamdard on EOL basis w.e.f. 18.04.2025 (FN).

I am enclosing herewith a copy of Relieving Orders dated 17.04.2025 and Medical Certificate dated 17.04.2025 issued by the Medical Officer, University Health Centre, MANUU Hyderabad

My joining may be accepted please.

Yours faithfully,

*Joining may pl. be accepted.*

*[Signature]*  
18/04/25

(Dr. M.A. Sikandar)  
Associate Professor  
Department of Management & Commerce  
Maulana Azad National Urdu University  
(Central University), Hyderabad  
Mob. 9818798949

*Handled V.C. - Approved*  
*M. H. Khan*  
*18.4.25*  
*Registrar*  
*[Signature]*  
18/04/25  
AR-5

جامعہ ہمدرد  
جامیہا ہمدرد

**JAMIA HAMDARD**

(Deemed to be University)

Accredited by NAAC in 'A+' Category

Hamdard Nagar, New Delhi-110062

Phone : 011-26059688 (12 Lines)

Website: www.jamiahamdard.ac.in



D.No . : Estab/LD/2026/ 39

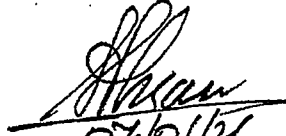
Dated : 07/01/2026

**OFFICE ORDER**

On the recommendation of the Local Selection Committee (Walk-In-Interview) held on 27.11.2025, **Dr. Darakhshan Ishrat** was given offer of engagement as Assistant Professor (Islamic Studies) on contractual basis under Self Financing Scheme (SFS) in the Centre for Distance & Online Education (CDOE), Jamia Hamdard vide letter No.Estab/ED/2025/263 Dated 12.12.2025, which she subsequently joined on 12.12.2025 (Forenoon).

Consequent upon her acceptance of the terms & conditions attached with the above mentioned letter and after completing the required formalities, Dr. Darakhshan Ishrat is hereby engaged as Assistant Professor (Islamic Studies) on contractual basis under Self Financing Scheme (SFS) in the Centre for Distance & Online Education (CDOE), Jamia Hamdard on consolidated Salary of Rs 65,000/- (Rupees Sixty Five Thousand only) (all inclusive) per month for a period of 01 (one) year w.e.f. 12.12.2025 (F/N), the date of her joining duty.

Authority: Approval of Vice-Chancellor dated 02.01.2026.

  
07/01/26  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

**Dr. Darakhshan Ishrat (Emp ID -04478)**  
Assistant Professor (Islamic Studies), on contractual basis (SFS)  
Centre for Distance & Online Education (CDOE), Jamia Hamdard

**Copy to:**

1. Finance officer (Officiating) -along with details of Bank Account of Employee/Pan Card
2. Director, CDOE
3. AR/Secretary to VC
4. Sr. P.A to Registrar
5. Personal/Guard File



جامعہ ہمدرد  
JAMIA HAMDARD

JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A+' Category

Hamdard Nagar, New Delhi-110062  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.ac.in](http://www.jamiahamdard.ac.in)

D.No: Estab/ED/2025/ 263  
Dated 12.12.2025

Dr. Darakhshan Ishrat  
J3/73 Fourth Floor, Gali No. 8,  
J-Extension, Kishan Kunj,  
Laxmi Nagar, Delhi-110092  
Email: [darakhshanishrat@gmail.com](mailto:darakhshanishrat@gmail.com)

**SUBJECT: OFFER OF ENGAGEMENT AS ASSISTANT PROFESSOR (ISLAMIC STUDIES) ON CONTRACTUAL BASIS IN THE CENTRE FOR DISTANCE & ONLINE EDUCATION (CDOE) UNDER SELF FINANCING SCHEME.**

The Vice-Chancellor, on the recommendation of the Local Selection Committee (Walk-In-Interview) held on 27.11.2025, is pleased to approve your engagement as Assistant Professor (Islamic Studies) purely on contractual basis in the Centre for Distance & Online Education (CDOE), under Self Financing Scheme, on consolidated salary of Rs. 65,000 /- P.M. (all inclusive) for a period of one (01) year, with effect from the date of joining duty.

02. Please contact the office of the Dy. Registrar or Assistant Registrar (Establishment) with the following documents:

- i. An affidavit in regard to personal verification (Proforma Enclosed).
- ii. Relieving order from your present employer, if applicable.
- iii. Please bring educational & experience certificates in original for verification.

03. Other terms and conditions of your engagement will be as under:

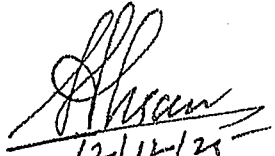
- i. In addition to normal holidays, you will be entitled to 1½ days leave for each completed month of service.
- ii. There will be no encashment of leave and leave at credit will be treated as lapsed if not availed during the period of contract.
- iii. Your duties will include teaching and/or research in one or more departments as per requirement or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by Jamia Hamdard, in addition to your normal duties.
- iv. You will required to be present in the department/Jamia Hamdard throughout the working hours and may be asked to perform duty beyond office hours and on holidays without any extra remuneration.
- v. You shall, at all times, be required to carry out such duties and responsibilities as may be assigned to you by the Competent Authority of Jamia Hamdard and shall faithfully and diligently perform these in compliance with established policies and procedures, endeavoring to the best of your ability to protect and promote the interests of Jamia Hamdard.
- vi. You should not engage yourself either directly or indirectly in any other business, occupation or activity.
- vii. You are expected to strictly adhere with the Code of Conduct as applicable to the employees of Jamia Hamdard.
- viii. Your performance will be assessed through established mechanism on half yearly basis.
- ix. You are expected to continuously update your knowledge, actively engage in research work and publish papers in the subject of your specialization.

Page 1 of 2

- x. The contract will be co-terminus with the cessation/withdrawal/abolition of self-financing courses under the Centre for Distance & Online Education (CDOE) in Jamia Hamdard unless terminated earlier.
- xi. This contract will not confer any right on you to claim regular appointment to the post and will not count for the purpose of seniority, promotion and retirement benefit etc.
- xii. The contract can be terminated at any time from either side by a notice of one month or salary in lieu of notice period during the contract. However, in case of unauthorized absence, the contract can be terminated without any notice or without paying any amount in lieu of notice period.

If the above terms and conditions are acceptable to you, kindly confirm within 07 days of the receipt of this letter and indicate the date by which you will join us. In case no confirmation is received by the Jamia Hamdard, it will be presumed that you are not interested to join Jamia Hamdard and this offer may be treated as withdrawn. No further intimation will be given in this regard.

Authority: Approval of the Vice-Chancellor dated 11.12.2025.

  
12/12/25  
(Dr. Sarfaraz Ahsan)  
Dy. Registrar

Copy to:

01. Director, CDOE
02. AR/Secretary to Vice-Chancellor
03. Sr. P.A. to Registrar
04. Personal/Guard File

Date: 12.12.2025

The Registrar  
Jamia Hamdard  
New Delhi-110062

~~Through Director, CDOE~~

Forwarded  
12/12/2025

Subject: Joining Report

Sir,

With reference to my offer letter D.No.Estab/ED/2025/263 dated 12.12.2025 offering me engagement as Assistant Professor (Islamic Studies) on contractual basis in the Centre for Distance and Online Education (CDOE) under Self Financing Scheme, I accept the terms and conditons contained in the above referred offer letter and I hereby join my duty today on Friday, 12<sup>th</sup> December, 2025 (Forenoon) in Centre for Distance and Online Education, Jamia Hamdard, New Delhi.

It is requested to kindly accept my joining.

Thanking you,

Yours faithfully,

Dshrat

(Dr.Darakhshan Ishrat)  
J3/73, 4<sup>th</sup> Floor,  
Gali No.8, J-Extension  
Kishan Kunj, Laxmi Nagar  
New Delhi-110092  
Mob. No.9560194164

**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI-62.**

D. No. Estab/ED/ 49  
Dated: 19.04.2018

Dr. Mohammad Ahmad Naeemi  
Dept. of Islamic Studies, First floor  
Central Library Building, Jamia Hamdard  
Hamdard Nagar, New Delhi-110062

**SUBJECT: APPOINTMENT AS ASSISTANT PROFESSOR IN THE DEPARTMENT OF ISLAMIC STUDIES, SCHOOL OF HUMANITIES AND SOCIAL SCIENCES.**

On the recommendation of the Selection Committee held on 12.04.2018, the Vice-Chancellor, Jamia Hamdard is pleased to approve your appointment as Assistant Professor in the Department of Islamic Studies, School of Humanities and Social Sciences in the Pay Band of Rs. 15600-39100 + AGP Rs. 6000/- (as per sixth pay commission) on probation for a period of one year, with effect from the date of your joining. The same will be re-fixed/converted as per 7<sup>th</sup> Pay Commission norms.


You are required to submit a medical fitness certificate after a medical check-up in the Hkm. Abdul Hameed Centenary Hospital. For medical examination you may please contact the Medical Superintendent HAHC Hospital of this University.

Your formal order will be issued after receipt of your consent. In the meantime please confirm your acceptance of this offer by returning us a signed copy of this letter. The detailed terms and conditions of appointment is attached herewith this letter.

Please contact the Dean, School of Humanities and Social Sciences with following documents:

1. An affidavit in regard to personal verification. (Proforma Enclosed).
2. Relieving order from your present employer, if applicable.

This issues by the order of Competent Authority.

  
(S.S. Akhtar)  
Registrar

**Copy to for information and necessary action:**

1. Finance Officer
2. Dean, SHSS
3. HoD, Islamic Studies
4. AR to VCS
5. SPA to PVC
6. PA to Registrar
7. Personal /Guard File

**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI-62.**

**TERMS AND CONDITIONS FOR APPOINTMENT OF DR. MOHAMMAD AHMAD NAEEMI AS ASSISTANT PROFESSOR IN THE DEPARTMENT OF ISLAMIC STUDIES, SCHOOL OF HUMANITIES AND SOCIAL SCIENCES.**

1. The basic pay will be fixed at the minimum in the pay band of Rs. 15600-39100 + AGP Rs. 6000/- (pre-revised).
2. Dearness Allowance and other Allowances will be admissible from time to time as per rules.
3. The appointee shall be governed under the CPF/NPS scheme as applicable
4. The university provides medical cover and Leave Travel Concession for the teacher, spouse and dependent children. In case spouse is employed and covered under medical/LTC, the facility will not be available to you.
5. Casual Leave, Earned Leave and Half Pay Leave as admissible to teacher in Jamia Hamdard will be applicable.
6. The appointment shall be terminable from either side or one month salary in lieu of notice period during the probation. After the probation and subsequent regularization service, a notice period of three months will be required as per rules. However, in case of unauthorized absence, the competent authority may terminate the appointment without any notice or paying an amount in lieu of notice period.
7. The duties will include teaching and research in addition to any other work assigned from time to time. Teachers will be responsible to coordinate in the smooth functioning of the Academic exercise including design of curricula.
8. The university requires its teachers to be present in the department throughout the working hours of the university and may be asked to perform duties beyond office hours and on holidays without any extra remuneration.
9. Our expectation are that the teachers would try continuously to update knowledge, actively engage in teaching and research work and publish papers in the subject of specialization.
10. Performance will be assessed by taking feedback from the appropriate authority/sources.
11. The conduct and activities of the teacher should be in a manner that promotes the aims and objectives of Jamia Hamdard, as set out in the Memorandum of Association and Rules and Regulations of Jamia Hamdard.
12. The self-appraisal report is to be submitted yearly duly forwarded by the Head of the Department.
13. We usually do not encourage long leave for the purpose of employment elsewhere or for some other reason.
14. All matters pertaining to service conditions and matters arising out of this appointment shall be settled at the University level or by a duly constituted grievance committee and in case of dispute, only civil courts in Delhi will have the necessary jurisdiction.

Cont.....2

15. If the particulars furnished by the appointee to this post are found false and deficient, the management shall be well within its rights, to terminate the services straightaway, apart from any other legal action deemed necessary as per law of the land.
16. The above terms and conditions are only illustrative and not exhaustive. The University may change them as per exigencies of work.

  
**REGISTRAR**

I accept the terms & conditions as mentioned above for joining the post of Assistant Professor in the Department of Islamic Studies, School of Humanities and Social Sciences.

Name : \_\_\_\_\_

Signature : \_\_\_\_\_

Date : \_\_\_\_\_

**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI = 110062**


Mr. Mohammad Ahmad Naeemi  
Department of Islamic Studies  
School of Humanities & Social Sciences  
Jamia Hamdard  
New Delhi – 110062.

D. No. Estab./LD/406  
Dated:- 14.06.2018

**SUBJECT : APPOINTMENT AS ASSISTANT PROFESSOR IN THE**  
**DEPARTMENT OF ISLAMIC STUDIES, SCHOOL OF**  
**HUMANITIES AND SOCIAL SCIENCES.**

On the recommendation of the Selection Committee held on 12.04.2018, you were offered appointment as Assistant Professor in the Department of Islamic Studies, vide university letter No D. No. Estab./ED/48 dated 19.04.2018.

Consequent upon your acceptance of the terms & condition attached with the above letter fulfilling the required formalities, you are, hereby, appointed as Assistant Professor in the department of Islamic Studies at the basic pay of Rs. 57700/- in the corresponding 7<sup>th</sup> pay structure of the pay band of Rs. 15600-39100 +AGP Rs. 6000/- (pre-revised). You will be on probation for a period of one year w. e. f. 23.04.2018 (FN), the date of your joining.

  
(S. S. Aggarwal)  
Registrar

Copy to for information and necessary action:

1. Finance Officer
2. Dean, School of Humanities and Social Sciences
3. HoD, Islamic Studies
4. Director, IQAC
5. A.R. to VCS
6. A.R. Academic
7. SPA to PVC
8. PS to Registrar
9. Personal File / Guard File

**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI-62.**

D. No. Estab/ED/ 48  
Dated: 19 .04.2018

Mr. Mohammed Fazalur Rehman  
T-9, Flat 1102,  
Parsvnath Panorama,  
Sector-TAU, Greater NOIDA,  
Gautam Budh Nagar- 201310.

**SUBJECT: APPOINTMENT AS ASSISTANT PROFESSOR IN THE DEPARTMENT OF ISLAMIC STUDIES, SCHOOL OF HUMANITIES AND SOCIAL SCIENCES.**

On the recommendation of the Selection Committee held on 12.04.2018, the Vice-Chancellor, Jamia Hamdard is pleased to approve your appointment as Assistant Professor in the Department of Islamic Studies, School of Humanities and Social Sciences in the Pay Band of Rs. 15600-39100 + AGP Rs. 6000/- (as per sixth pay commission) on probation for a period of one year, with effect from the date of your joining. The same will be re-fixed/converted as per 7<sup>th</sup> Pay Commission norms.

You are required to submit a medical fitness certificate after a medical check-up in the Hkm. Abdul Hameed Centenary Hospital. For medical examination you may please contact the Medical Superintendent HAHC Hospital of this University.

Your formal order will be issued after receipt of your consent. In the meantime please confirm your acceptance of this offer by returning us a signed copy of this letter. The detailed terms and conditions of appointment is attached herewith this letter.

Please contact the Dean, School of Humanities and Social Sciences with following documents:

1. An affidavit in regard to personal verification. (Proforma Enclosed).
2. Relieving order from your present employer, if applicable.

This issues by the order of Competent Authority.

  
(S.S. Akhtar)  
Registrar

**Copy to for information and necessary action:**

1. Finance Officer
2. Dean, SHSS
3. HoD, Islamic Studies
4. AR to VCS
5. SPA to PVC
6. PA to Registrar
7. Personal /Guard File

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**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI-62.**

**TERMS AND CONDITIONS FOR APPOINTMENT OF DR. MOHAMMED FAZLUR REHMAN AS ASSISTANT PROFESSOR IN THE DEPARTMENT OF ISLAMIC STUDIES, SCHOOL OF HUMANITIES AND SOCIAL SCIENCES.**

1. The basic pay will be fixed at the minimum in the pay band of Rs. 15600-39100 + AGP Rs. 6000/- (pre-revised).
2. Dearness Allowance and other Allowances will be admissible from time to time as per rules.
3. The appointee shall be governed under the CPF/NPS scheme as applicable
4. The university provides medical cover and Leave Travel Concession for the teacher, spouse and dependent children. In case spouse is employed and covered under medical/LTC, the facility will not be available to you.
5. Casual Leave, Earned Leave and Half Pay Leave as admissible to teacher in Jamia Hamdard will be applicable.
6. The appointment shall be terminable from either side or one month salary in lieu of notice period during the probation. After the probation and subsequent regularization service, a notice period of three months will be required as per rules. However, in case of unauthorized absence, the competent authority may terminate the appointment without any notice or paying an amount in lieu of notice period.
7. The duties will include teaching and research in addition to any other work assigned from time to time. Teachers will be responsible to coordinate in the smooth functioning of the Academic exercise including design of curricula.
8. The university requires its teachers to be present in the department throughout the working hours of the university and may be asked to perform duties beyond office hours and on holidays without any extra remuneration.
9. Our expectation are that the teachers would try continuously to update knowledge, actively engage in teaching and research work and publish papers in the subject of specialization.
10. Performance will be assessed by taking feedback from the appropriate authority/sources.
11. The conduct and activities of the teacher should be in a manner that promotes the aims and objectives of Jamia Hamdard, as set out in the Memorandum of Association and Rules and Regulations of Jamia Hamdard.
12. The self-appraisal report is to be submitted yearly duly forwarded by the Head of the Department.
13. We usually do not encourage long leave for the purpose of employment elsewhere or for some other reason.
14. All matters pertaining to service conditions and matters arising out of this appointment shall be settled at the University level or by a duly constituted grievance committee and in case of dispute, only civil courts in Delhi will have the necessary jurisdiction.

Cont.....2

: - 2 : -

15. If the particulars furnished by the appointee to this post are found false and deficient, the management shall be well within its rights, to terminate the services straightaway, apart from any other legal action deemed necessary as per law of the land.
16. The above terms and conditions are only illustrative and not exhaustive. The University may change them as per exigencies of work.

  
REGISTRAR

I accept the terms & conditions as mentioned above for joining the post of Assistant Professor in the Department of Islamic Studies, School of Humanities and Social Sciences.

Name : MOHAMMED FAZALUR RAHMAN

Signature : 

Date : 23/4/18

**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI = 110062.**

D. No. Estab./LD/407  
Dated:-14.06.2018

Mr. Mohammad Fazalur Rehman  
T-9, Flat No. 1102  
Pursvnath Panorama,  
Sector – TAU, Greater NOIDA  
Gautam Budh Nagar - 201210

**SUBJECT : APPOINTMENT AS ASSISTANT PROFESSOR IN THE  
DEPARTMENT OF ISLAMIC STUDIES, SCHOOL OF  
HUMANITIES AND SOCIAL SCIENCES.**

On the recommendation of the Selection Committee held on 12.04.2018, you were offered appointment as Assistant Professor in the Department of Islamic Studies, vide university letter No D. No. Estab./ED/48 dated 19.04.2018.

Consequent upon your acceptance of the terms & condition attached with the above letter fulfilling the required formalities, you are, hereby, appointed as Assistant Professor in the department of Islamic Studies at the basic pay of Rs. 57700/- in the corresponding 7<sup>th</sup> pay structure of the pay band of Rs. 15600-39100 +AGP Rs. 6000/- (pre-revised). You will be on probation for a period of one year w. e. f. 23.04.2018 (FN), the date of your joining.

  
(S. S. Akhtar)  
Registrar

Copy to for information and necessary action:

1. Finance Officer
2. Dean, School of Humanities and Social Sciences
3. HoD, Islamic Studies
4. Director, IQAC
5. A.R. to VCS
6. A.R. Academic
7. SPA to PVC
8. PS to Registrar
9. Personal File / Guard File

**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI -110 062.**

D.No: Estab/LD/ 530

Dated: 26.08.2016

Ms. Babita Singh  
Tutor  
DODL

**SUBJECT: APPOINTMENT AS ASSISTANT PROFESSOR IN THE DIRECTORATE OF OPEN AND DISTANCE LEARNING (DODL)**

On the recommendation of the Assessment Committee held on 17.05.2016, the Vice-Chancellor, Jamia Hamdard is pleased to approve your upgradation to the level of Assistant Professor in the Pay Band of Rs. 15600-39100+AGP Rs. 6000/- in the Directorate of Open and Distance Learning (DODL) for a period of three years, with effect from 08.06.2016, the date of your joining duty.

The appointment is however subject to qualify any all India competitive examination in your basic subject or distance education, within three years from the date of joining duty.

Other terms and conditions of your appointment will be as under:

1. The basic pay will be fixed at the minimum in the Pay Band of Rs. 15600-39100+AGP Rs. 6000/- with usual allowances as admissible from time to time.
2. The appointee shall be governed under the CPF Scheme.
3. The university provides medical cover and Leave Travel Concession for the teacher, spouse and dependent children.
4. Casual Leave, Earned Leave and Half Pay Leave as admissible to teacher in Jamia Hamdard will be applicable.
5. One month's notice from either side will be required to terminate the employment or payment of an amount equivalent to one month's salary in lieu of notice period. However, in case of unauthorized absence, the university may terminate the appointment without paying any amount in lieu of notice period.
6. The duties will include teaching and/or research or any other work assigned from time to time. Teachers will be responsible to coordinate in the smooth functioning of the Academic exercise including design of curricula.
7. The university requires its teachers to be present in the department throughout the working hours of the university and may be asked to perform duties beyond office hours and on holidays without any extra remuneration.
8. The appointment will be co-terminus with the cessation/withdrawal/abolition of self- financing courses run in the university unless terminated earlier.
9. Our expectation are that the teachers would try continuously to update knowledge, actively engage in teaching and research work and publish papers in the subject of specialization.

Cont.....2

10. Performance will be assessed by taking feedback from HoD, the students and the Dean of the Faculty.
11. The conduct and activities of the teacher should be in a manner that promotes the aims and objectives of Jamia Hamdard, as set out in the Memorandum of Association and Rules and Regulations of Jamia Hamdard.
12. The self-appraisal report is to be submitted yearly duly forwarded by the Head of the Department.
13. We usually do not encourage long leave for the purpose of employment elsewhere or for some other reason.
14. All matters pertaining to service conditions and matters arising out of this appointment shall be settled at the University level or any grievance by a duly constituted grievance committee and in case of dispute, only civil courts in Delhi will have the necessary jurisdiction.
15. If the particulars furnished by the appointee to this post are false and deficient, the management shall be well within its rights, to terminate the services straightaway, apart from any other legal action deemed necessary as per law of the land.
16. The above terms and conditions are only illustrative and not exhaustive. The University may vary them as per exigencies of work.

This issues in supersession of the University Order No:Estab/ED/07 dated 07.06.2016 and University Order No:Estab/LD/311 dated 15.06.2016.


(Dr. Firdous A. Wani)  
Registrar

Copy to:

1. Finance Officer
2. Director (DODL)
3. AR to VCS
4. P.A. to Registrar
5. Personal/Guard File

Recd on behalf of Ms. Barakat  
2/9/2016

9/11

	<p style="text-align: center;"><b>JAMIA HAMDARD</b> (Deemed to be University, NAAC Accredited A+) <b>Centre for Distance and Online Education (CDOE)</b> Hamdard Nagar, New Delhi-110062 Phone: +91-11-26059688 Ext. 5341,4342,5343,5344 Email: director_sodl@jamiyahamdard.ac.in</p>
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F.No.CDOE/JH/2026/06

Date: 12<sup>th</sup> January, 2026

**Office Order**

Dr. Babita Singh, Assistant Professor–(Public Administration / Political Science), CDOE has been appointed as the Assistant Director, Centre for Distance and Online Education with immediate effect and till further orders. She will assist the Director, CDOE in coordinating with various activities of ODL and Online programmes of Centre for Distance and Online Education, Jamia Hamdard in addition to her existing job.

Authority: Vice-Chancellor, Jamia Hamdard dated 09.01.2026.

  
12/1/2026  
Director, CDOE

Dr. Babita Singh  
Assistant Professor–(Public Administration / Political Science)  
CDOE

**Copy to:**

1. Registrar, Jamia Hamdard
2. The Controller of Examination, Jamia Hamdard
3. Finance Officer, Jamia Hamdard
4. All concerned Programme Coordinators of ODL and Online Programmes, CDOE
5. Assistant Registrar (Academic), Jamia Hamdard
6. AR/Secretary to the Vice-Chancellor, Jamia Hamdard



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JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A+' Category

Hamdard Nagar, New Delhi - 110062  
Phone : 011-26059688 (12 Lines)  
Website : www.jamiahamdard.edu

D.No: Estab/ED/2025/156  
Dated: 04.08.2025

Dr. Abdul Majid Farooqi  
H-67/15, Friends Apartment, Ratiya Marg,  
Sangam Vihar, New Delhi- 110062  
Email: [majid.amf@gmail.com](mailto:majid.amf@gmail.com)

**SUBJECT: OFFER OF APPOINTMENT AS ASSISTANT PROFESSOR (COMPUTER SCIENCE) IN THE CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE), UNDER SELF FINANCING SCHEME.**

Dear Sir/Madam,

I am pleased to inform you that, the Vice-Chancellor, on the recommendation of the Selection Committee held on 16.07.2025, has approved your appointment as Assistant Professor (Computer Science) in the Centre for Distance and Online Education (CDOE) under Self Financing Scheme in the Academic Pay Level -10 of 7<sup>th</sup> CPC Pay Matrix, on probation for a period of one year, with effect from the date of your joining.

You are required to submit a medical fitness certificate after a medical check-up in any Govt. Hospital or Government recognized Hospitals. The Medical Certificate shall be signed by a Surgeon or a District Medical Officer.

In the meantime please confirm your acceptance of this offer by returning us a signed copy of this letter. The detailed terms and conditions of appointment is attached herewith this letter.

Please contact the office of the Dy. Registrar or Assistant Registrar (Establishment) with the following documents:

1. Medical Fitness Certificate
2. An affidavit in regard to personal verification. (Proforma Enclosed)
3. Relieving order from your present employer, if applicable.
4. Please bring educational & experience certificates in original for verification.

Your formal order will be issued after completion of other joining formalities as per rules.

Authority: Approval of the Vice-Chancellor dated 27.07.2025.

  
(Col. Tahir Mustafa)  
Registrar

**Copy to (for information and necessary action):**

1. Dean, SEST
2. HoD, Computer Science & Engineering
3. AR/Secretary to Vice-Chancellor
4. Sr. P.A. to Registrar
5. Personal/Guard File

**JAMIA HAMDARD**  
(Deemed to be University)  
Hamdard Nagar, New Delhi- 62


**TERMS AND CONDITIONS FOR APPOINTMENT OF DR. ABDUL MAJID FAROOOI AS ASSISTANT PROFESSOR (COMPUTER SCIENCE) IN THE CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE) UNDER SELF FINANCING SCHEME.**

1. The basic pay will be fixed at the minimum in the pay matrix of Rs. 57700-182400 i.e. Academic Level 10 in 7<sup>th</sup> CPC Pay Matrix, as applicable to Jamia Hamdard employees.
2. Dearness Allowance and other Allowances will be admissible from time to time as per rules.
3. On joining the services of Jamia Hamdard, the appointee shall be governed under the 'New Pension Scheme (Corporate Sector) under PFRDA.
4. Jamia Hamdard provides medical cover and Leave Travel Concession for the teacher, spouse and dependent children, subject to monthly subscription. In case spouse is employed and covered under medical/LTC, the facility will not be available to you (at present the LTC facility for teaching & Group 'A' officer is on hold).
5. Casual Leave, Earned Leave and Half Pay Leave as admissible to teacher in Jamia Hamdard will be applicable.
6. The appointment is on probation for one year, which may, if needed, be extended to another year. The services of the appointee may be terminated if found unsatisfactory during the probation period. The decision of the Jamia Hamdard in this regard shall be final.
7. Your duties will include teaching and/or research in one or more departments as per requirement or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by Jamia Hamdard, in addition to your normal duties. Teachers will be responsible to coordinate in the smooth functioning of the Academic exercise including design of curricula.
8. Jamia Hamdard requires its teachers to be present in the department throughout the working hours and may be asked to perform duties beyond office hours and on holidays without any extra remuneration.
9. You shall, at all times, be required to carry out such duties and responsibilities as may be assigned to you by the Competent Authority of Jamia Hamdard and shall faithfully and diligently perform these in compliance with established policies and procedures, endeavoring to the best of your ability to protect and promote the interests of Jamia Hamdard.
10. You should not engage yourself either directly or indirectly in any other business, occupation or activity.
11. You are expected to strictly adhere with the Code of Conduct as applicable to the employees of Jamia Hamdard.
12. You are required to execute a service agreement with Jamia Hamdard, as per UGC Regulations, 2018.
13. You are expected to continuously update your knowledge, actively engage in teaching and research work regularly and publish papers in the subject of your specialization/domain/area in due courses
14. The appointment will be co-terminus with the cessation/withdrawal/abolition of self-financing courses/SEST programs under the Department of Computer Science & Engineering in Jamia Hamdard unless terminated earlier.
15. Performance will be assessed by taking feedback from the appropriate authority/sources.
16. Your conduct and activities as a teacher of Jamia Hamdard should be in a manner that promotes the aims and objectives of Jamia Hamdard, as set out in the Memorandum of Association and Rules and Regulations of Jamia Hamdard.
17. The Annual Self Appraisal Report (ASAR) as per UGC Regulations is to be submitted yearly duly forwarded by the Head of the Department/Dean of the School.
18. Jamia Hamdard usually do not encourage long leave for the purpose of employment elsewhere or for some other reason.

19. You should not engage yourself either directly or indirectly in any other business, occupation or activity.
20. All matters pertaining to service conditions and matters arising out of this appointment shall be settled at the Jamia Hamdard level or by a duly constituted grievance committee and in case of dispute, only civil courts in Delhi will have the necessary jurisdiction.
21. If it is found, at any point of time, that the particulars furnished by the appointee to this post are false and deficient, the management shall be well within its rights, to terminate the services summarily, apart from any other legal action deemed necessary as per law of the land.
22. The appointment shall be terminable from either side by giving one month notice or one month salary in lieu of short notice period during the probation. After the probation and subsequent regularization of service, a notice period of three months will be required or three month's salary in lieu of short notice period as per rules. However, in case of unauthorized absence, the competent authority may terminate the appointment without any notice or paying an amount in lieu of notice period.
23. The appointment is subject to the verification of the testimonials and if, any time during the services, the verification reveals that the claim of the candidate is false, the services will be terminated forthwith without assigning any further reasons and without prejudice to such further actions as may be taken as per rules.
24. Jamia Hamdard provides residential accommodation to its staff members in the Main Campus (including Pul Pehlad Pur staff quarters). HRA will be provided only if no Campus accommodation is provided.
25. The above terms and conditions are only illustrative and not exhaustive. Jamia Hamdard may vary them as per exigencies of work.
26. If the above terms and conditions are acceptable to you, kindly confirm within 10 days of the receipt of this letter and indicate the date by which you will join us. In case no confirmation is received by the Jamia Hamdard, it will be presumed that you are not interested to join Jamia Hamdard and this offer may be treated as withdrawn. No further intimation will be given in this regard.

  
(Col. Talir Mustafa)  
Registrar

I accept the terms & conditions as mentioned above for joining the post of Assistant Professor (Computer Science) in the Centre for Distance and Online Education (CDOE).

Signature :   
Name : Dr. Abdul Majid Farooqi  
Date : 06-08-2025  
Place : New Delhi-110062

Date: 06-08-2025

Joined today  
(FR).  
6/8/2025

DR

To

✓ The Director

Centre for Distance and Online Education (CDOE)

Jamia Hamdard

New Delhi – 110062

**Subject:** Joining Report

Respected Sir,


I have been offered a regular post of Assistant Professor (Computer Science), at Centre for Distance and Online Education, Jamia Hamdard vide offer letter no. Estab/ED/2025/156 dated 04-08-2025. (Copy enclosed).

I have joined my duties at the Centre for Distance and Online Education (CDOE), Jamia Hamdard, as Assistant Professor (Computer Science) on 06-08-2025 (forenoon).

Kindly acknowledge my joining.

Thanking you,

Yours sincerely,

  
06-08-2025

**Dr. Abdul Majid Farooqi**

Assistant Professor (Computer Science)

Centre for Distance and Online Education (CDOE)

Jamia Hamdard

# JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A+' Category

Phone : 011 26059688 (12 Lines)

Email : estab.section@jamiyahamdard.ac.in

Website : www.jamiyahamdard.edu

Hamdard Nagar, New Delhi - 110062

D.No: Estab/ED/244

Dated: 03.11.2023

Dr. Abdul Majid Farooqi  
J-62, Hina Complex, Near Ayesha Masjid,  
Adarsh Nagar, Jaipur, Rajasthan. - 302004

**SUBJECT: OFFER OF ENGAGEMENT AS ASSISTANT PROFESSOR (COMPUTER SCIENCE & ENGINEERING) ON CONTRACTUAL BASIS IN CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE) UNDER SELF FINANCING SCHEME.**

The Vice-Chancellor, on the recommendation of the Local Selection Committee held on 31.10.2023, is pleased to approve your engagement as Assistant Professor (Computer Science & Engineering) under Self Financing Scheme purely on contractual basis in the Centre for Distance and Online Education (CDOE) on consolidated salary of Rs. 50,000/- P.M. (all inclusive) for a period of one (01) year, with effect from the date of joining duty.


02. You are requested to contact the Deputy Registrar with following documents:

- i. An affidavit in regard to personal verification (Proforma Enclosed).
- ii. Relieving order from your present employer, if applicable.
- iii. Please bring educational & experience certificates in original for verification.

03. Other terms and conditions of your engagement will be as under:

- i. In addition to normal holidays, you will be entitled to 1½ days leave for each completed month of service.
- ii. There will be no encashment of leave and leave at credit will be treated as lapsed if not availed during the period of contract.
- iii. Your duties will include teaching and/or research in one or more departments as per requirement or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by Jamia Hamdard, in addition to your normal duties.
- iv. You will required to be present in the department/Jamia Hamdard throughout the working hours and may be asked to perform duty beyond office hours and on holidays without any extra remuneration.
- v. Your performance will be assessed through established mechanism on half yearly basis.
- vi. You are expected to continuously update your knowledge, actively engage in research work and publish papers in the subject of your specialization.
- vii. This contract will not confer any right on you to claim regular appointment to the post and will not count for the purpose of seniority, promotion and retirement benefit etc.
- viii. The contract can be terminated at any time from either side by a notice of one month or salary in lieu of short notice period during the contract. However, in case of unauthorized absence, the contract can be terminated without any notice or paying an amount in lieu of notice period.
- ix. If the above terms and conditions are acceptable to you, kindly confirm within 07 days of the receipt of this letter and indicate the date by which you will join us. In case no confirmation is received by the Jamia Hamdard, it will be presumed that you are not interested to join Jamia Hamdard and this offer may be treated as withdrawn. No further intimation will be given in this regard.

Authority: Approval of the Vice-Chancellor dated 03.11.2023.

  
03/11/23  
(Dr. Sarfaraz Ahsan)  
Dy. Registrar

Copy to:

1. Officiating Director, CDOE
2. Finance Officer
3. AR/Secretary to Vice-Chancellor/P.A. to Registrar
4. Personal/Guard File

Date: 14.11.2023

To,

The Registrar

Jamia Hamdard,

New Delhi-110062

Subject: Joining Report

Respected Sir,

I, Dr. Abdul Majid Farooqi, am writing to formally inform you that I have joined as an Assistant Professor in the Department of CSE (CDOE), Jamia Hamdard on 14.11.2023, with Reference No. Estab/ED/244.

Sincerely Yours



Dr. Abdul Majid Farooqi

Assistant Professor

o/c  
17/11/2023  
14/11/2023



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Hamdard Nagar, New Delhi-110062

Phone : 011-26059688 (12 Lines)

Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

D.No . : Estab/LD/2024/1639

Dated : 27/11/2024


**OFFICE ORDER**

In Continuation of the Office Order D.No.: Estab/LD/1634 dated 01.12.2023, the Competent Authority has been pleased to approve the renewal of contractual engagement of **Dr. Abdul Majid Farooqi**, Assistant Professor (Computer Science & Engineering) on contractual basis in the Centre for Distance and Online Education (CDOE) Jamia Hamdard w.e.f. 14.11.2024 to 30.06.2025 with a consolidated salary of Rs.65,000/- (Rupees Sixty Five Thousand only) per month, in accordance with the Office Order No. Estab/LD/2024/1353 dated 01.10.2024.

2. The Other terms & conditions shall remain same as per offer of engagement letter no. Estab./ED/244 dated 03.11.2023.

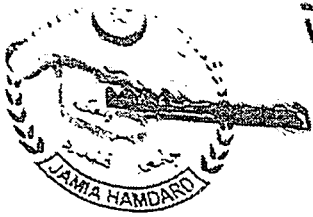
3. Any further extension of such contractual tenure shall be done in accordance with the decision of 69<sup>th</sup> EC meeting as held on 07.08.2024 as notified vide notification no. JH/RO/EC-69/2024/ICOR/83 dated 23.08.2024.

Authority: Approval of the Vice-Chancellor dated 25.11.2024.

  
27/11/24  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

**Copy to:**

- ✓ 1. **Dr. Abdul Majid Farooqi**, Assistant Professor (Computer Science & Engineering) on contractual basis, CDOE.
2. Finance Officer (Officiating)
3. Officiating Director, CDOE
4. A.R./Secretary to Vice-Chancellor
5. S.P.A. to Registrar
6. Personal File/Guard File



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110062  
Phone : 011-26059688 (12 Lines)  
Website: www.jamiahamdard.ac.in

OFFICE ORDER


D.No. : Etab/LD/2026/105  
Dated : 22/01/2026

**Sub: Renewal of Contractual Engagement-Assistant Professor, Centre for Distance and Online Education (CDOE)- Reg.**

On the basis of the recommendations of the Performance Assessment Committee, constituted to evaluate the academic performance, research contributions & students feedback for contract renewals; the Vice-Chancellor has been pleased to approve the renewal of contractual engagement of **Ms. Azza Ayyub Siddiqui**, Assistant Professor on contractual basis in the Centre for Distance and Online Education (CDOE), Jamia Hamdard, for a further period of 'one (01) year w.e.f. 01.01.2026 to 31.12.2026 with an enhancement of 5% in her monthly emoluments.

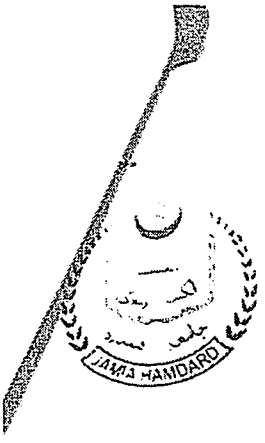
2. Therefore, his salary after 5% enhancement will be Rs.68,250/- (Rupees Sixty Eight Thousand Two Hundred Fifty Only) per month with effect from 01.01.2026 and all other terms and conditions shall remain same, as per offer of engagement letter D.No Etab./ED/2025/784 dated 07.06.2025.

Authority: Approval of the Vice-Chancellor dated 21.01.2026.

  
22/01/26  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

Copy to:

1. **Ms. Azza Ayyub Siddiqui**, Assistant Professor (Contractual), CDOE
2. Finance Officer (Officiating)
3. Director, CDOE
4. A.R./Secretary to Vice-Chancellor
5. Sr.PA. to Registrar
6. Personal File/Guard file



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Hamdard Nagar, New Delhi-110062  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

D.No. : Estab/LD/2025/784  
Dated : 17/06/2025


**OFFICE ORDER**

In Continuation of the Office Order D.No.: Estab/LD/876 dated 16.07.2024, the Competent Authority has been pleased to approve the renewal of contractual engagement of **Ms. Azza Ayyub Siddiqui**, Assistant Professor (Management) on contractual basis in the Centre for Distance and Online Education (CDOE), Jamia Hamdard w.e.f. 10.07.2025 to 31.12.2025 with a consolidated salary of Rs.65,000/- (Rupees Sixty Five Thousand only) per month.

2. The Other terms & conditions shall remain same as per offer of engagement letter no. Estab./ED/159 dated 28.06.2024.

3. Any further extension of such contractual tenure shall be done in accordance with the decision of 69<sup>th</sup> EC meeting as held on 07.08.2024 as notified vide notification no. JH/RO/EC-69/2024/ICOR/83 dated 23.08.2024 & D.No.Estab/LD/2025/399 dated 04.04.2025.

Authority: Approval of the Vice-Chancellor dated 13.06.2025.

  
(Dr. Sarfaraz Ahsan)  
Registrar (Officiating)

**Copy to:**

1. **Ms. Azza Ayyub Siddiqui**, Assistant Professor (Management) on contractual basis, Centre for Distance and Online Education (CDOE)
2. Finance Officer (Officiating)
3. Director, CDOE
4. A.R./Secretary to Vice-Chancellor
5. Sr. PA to Registrar
6. Personal File/Guard File



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Hamdard Nagar, New Delhi-110062

Phone : 011-26059688 (12 Lines)

Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

D.No.: Estab/LD/2025/ 802

Dated : 19.06.2025


OFFICE ORDER

Subject: Appointment of Assistant Programme Coordinator, BBA Programme (ODL and Online mode) in CDOE-reg.

In reference of the Letter No.CDOE/JH/Prog.Coord/2024 dated May 10, 2024, the Vice-Chancellor is pleased to appoint Ms. Azza Ayyub Siddiqui, Assistant Professor (Management), Centre for Distance & Online Education (CDOE) as Assistant Programme Coordinator, BBA Programme (ODL and Online mode) in Centre for Distance and Online Education (CDOE), Jamia Hamdard, in addition to her assigned duties for a period of two years or till further orders, with immediate effect.

As an Assistant Programme Coordinator, she will be responsible to assist Programme Coordinator, BBA for overall coordination of the development of SLM, delivery and assessments of the learners in ODL/Online Programmes of CDOE, Jamia Hamdard and shall perform such other duties as prescribed in the UGC (ODL & OL) Regulations, 2020, as amended from time to time.

Authority: Approval of Vice-Chancellor dated 29.05.2025.

  
19/06/25  
(Dr. Sarfaraz Ahsan)  
Registrar (Officiating)

Copy to :

1. The Director, CDOE
2. Controller of Examinations
3. Dr. Mohd. Jamshed, Programme Coordinator, BBA
4. Assistant Registrar (Academic)
5. AR/Secretary to Vice-Chancellor
6. Sr. P.A. to Registrar
7. Personal/Guard File

Date - 10/07/24

The Director

Centre for Distance & Online Education (CDOE)

Jamia Hamdard

New Delhi - 110025

Subject - Application for Confirmation of Joining

Respected Sir,

I Azza Ayyub Siddiqui, after completion of document verification hereby to join the Centre of Distance & Online Education (CDOE) as an Assistant Professor (Mgt) on 10/07/24.  
(fornoon)

Yours sincerely  
Azza Ayyub Siddiqui







جامعہ ہمدرد  
जामिया हمدرد

**JAMIA HAMDARD**

(Deemed to be University)

Accredited by NAAC in 'A+' Category

Hamdard Nagar, New Delhi-  
110062  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

D.No.:Estab./LD/2025/1514


Dated : 11/11/2025

**OFFICE ORDER**

On the recommendation of the Local Selection Committee (Walk-In-Interview) held on 06.10.2025, **Dr. Javid Majeed Pandith** was given offer of engagement as Assistant Professor (Management) on contractual basis under Self Financing Scheme (SFS) in the Centre for Distance & Online Education (CDOE), Jamia Hamdard vide letter No.Estab/ED/2025/216 Dated 09.10.2025, which he subsequently joined on 21.10.2025 (Forenoon).

Consequent upon his acceptance of the terms & conditions attached with the above mentioned letter and after completing the required formalities, **Dr. Javid Majeed Pandith** is hereby engaged as Assistant Professor (Management) on contractual basis under Self Financing Scheme (SFS) in the Centre for Distance & Online Education (CDOE), Jamia Hamdard on consolidated Salary of Rs. 65,000/- (Rupees Sixty Five Thousand Only) (all inclusive) per month for a period of 01 (one) year w.e.f. 21.10.2025 (F/N), the date of his joining duty.

Authority: Approval of Vice-Chancellor dated 04.11.2025.

  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

**Dr. Javid Majeed Pandith (Emp ID -04471)**  
Assistant Professor (Management), on contractual basis  
Centre for Distance & Online Education (CDOE), Jamia Hamdard.

**Copy to:**

1. Finance officer -along with details of Bank Account of Employee/Pan Card
2. Director, CDOE
3. AR/Secretary to VC
4. Sr. P.A to Registrar
5. Personal/Guard File

34  
21/10/25

The Director  
Centre for Distance and Online Education  
Jamia Hamdard  
New Delhi-110062

Date: 21.10.2025

Subject: Joining Report

Joining report 21/10/2025 (fn)  
may be accepted.

21/10/2025

Sir,

ADP S.No. 7

With reference to my offer letter D.No.Estab/ED/2025/216 dated 09.10.2025 offering me engagement as Assistant Professor (Management) on contractual basis in the Centre for Distance and Online Education (CDOE) under Self Financing Scheme, I accept the terms and conditons contained in the above referred offer letter and I hereby join my duty today on Monday, 21<sup>st</sup> October, 2025 (Forenoon) in Centre for Distance and Online Education, Jamia Hamdard, New Delhi.

It is requested to kindly accept my joining.

Thanking you,

Yours faithfully,

Javid Majeed

(Dr. Javid Majeed Pandith)  
D20/21 Okhla Vihar  
Jamia Nagar  
New Delhi-110025  
Mob. No.7006039985



1. 12. 2025  
19/12/2025

Date: 19.12.2025

The Director  
Centre for Distance and Online Education  
Jamia Hamdard  
New Delhi-110062

3A

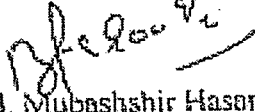
Subject: Joining Report

Sir,

With reference to the office order No.Estab./LD/2025/1714 dated 19.12.2025 issued by the Deputy Registrar, Jamia Hamdard regarding my transfer from Department of Computer Science & Engineering, School of Engineering Science and Technology to the Centre for Distance and Online Education, Jamia Hamdard I hereby join my duties today on 19<sup>th</sup> December, 2025.

Thanking you,

Yours faithfully,

  
(Dr. Mohd. Mubashshir Hasan Farooqi)  
Asstt. Professor (Computer Science)



**JAMIA HAMDARD**  
(Deemed to be University)  
Accredited by NAAC in 'A+' Category

Phone : 011 26059688 (12 Lines)  
Email : estab.section@jamiyahamdard.ac.in  
Website : www.jamiyahamdard.edu  
Hamdard Nagar, New Delhi - 110062

D.No.: Estab/LD/324

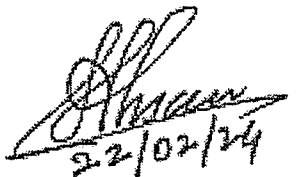
Dated : 22.02.2024

**OFFICE ORDER**

On the recommendation of the Selection Committee through walk in interview held on 05.02.2024, Dr. Mohd. Mubashshir Hasan Farooqi was given offer of engagement as Assistant Professor (ECE) on contractual basis under Self Financing Scheme (SFS) in the Department of Computer Science & Engineering, SEST, Jamia Hamdard vide letter No. Estab/ED/41 Dated 07.02.2024, which he subsequently joined on 08.02.2024 (Forenoon).

Consequent upon his acceptance of the terms & conditions attached with the above mentioned letter and after completing the required formalities, Dr. Mohd. Mubashshir Hasan Farooqi is hereby engaged as Assistant Professor (ECE) on contractual basis under Self Financing Scheme (SFS) in the Department of Computer Science & Engineering, School of Engineering Sciences & Technology (SEST), Jamia Hamdard on consolidated salary Rs. 50,000/- (Rupees Fifty Thousand only) (all inclusive) per month for a period of 01 (one) year w.e.f. 08.02.2024 (F/N), the date of his joining duty.

Authority: Approval of the Vice-Chancellor dated 20.02.2024.

  
22/02/24  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

✓ Dr. Mohd. Mubashshir Hasan Farooqi  
Assistant Professor (ECE)  
(On Contractual Basis)  
Department of Computer Science & Engineering (SEST)

Copy to:

1. Finance Officer -along with Bank details of the employee concerned
2. Dean, SEST
3. Head, Department of Computer Science & Engineering
4. AR/ Secretary to VC
5. P.A to Registrar
6. Personal/Guard File



جامعہ ہمدرد

JAMIA HAMDARD

(Deemed to be University)

Approved by AAC - A Category

Hamdard Nagar, New Delhi-

110062

Phone: +91-26059688 (12 Lines)

Website: www.jamiahamdard.ac.in

D.No. Estab LD 2026 90

Dated 22.01.2026

**OFFICE ORDER**


**Sub: Renewal of Contractual Engagement-Assistant Professors, Department of Computer Science and Engineering, SEST- Reg.**

On the basis of the recommendations of the Performance Assessment Committee, constituted to evaluate the academic performance, research contributions & students feedback for contract renewals; the Vice-Chancellor has been pleased to approve the renewal of contractual engagement of below mentioned Assistant Professors (Contractual) in Department of Computer Science and Engineering, School of Engineering Sciences and Technology (SEST), Jamia Hamdard, for a further period of one (01) year, w.e.f. 01.01.2026 to 31.12.2026, with an enhancement of 05% (five percent) in their consolidated monthly salary as mentioned against their respective names in the table below:-

S.No	Name of the Contractual Teacher	Existing Salary	Salary after 5% Increment w.e.f. 01-01-2026	Reference (Offer of Engagement letter No.)
1.	Mr. Piyush Kumar Gupta	Rs. 89,082 /-	Rs. 93,536/-	Estab'ED'42 Dated 04.10.2016
2.	Dr. Md. Shadab Alam	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'177 Dated 20.10.2017
3.	Ms. Asfia Aziz	Rs. 65,000/-	Rs. 68,250/-	Estab'LD'396 Dated 12.06.2018
4.	Dr. Mohammad Sufian Badar	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'84 Dated 21.03.2023
5.	Dr. Atul Kumar Jaiswal	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'85 Dated 21.03.2023
6.	Dr. Safia Ahmad	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'34 Dated 07.02.2024
7.	Mr. Afzal Ahmad	Rs. 50,000/-	Rs. 52,500/-	Estab'ED'38 Dated 07.02.2024
8.	Dr. Sabahat Ali Khan	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'30 Dated 07.02.2024
9.	Dr. Mohd Mubashshir Hasan Farooqi	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'41 Dated 07.02.2024
10.	Mr. Abuzar Ghaffari	Rs. 50,000/-	Rs. 52,500/-	Estab'ED'42 Dated 07.02.2024
11.	Ms. Juveria	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'39 Dated 07.02.2024
12.	Dr. Sumeet Kumar	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'33 Dated 07.02.2024
13.	Dr. Mohd Shariq Asnam	Rs. 65,000/-	Rs. 68,250/-	Estab'ED'32 Dated 07.02.2024

2. All other terms and conditions shall remain same as per their offer of engagement letter as mentioned in above table.

Authority: Approval of the Vice-Chancellor dated 21.01.2026.

  
22/01/26  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

Copy to:

1. All Concerned Teachers (Contractual) of Deptt. of CSE, SEST
2. Finance Officer (Officiating)
3. Dean, SEST
4. Head, Deptt. of CSE, SEST
5. A.R./Secretary to Vice Chancellor
6. Sr. P.A to Registrar
7. Personal file/Guard file



# JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A+' Category

Phone : 011 26059688 (12 Lines)

Email : [estab.section@jamiyahamdard.ac.in](mailto:estab.section@jamiyahamdard.ac.in)

Website : [www.jamiyahamdard.edu](http://www.jamiyahamdard.edu)

Hamdard Nagar, New Delhi - 110062

D No. Estab/ED/42

Dated: 07.02.2024

✓ Dr. Mohd. Mubashshir Hasan Farooqi  
133/377, Lane number-15, Ghaffar Manzil  
Jamia Nagar, New Delhi-110025  
[farooqianecjk@gmail.com](mailto:farooqianecjk@gmail.com)

**SUBJECT: OFFER OF ENGAGEMENT AS ASSISTANT PROFESSOR (ECE) ON CONTRACTUAL BASIS IN THE DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING, SCHOOL OF ENGINEERING SCIENCES & TECHNOLOGY (SEST) UNDER SELF FINANCING SCHEME.**

The Vice-Chancellor, on the recommendation of the Selection Committee through walk in interview held on 05.02.2024, is pleased to approve your engagement as Assistant Professor (ECE) under Self Financing Scheme purely on contractual basis in the Department of Computer Sciences & Engineering, School of Engineering Sciences & Technology on consolidated salary of Rs 50,000/- P.M. (all inclusive) for a period of one (01) year, with effect from the date of joining duty.

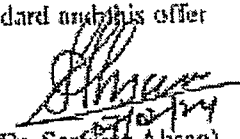
02. You are requested to contact the Deputy Registrar with following documents:

- An affidavit in regard to personal verification (Proforma Enclosed).
- Relieving order from your present employer, if applicable.
- Please bring educational & experience certificates in original for verification.

03. Other terms and conditions of your engagement will be as under:

- In addition to normal holidays, you will be entitled to 1½ days leave for each completed month of service.
- There will be no encashment of leave and leave at credit will be treated as lapsed if not availed during the period of contract.
- Your duties will include teaching and/or research in one or more departments as per requirement or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by Jamia Hamdard, in addition to your normal duties.
- You will required to be present in the department/Jamia Hamdard throughout the working hours and may be asked to perform duty beyond office hours and on holidays without any extra remuneration.
- Your performance will be assessed through established mechanism on half yearly basis.
- You are expected to continuously update your knowledge, actively engage in research work and publish papers in the subject of your specialization.
- This contract will not confer any right on you to claim regular appointment to the post and will not count for the purpose of seniority, promotion and retirement benefit etc.
- The contract can be terminated at any time from either side by a notice of one month or salary in lieu of short notice period during the contract. However, in case of unauthorized absence, the contract can be terminated without any notice or paying an amount in lieu of notice period.
- If the above terms and conditions are acceptable to you, kindly confirm within 07 days of the receipt of this letter and indicate the date by which you will join us. In case no confirmation is received by the Jamia Hamdard, it will be presumed that you are not interested to join Jamia Hamdard and this offer may be treated as withdrawn. No further intimation will be given in this regard.

Authority: Approval of the Vice-Chancellor dated 06.02.2024.

  
(Dr. Sarfraz Ahsan)  
Dy. Registrar

Copy to:

- Dean, SEST
- HoD, Computer Science & Engineering
- Finance Officer
- AR/Secretary to Vice-Chancellor/P.A. to Registrar
- Personal/Guard File



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JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in A++ Category

Hamdard Nagar, New Delhi-110062  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

D.No: Estab/ED/2025/ 217  
Dated 15. 10. 2025

Dr. Sanya Khan  
C-278/5, Sunrise Building  
Jusola Vihar, Okhla, New Delhi-110025  
Email: [drsanya786@gmail.com](mailto:drsanya786@gmail.com)

**SUBJECT: OFFER OF ENGAGEMENT AS ASSISTANT PROFESSOR (ENGLISH) ON CONTRACTUAL BASIS IN THE SCHOOL OF ENGINEERING SCIENCES & TECHNOLOGY (SEST) UNDER SELF FINANCING SCHEME.**

The Vice-Chancellor, on the recommendation of the Selection Committee held on 01.10.2025, is pleased to approve your engagement as Assistant Professor (English) purely on contractual basis in the School of Engineering Sciences & Technology (SEST), under Self Financing Scheme, on consolidated salary of Rs. 65,000/- P.M. (all inclusive) for a period of one (01) year, with effect from the date of joining duty.

02. Please contact the office of the Dy. Registrar or Assistant Registrar (Establishment) with the following documents:

- i. An affidavit in regard to personal verification (Proforma Enclosed).
- ii. Relieving order from your present employer, if applicable.
- iii. Please bring educational & experience certificates in original for verification.

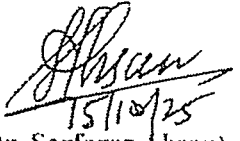
03. Other terms and conditions of your engagement will be as under:

- i. In addition to normal holidays, you will be entitled to 1½ days leave for each completed month of service.
- ii. There will be no encashment of leave and leave at credit will be treated as lapsed if not availed during the period of contract.
- iii. Your duties will include teaching and/or research in one or more departments as per requirement or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by Jamia Hamdard, in addition to your normal duties.
- iv. You will required to be present in the department/Jamia Hamdard throughout the working hours and may be asked to perform duty beyond office hours and on holidays without any extra remuneration.
- v. You shall, at all times, be required to carry out such duties and responsibilities as may be assigned to you by the Competent Authority of Jamia Hamdard and shall faithfully and diligently perform these in compliance with established policies and procedures, endeavoring to the best of your ability to protect and promote the interests of Jamia Hamdard.
- vi. You should not engage yourself either directly or indirectly in any other business, occupation or activity.
- vii. You are expected to strictly adhere with the Code of Conduct as applicable to the employees of Jamia Hamdard.
- viii. Your performance will be assessed through established mechanism on half yearly basis.
- ix. You are expected to continuously update your knowledge, actively engage in research work and publish papers in the subject of your specialization.
- x. This contract will not confer any right on you to claim regular appointment to the post and will not count for the purpose of seniority, promotion and retirement benefit etc.

- xi. The contract can be terminated at any time from either side by a notice of one month or salary in lieu of notice period during the contract. However, in case of unauthorized absence, the contract can be terminated without any notice or without paying any amount in lieu of notice period.

If the above terms and conditions are acceptable to you, kindly confirm within 07 days of the receipt of this letter and indicate the date by which you will join us. In case no confirmation is received by the Jamia Hamdard, it will be presumed that you are not interested to join Jamia Hamdard and this offer may be treated as withdrawn. No further intimation will be given in this regard.

Authority: Approval of the Vice-Chancellor dated 13.10.2025

  
15/10/25  
(Dr. Sarfaraz Ahsan)  
Dy. Registrar

Copy to:

01. Dean, SEST
02. HoD, CSE
03. AR/Secretary to Vice-Chancellor
04. Sr. P.A. to Registrar
05. Personal/Guard File



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JAMIA HAMDARD

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Hamdard Nagar, New Delhi-110062  
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Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

D. No. Estab./LD/2025/1587  
Date: 25/11/2025

OFFICE ORDER

Sub.: Internal Transfer/Posting - Reg.

In pursuance of the approval of the Academic Council and the Executive Council for introduction of the B.A. English programme through Open and Distance Learning (ODL) and Online mode at Centre for Distance & Online Education (CDOE), Jamia Hamdard from the January-February 2026 session, the Competent Authority has been pleased to approve the transfer/posting of following Assistant Professors (English) with immediate effect, to meet the academic requirements at CDOE:

SN	Name of Faculty Member/Teaching Staff	Posted From	Posted To
1.	Ms. Taqdees Fatima, Assistant Professor of English (Contractual)	Hamdard Institute of Legal Studies & Research (HILSR)	Centre for Distance & Online Education (CDOE)
2.	Dr. Sanya Khan Assistant Professor of English (Contractual)	Deptt. of Computer Science & Engg., SEST	

2. The concerned faculty members shall report to the Director, CDOE and discharge their duties as assigned in connection with the B.A. English programme in ODL and Online mode.

Authority: Approval of Vice-Chancellor dated 25-11-2025.

Col Tahir Mustafa)  
Registrar

o/c

Copy to:

1. Concerned Assistant Professors
2. Dean SEST/ HOD- Computer Science & Engg. /Dean, HILSR
3. Finance Officer (Offg.)/ Dean- Academics/ Director IQAC/ Director- R&D Cell/  
Controller of Examinations
4. AR/Sectt. to VC
5. Sr. PA to Registrar
6. Guard File/Personal Files.



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JAMIA HAMDARD

(Deemed to be University)

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Hamdard Nagar, New Delhi-110062  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.edu](http://www.jamiahamdard.edu)

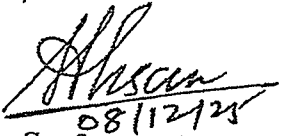
D. No. Estab./LD/2025/1665  
Date: 08/12/2025

NOTIFICATION

Consequent to the Internal Transfer/Posting Order No. Estab./LD/2025/1587/01 dated 25.11.2025, the following faculty members have joined their duties at the Centre for Distance & Online Education (CDOE), Jamia Hamdard with effect from 26.11.2025:

1. Ms. Taqdees Fatima, Assistant Professor of English (Contractual)
2. Dr. Sanya Khan, Assistant Professor of English (Contractual)

This is notified for information and necessary action.

  
08/12/25  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

**Copy to:**

1. Concerned Teachers
2. Finance Officer (Officiating)
3. Director- CDOE
4. AR/Sectt. to Vice-Chancellor
5. Sr. PA to Registrar
6. Guard File/Personal Files

Forwarded to  
Dr. AR - Sir  
26/11/2025

Date: 26.11.2025

The Director  
Centre for Distance and Online Education  
Jamia Hamdard  
New Delhi-110062

**Subject: Joining Report**

Sir,

With reference to the office order No.Estab./LD/2025/1587/01 dated 25.11.2025 issued by the Registrar, Jamia Hamdard regarding my transfer from Deptt. Of Computer Science & Engg., SEST to the Centre for Distance and Online Education, Jamia Hamdard I hereby join my duties today on 26<sup>th</sup> November, 2026.

Thanking you,

Yours faithfully,

*Sanya Khan*  
28/11/2025  
(Dr. Sanya Khan)

Asstt. Professor (English)

*dsanya786@gmail.com*

*9211761746 (M)*

**JAMIA HAMDARD**  
**HAMDARD NAGAR, NEW DELHI-110062**

D.No. Estab/ED/79  
Dated: 20.10.2017

Ms. Taqdees Fatima  
K-47, 4<sup>th</sup> Floor, Sailing Club Road  
Near Khalilullah Masjid,  
Jamia Nagar  
**New Delhi-110025**

**SUBJECT: CONTRACTUAL APPOINTMENT AS ASSISTANT PROFESSOR (English) IN THE DEPARTMENT OF COMPUTER SCIENCE, SCHOOL OF ENGINEERING SCIENCES & TECHNOLOGY.**

On the recommendation of the adhoc Selection Committee held on 21.08.2017, the Vice-Chancellor, Jamia Hamdard has approved your appointment purely on contract basis as Assistant Professor (English) in the Dept. of Computer Science, School of Engineering Sciences & Technology on consolidated salary of Rs. 35,000/-p.m. (all inclusive) for the current academic session 2017-2018, w.e.f. the date of your joining duty.

You are required to submit a medical fitness certificate after a medical check-up in the Hkm. Abdul Hameed Centenary Hospital. For medical examination you may please contact the Medical Superintendent of HAHC Hospital. You are also required to submit an affidavit in regard to vigilance clearance. (Proforma enclosed). You are advised to complete the above formalities within a week.

Other terms and conditions of your appointment will be as under:

1. In addition to normal holidays, you will be entitled to 1<sup>1/2</sup> days leave for each completed month of service.
2. There will be no encashment of leaves on the expiry of your appointment and leaves at credit will be treated as lapsed if not availed during the period of appointment.
3. Your duties will include teaching and/or research or any other work assigned from time to time. You may be assigned any administrative or managerial job as deemed fit by the University, in addition to your normal duties.
4. You will required to be present in the department/university throughout the working hours of the university and may be asked to perform duty beyond office hours and on holidays without any extra remuneration.
5. You are expected to continuously update your knowledge, actively engage in research work and publish papers in the subject of your specialization.
6. This appointment will not confer any rights on you to claim regular appointment to the post and will not count for the purpose of seniority, promotion and retirement benefit etc.

Cont.....

7. The appointment can be terminated at any time from either side by a notice of one month or one month salary in lieu of notice period during the contract. However, in case of unauthorized absence, the appointment can be terminated without any notice or paying an amount in lieu of notice period.

E. Khan  
(Prof. Ehsan A. Khan)  
Acting Registrar

Copy to:

1. Dean, School of Engineering Sciences & Technology
2. Head, Dept. of Computer Science
3. Finance Officer
4. Medical Supdt., HAHC Hospital
5. A.R. to VCS
6. PA to Registrar
7. Personal/Guard File

**JAMIA HAMDARD**  
**(HAMDARD NAGAR, NEW DELHI - 110 062)**

D.No: Estab/LD/ 944  
Dated: 17.11.2017

**UNIVERSITY ORDER**

Consequent upon their appointments as Assistant Professor on contractual basis in the Department of Computer Science, School of Engineering Sciences and Technology, the following have joined their duties for the current academic session 2017-2018 from the forenoon of 22.08.2017.

<u>S.No.</u>	<u>Name</u>	<u>Designation</u>	<u>Consolidated pay</u>
01.	Dr.Md. Nasiruzzaman	Assistant Professor (Mathematics)	Rs 50,000 p.m. <i>[Signature]</i>
02.	Dr. Sohrab Ali	Assistant Professor (Mathematics)	Rs 50,000 p.m. <i>[Signature]</i>
03.	Ms. Ayesha Kamal	Assistant Professor (English)	Rs 35,000 p.m. <i>[Signature]</i>
04.	Ms. Taqdees Fatima	Assistant Professor (English)	Rs 35,000 p.m. <i>[Signature]</i>

*E. Khan*  
(Prof. Ehsan A. Khan)  
Acing Registrar

Copy to:

01. Finance Officer
02. Dean, School of Engineering Sciences & Technology
03. Head, Department of Computer Science
04. Person Concerned
05. Personal File
06. Guard File



# JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A' Category

Phone : 011 26059688 (12 Lines)  
Fax : 011 26059663  
Email : [inquiry@jamiyahamdard.edu](mailto:inquiry@jamiyahamdard.edu)  
Website : [www.jamiyahamdard.edu](http://www.jamiyahamdard.edu)

HAMDARD NAGAR  
NEW DELHI - 110062

D.No.: Estab/LD/800.  
Dated: 13.06.2022

## OFFICE ORDER

The Competent Authority is pleased to accord approval for the extension of contractual appointment of the following Assistant Professors in the Department of Computer Science & Engineering, School of Engineering Sciences and Technology on a consolidated salary as mentioned against their names for the period of one year w.e.f.03.06.2022 on the existing terms and conditions.

Sr. No.	Name of the faculties	Existing Salary	Salary with enhancement w.e.f.03.06.2022
01.	Dr. Waseem Khan	Rs. 52,500/-	Rs. 52,500/-
02.	Dr. Sohrab Ali	Rs. 52,500/-	Rs. 52,500/-
03.	Ms. Ayesha Kamal	Rs. 36,750	Rs. 45,000/-
04.	Ms. Taqdees Fatima	Rs. 36,750	Rs. 45,000/-
05.	Dr. Neha	Rs. 52,500/-	Rs. 52,500/-
06.	Dr. Shahab Saquib Sohail	Rs. 52,500/-	Rs. 52,500/-
07.	Ms. Samia Khan	Rs. 36,750	Rs. 45,000/-
08.	Mr. Md. Omair Ahmad	Rs. 36,750	Rs. 45,000/-
09.	Dr. Naseem Rao	Rs. 52,500/-	Rs. 52,500/-
10.	Dr. Shakeel Ahmad Siddiqui	Rs. 52,500/-	Rs. 52,500/-
11.	Ms. Rafia Wiquar	Rs. 36,750	Rs. 45,000/-
12.	Dr. Md. Shadab Alam	Rs. 52,500/-	Rs. 52,500/-
13.	Ms. Asfia Aziz	Rs. 36,750	Rs. 45,000/-

  
13/06/22  
(Dr. Sarfaraz Ahsan)  
Dy. Registrar

**All Concerned**

**Copy to:**

1. Dean, SEST
2. Head, Dept. of Computer Science & Engineering
3. Finance Officer
4. AR/Secretary to Vice Chancellor
5. P.A to Registrar
6. Personal File/ Guard File



جامعہ ہمدرد

JAMIA HAMDARD

(Deemed to be University)

U-1031/2013, NAAC 'A' Category

Hamdard Nagar, New Delhi-  
110062  
Phone : 011-26089688 (12 Lines)  
Website : www.jamiahamdard.ac.in

D No. Estab/LD/2026/119

Dated : 22.01.2026

**OFFICE ORDER**

**Sub: Renewal of Contractual Engagement—Assistant Professors, Hamdard Institute of Legal Studies & Research (HILSR)- Reg.**

On the basis of the recommendations of the Performance Assessment Committee, constituted to evaluate the academic performance, research contributions & students feedback for contract renewals, the Vice-Chancellor has been pleased to approve the renewal of contractual engagement of below mentioned Assistant Professors (Contractual) in Hamdard Institute of Legal Studies & Research (HILSR), Jamia Hamdard, for a further period of one (01) year, w.e.f. 01.01.2026 to 31.12.2026, with an enhancement of 05% (five percent) in their consolidated monthly salary as mentioned against their respective names in the table below -

S.No	Name of the Contractual Teacher	Existing Salary	Salary after 5% Increment w.e.f. 01-01-2026	Reference (Offer of Engagement letter No.)
1	Dr. Sadaf Fatima	Rs. 65,000/-	Rs. 68,250/-	Estab/ED/226 Dated 17.03.2020
2	Dr. Mohd Shahzad	Rs. 65,000/-	Rs. 68,250/-	Estab/ED/57 Dated 16.02.2024
3	Ms. Inqdees Fatima	Rs. 50,000/-	Rs. 52,500/-	Estab/ED/79 Dated 20.10.2017 & Estab/LD/2025/1090 Dated 12.08.2025

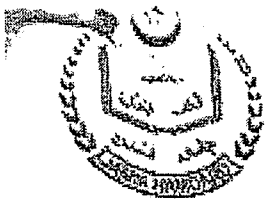
2. All other terms and conditions shall remain same as per their offer of engagement letter as mentioned in above table.

Authority: Approval of the Vice-Chancellor dated 21.01.2026.

  
22/01/26  
(Dr. Sarfaraz Ahsan)  
Deputy Registrar

**Copy to:**

1. All Concerned Teachers (Contractual) of HILSR
2. Finance Officer (Officiating)
3. Dean, HILSR
4. A.R. Secretary to Vice Chancellor
5. Sr. P.A to Registrar
6. Personal file/Guard file



جامعہ ہمدرد

JAMIA HAMDARD

(Deemed to be University)  
Accredited by NAAC In 'A+' Category

Hamdard Nagar, New Delhi-110067  
Phone : 011-26059688 (12 Lines)  
Website: [www.jamiahamdard.ac.in](http://www.jamiahamdard.ac.in)

D.No: Estab/LD/2026/ 56  
Dated: 13/01/2026

OFFICE ORDER

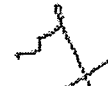
Consequent upon their transfer vide Office Order D.No. Estab/LD/2025/1714 dated 19.12.2025, the following faculty members have joined their duties at the Centre for Distance & Online Education (CDOE) w.e.f. 19.12.2025:

01. Dr. Mohammad Fazalur Rehman  
Assistant Professor
02. Dr. Mohammad Ahmad Naeemi  
Assistant Professor
03. Dr. Mohd. Mubashshir Hasan Farooqi  
Assistant Professor (Contractual)
04. Mr. Rehan Saeed Khan  
Assistant Professor (Contractual)

  
(Dr. Sarfaraz Ansan)  
Deputy Registrar

Copy to:

1. Faculty Concerned
2. Director, CDOE
3. Dean, SEST/Dean, SHSS/Dean, Academics/Director, IQAC/Director R&DC
4. HoD, CSE/HoD, Islamic Studies
5. Finance Officer (offg.)/Controller of Examinations
6. AR/Secretary to Vice-Chancellor
7. Sr. PA to Registrar
8. Personal/Guard File

  
13/01/2026

OSD  
13/01/2026

**JAMIA HAMDARD**  
Hamdard Nagar, New Delhi-110063

F.No. CDOE/JH/2024/AICTE/  
Dated: 08<sup>th</sup> May, 2026

**OFFICE ORDER**

**SUB: STAFF ARRANGEMENT FOR TECHNICAL TEAM - DEVELOPMENT OF E-CONTENT AS SELF LEARNING e-MODULES FOR ONLINE PROGRAMMES BEING OFFERED BY CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)**

The following staff arrangements are made for Technical Team for the development of e-Content as Self Learning e-Modules for Online Programmes being offered by the Centre for Distance and Online Education (CDOE) as per the requirements of UGC DEB Regulations F.No. 1-19/2016 (CPP-II/DEB-I) dated 4th July 2018 (Annexure-I) with immediate effect in supersession previous order dated 20.05.2024:

**Technical Team for e-Content Development**


S.No.	Position	Name and Designation
01.	Technical Chief	Prof. Farahat Bashir Khan, Centre for Media and Mass Communication Studies (CMMSS)
02.	Technical Manager	Dr. Abdul Qadir Siddique, Assistant Professor, CMMSS
03.	Technical Associate	Dr. Jawed Azmi, System Analyst (Offg), CDOE
04.	Technical Assistant	Mr. Mubashshir Imam, Technical Assistant (Contract), CMMSS

**Technical Delivery of Online Courses Team**

S.No.	Position	Name and Designation
01.	Technical Manager (LMS & Data Mgmt)	Mr. Ashish Srivastava, Team Lease Edtech Limited (Service provider), Onsite
02.	Technical Assistant (LMS & Data Mgmt)	Mr. Ankit Pathak, Team Lease Edtech Limited (Service provider), Onsite
03.	Technical Assistant (LMS & Data Mgmt)	Ms. Shristi Rana, Team Lease Edtech Limited (Service provider), Onsite Ms. Shikha Vats, Team Lease Edtech Limited (Service provider), Onsite

**Admission, Examination & Results Team**

S.No.	Position	Name and Designation
01.	Technical Manager	Mr. Chetan Dixit, Team Lease Edtech Limited (Service provider), Offsite/Onsite
02.	Manager - Admission & Student Outreach	Ms. Sakshi Seth, Team Lease Edtech Limited (Service provider), Offsite/Onsite
03.	Manager - Admission & Student Outreach	Mr. Karan Kapoor, Team Lease Edtech Limited (Service provider), Onsite

  
Col. Tahir Mustafa  
(Registrar)

Copy to:

1. All concerned (By name)
2. Director, CMMSS, Jamia Hamdard
3. Director, CDOE
4. Website

Registrar  
Jamia Hamdard  
Deemed to be University  
Hamdard Nagar  
New Delhi-110063



1. That the Higher Educational Institution is eligible in all respects for offering online programmes without prior approval of the UGC, as per regulation 3(B)(a) of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time).
2. That the deponents have fully understood the clauses, terms and conditions as stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time).
3. That the Higher Educational Institution scrupulously abides by all the terms and conditions as stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time) along with all the provisions regarding: Centre for Internal Quality Assurance (CIQA), Conduct of Examination and Minimum Standards for Examination Centres, Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions, Human Resource and Infrastructural Requirements, Guidelines on Programme Project Report (PPR), Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy, Guidelines on Self-Learning Material and E-Learning Material, Learner Support Centres, Assessment criteria for offering online programmes through Non-SWAYAM Learning Platform, Grievance Redress Mechanism as stipulated under Annexure I to X of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time).
4. The Higher Educational Institution proposes to offer the following programmes through online mode as per provision stipulated under regulation 3(B)(a) of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time):
  - a. Academic year: 2026-2027
  - b. Academic session: August, 2026 and onwards
  - c. UG Programmes (Maximum three):
 

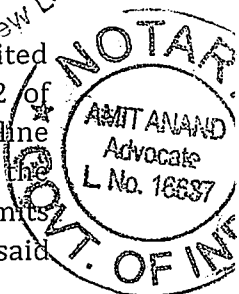
1. Bachelor of Business Administration (2 existing + 1 new program)	2. Bachelor of Computer Applications
	3. Bachelor of Arts (Islamic Studies) (New)
  - d) PG Programmes (Maximum ten):
 

(existing programmes)	1. Master of Arts (Islamic Studies)
	2. Master of Arts (Political Science)
	3. Master of Computer Applications
	4. Master of Business Administration
  - d. Details of Learning Platform:
    - SWAYAM/Non-SWAYAM: Non-SWAYAM
    - Name and Link of the Platform: Jamia Hamdard LMS  
Link: <https://lms.jamiahamdardonline.in/>
5. That the Higher Educational Institution shall not offer any of the prohibited programmes i.e., programmes not permitted under clause (z) of regulation 2 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, (including its amendments from time to time). In the event, the applicable statutory or regulatory authority or regulatory council permits such programme(s), the HEI shall submit the approval or recommendation of the said authority or council for consideration of the Commission.

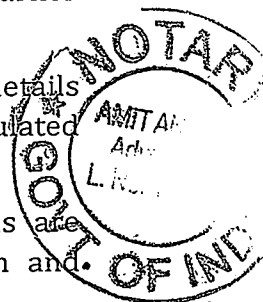
Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062



*[Signature]*  
Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar  
New Delhi-110062



6. That the Higher Educational Institution ensures to provide all such information as asked by UGC and display the same, as per mandatory disclosure of information as stipulated under regulation 9 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time).
7. That for the programmes falling under the ambit of a statutory or regulatory authority or regulatory council, the Higher Educational Institution has the approval or recommendations of the respective statutory or regulatory authority or regulatory council for offering the programmes in Online mode, if applicable; and has also submitted the same to the Commission along with the application.
8. Applicable only for Central or State or Private Universities: That the Higher Educational Institution offering Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism is adhering to all the norms and standards stipulated by AICTE for offering these programmes in Online mode.
9. That while complying with University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time), HEI ensures the compliance to other relevant UGC Regulations and norms issued by the other statutory/regulatory bodies from time to time.
10. That the Higher Educational Institution ensures that proposed programmes are being offered in conventional mode of classroom teaching or in Open and Distance Learning mode and at least one batch has passed out from the same.
11. That the Higher Educational Institution ensures adherence to four quadrants approach in all courses of all programmes and also all other requirements as envisaged in the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time).
12. That the Higher Educational Institution shall ensure not to enrol any learner without mandatory DEB ID under Online mode.
13. That the Higher Educational Institution shall submit student admission details through integration of HEI's admission portal with the UGC within the stipulated time as notified by the Commission from time to time.
14. The Higher Educational Institution shall ensure that learning materials are developed in accordance with Quality Standard/Guidelines, Curriculum and Credit framework as issued by the Commission from time to time.
15. That the Higher Educational Institution ensures the readiness/availability of E-Learning Material for all years/semesters of proposed programmes shall be as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time) and HEI shall ensure uploading of E-Learning Material on the learning platform before the start of academic session. Information about the same shall be intimated to the Commission in a timely manner.



Registrar  
Jamia Hamdard  
(Deemed to be University)  
Hamdard Nagar

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062

That the Higher Educational Institution ensures not to offer online programmes in any franchise arrangement with a private service provider and HEI has the complete ownership of offering Online programmes, including LMS and other

required components of Online education and compliance to all the provisions of the regulations.

17. That the Higher Educational Institution ensures the requisite number of full-time dedicated teachers exclusively for online mode and other administrative and technical staff is appointed as stipulated under Annexure-IV of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time).
18. That the Higher Educational Institution ensures to conduct proctored examinations with all the security arrangements ensuring transparency and credibility of the examinations.
19. That the Higher Educational Institution ensures to provide the details of all international learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission.
20. That the Higher Educational Institution ensures to write 'UGC entitled as per provision 3 (B)(a) of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020' instead of 'UGC recognized' at all places.
21. That the Higher Educational Institution is fully aware that in case any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or wrong at a later stage or in case there is any violation of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time) by the HEI, the Higher Educational Institution shall be solely liable and responsible for any such contravention/violation and for any consequences thereof. In such events, the HEI may also be subject to the consequences stipulated under regulation 7 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (including its amendments from time to time).



(PROF. M.A. SIKANDAR)

DIRECTOR, CDOE

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062



(COL. TAHIR MUSTAFA)

REGISTRAR, JAMIA HAMDARD

Registrar  
Jamia Hamdard  
(Deemed to be University),  
Hamdard Nagar  
New Delhi-110062

**Verification:**

We, the above-named deponents, do hereby verify on May, 2026 at New Delhi that the contents mentioned above are correct and true to the best of my knowledge. No part of the same is false and nothing material has been concealed therefrom.



ATTESTED



(PROF. M.A. SIKANDAR)

DIRECTOR, CDOE

Director  
Centre for Distance and Online Education  
Jamia Hamdard (Deemed to be University)  
Hamdard Nagar, New Delhi-110062



(COL. TAHIR MUSTAFA)

REGISTRAR, JAMIA HAMDARD

Registrar  
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NOTARY PUBLIC

07 MAY 2026